

---

# THE FOGARTY FOUNDATION

---

<b>OVERVIEW .....</b>	<b>2</b>
Fogarty Foundation Origins.....	2
Fogarty Foundation Operations .....	2
<b>CHAIRPERSON’S REPORT.....</b>	<b>4</b>
<b>CHIEF EXECUTIVE OFFICERS’ REPORT .....</b>	<b>5</b>
<b>OUR PORTFOLIO .....</b>	<b>6</b>
<i>Fogarty Partnerships in Education .....</i>	<i>6</i>
The UWA Fogarty Foundation Undergraduate Scholarships and Awards Programme.....	8
Educational Excellence Scholarships and Prizes.....	11
The Fogarty Learning Centre .....	12
<i>Fogarty Ventures .....</i>	<i>14</i>
Fogarty Fund/Learning for Life Plus.....	16
Teach for Australia .....	17
Life Skills for Life .....	18
Talking Sold/Passport Program .....	19
Dreamfit.....	20
The Graduate College of Dance Fogarty Foundation Scholarships.....	21
Fogarty Foundation Youth Leadership Program .....	22
The Waarda Series.....	24
No Parent Left Behind .....	25
<i>Fogarty Initiatives .....</i>	<i>26</i>
Roseworth Primary School .....	28
Growing Future Innovators .....	29
<i>Fogarty Connect .....</i>	<i>30</i>
Community Engagement .....	32
Partnerships.....	33
<i>Fogarty Giving .....</i>	<i>36</i>
<b>BOARD OF TRUSTEES.....</b>	<b>38</b>
<b>GOVERNANCE .....</b>	<b>40</b>
<b>SUBMISSIONS.....</b>	<b>41</b>

# OVERVIEW

*The Foundation strongly believes that the knowledge, experiences and social outcomes gained through the projects we fund should be shared with as many people as possible.*

## Fogarty Foundation Origins

The fundamental aim of the Fogarty Foundation was to establish a fund that would directly benefit individuals and the community through encouraging endeavours of excellence in education, leadership and the community.

Eleven years on, the core idea of the Foundation has been refined to 'deliver education opportunities that support people to achieve their potential and inspire community leadership'.

Education in its many forms is the Foundation's main focus from parent engagement in disadvantaged communities to merit scholarships at the University of Western Australia. We feel that it is the most effective avenue for providing opportunity for individuals and the community.

Scholarships are an important element of the Fogarty Foundation's belief that by supporting individuals to achieve their aspirations and realise their potential they will, in turn, help and inspire others through their work, experiences and as role models.

The Foundation's spectrum of programs is engaged with learning, developing potential and community leadership.

Over the last few years the Foundation has increased its involvement with education, research and community facilitation.

Achieving a *ripple effect* is the very essence of the Fogarty Foundation – it is depicted in our logo and underpins our philosophy, endeavours, directions and operations.

## Fogarty Foundation Operations

Born from the vision of entrepreneurs and based on its philosophy, the Foundation operates as *entrepreneurs of social change through education*.

Financial investment is only one means of assistance and as the Foundation continues to mature we believe we can also contribute by encouraging others to join in the spirit of philanthropy and share our knowledge and connections.

To assist in achieving the *ripple effect* the Foundation has evolved a portfolio of capabilities that we draw on to maximise the use of our resources and networks, including financial, intellectual and social.

At different stages of development, the five aspects of the portfolio (reflected in the five rings of the logo) are:

## FOGARTY PARTNERSHIPS IN EDUCATION

refers to the Foundation's long-term partnerships with Western Australian education institutions.

## FOGARTY VENTURES

are the entrepreneurial services and investment offered by the Foundation to initiate new projects that are innovative and complement the objectives, philosophy and direction of the Foundation.

## FOGARTY INITIATIVES

leverage the Foundation's intuitive ability to proactively discover, uncover, or identify a community need or leadership nurturing opportunity and using its know-how and know-who to add value to the project.

## FOGARTY CONNECT

offers the corporate sector and individuals the opportunity to partner with the Foundation in ventures, and/or benefit from the Foundation's skills and know-how to invest in the community.

## FOGARTY GIVING

allows the freedom to make donations that benefit individuals or projects. Fogarty Giving provides the flexibility to make one-off donations, provide entry to a longer term commitment or blend in with other areas of the portfolio.

# CHAIRPERSON'S REPORT

We all recognize that quality education at all levels, from playgroups to university, leads to better employment prospects, financial security, improved health and life satisfaction and to a strong, vigorous society. In 2010/11 the Fogarty Foundation has continued to work with our partners and to look for new initiatives across the broad spectrum of education, bringing together people with common goals to ensure the best education for children and young people in Western Australia and to support and encourage leadership in our community.

Unfortunately some children, particularly those growing up in low socio-economic areas are often not able to achieve satisfactory levels of education. This year we have focused on how educational outcomes for these children can be improved.

There are often many challenges facing children and their families that can impede their learning. The extended school model of bringing the resources of government agencies, the not for profit sector and businesses into the schools and building the capacity of families to support their children, enriches their lives and improves their educational outcomes.

Many schools in Australia including Roseworth Primary, a school the Foundation is working with in a number of programs, are utilizing the resources of the wider community. But how can schools best access and make the most of these resources? This year I visited a charter school in one of the poorest cities in the US with all the associated social problems that this brings. This school collaborates with 60 organisations in the city and now is able to provide support and education for the children from birth to high school graduation. It is open 12 hours a day, six days a week, provides two meals a day for every child, free medical care for all the families, an academy for the parents and many other services. The students at this school now achieve 100% high school graduation and 100% college acceptance. This would be exceptional for any school, but astounding for a school in an area such as this.

This US example shows what can be achieved when people and organizations pool resources and work together for a common outcome. We will continue to work with The Smith Family, the government and others, to bring much needed services into schools and to build the capacity of their communities and to raise the aspiration and achievements of West Australian students.

The opening of the ECU Fogarty Professional Learning Centre at Roseworth is now enhancing the skills of teachers and pre-service teachers and is enabling important educational research.

The need for good leadership is important in all areas of the community and education. Most of the programs the Foundation partners with, have leadership as a key focus. The Leadership Programme within the UWA Fogarty Undergraduate Scholarship Programme this year brought a number of business and community leaders from Perth and around the world to take part, imparting wisdom and encouraging debate. Many of the UWA Fogarty Scholars participate in an array of outstanding activities: Tom Williams won the Prime Ministers Award and is presently studying in China; Jade Roberts is a student ambassador for The Religion and Globalisation Initiative with the Tony Blair Foundation and two of the Scholars participated in the Australian American Leadership Youth Dialogue. Scholars are participating in and leading community and student professional organizations, presenting papers at national and international conferences and a number are enhancing their academic achievements through study overseas. We have also been able to establish a relationship with Penn State University's Leadership Program that will enhance our Leadership Programme at UWA.

As in every year, I am impressed by the initiative and commitment of people who aim for excellence and who positively influence the lives of others. People like Jenny Day who has established the Schools Passport Program, Darren Lomman at Dreamfit, the UWA Fogarty Scholars, teachers and principals particularly those at high needs schools and many other West Australians.

I would like to thank Marian and Paul Tye who have worked with us over a number of years and have made a significant contribution to the Foundation, our programs and the community and who have become the first Fogarty Fellows. I welcome Peter Bowler as our new CEO who brings a wealth of knowledge and enthusiasm to our organization. And our continuing thanks to our Trustees for their commitment, contribution and advice.

I look forward to the coming year of working with the inspirational people involved in education, exploring new ideas and creating new initiatives for our children and our community.



**ANNIE FOGARTY**  
Executive Chairperson

# CHIEF EXECUTIVE OFFICERS' REPORT

Philanthropic excellence in Western Australia is setting new and exciting trends in enriching and supporting necessary, worthwhile initiatives across the State. The Fogarty Foundation is at the forefront of focussed, purposeful and sustained collaboration with individuals, community organisations and State initiatives embedded in education, leadership and youth advancement.

Since being invited to join the Fogarty Foundation as Chief Executive Officer just over six months ago, I have observed amazing generosity and goodwill that has, through the Ripple Effect, generated amplified inspiration and hope to numerous people. The UWA Fogarty Foundation Undergraduate Scholarship programme has delivered beneficial support to over 263 young scholars studying at the University of Western Australia. Many of these Undergraduate scholars have demonstrated unselfish and constructive achievements in supporting their communities as volunteers and leaders. The financial benefit to communities is vast across the various projects and initiatives undertaken.

I have appreciated the beneficial effects of the Fogarty Foundation's alliance with one such group of self organised young social innovators. These scholars and young leaders have incorporated and constructed their own education support enterprise; Teach. Learn. Grow Inc. They deliver highly effective and greatly appreciated one-on-one Tutoring at Three Springs School in WA and plan to expand their support.

Scholars also demonstrated their skills in organising the inaugural live Twitter feed for the Leader's Series event with the United States Ambassador to Australia, Mr Jeffrey Bleich. They played a major role in organising and presenting at this important event.

The many worthy projects that the Fogarty Foundation supports (currently 14 projects being funded) have a common thread of Educational excellence. They include Edith Cowan University and Fogarty Professional Learning Centre; ECU research and teaching scholarships demonstrating great growth in schools; Fremantle Press; the Surf Life Saving WA Life Skills for Life Programme educating well over 15,000 year seven school children; Teach for Australia progressing to engaging teacher Associates in Western Australia; Dreamfit at the Dreamplex in Floreat achieving engineering and entrepreneurial success; Community Development Foundation Schools Passport program in over 23 Western Australian schools; P.I.C.A Perth Institute of Contemporary Arts; and many more which are featured later in this Annual Report.

I am most grateful for the depth of expertise, wisdom and insight of the Foundation's Executive Chair and Board of Trustees who are the custodians of the vision and wellbeing of the Fogarty Foundation.

There are endless possibilities and opportunities for the Fogarty Foundation to continue to provide real and valuable benefits in education and leadership. It is inspiring to be responsible for some of the dynamics of delivering best practice and building strong partner relationships to enable others to achieve their greatest potential. My sincere hope is to contribute effectively, enjoyably and creatively and as Helen Keller once said: *"I long to accomplish a great and noble task, but it is my chief duty to accomplish small tasks as if they were great and noble"*. (The Ripple Effect, Tony Ryan, Headfirst Publications 1999, p160).



**PETER BOWLER**  
Chief Executive Officer

## FOGARTY PARTNERSHIPS IN EDUCATION

Currently, this aspect of the Fogarty Foundation Portfolio relates to the long-term partnerships forged with the University of Western Australia and Edith Cowan University.

The scholarships and leadership programs at UWA are an investment in our future State leaders.

The Fogarty Learning Centre and scholarships at ECU reflect our commitment to increasing the capabilities and profile of the teaching profession.



## The UWA Fogarty Foundation Undergraduate Scholarships and Awards Programme

*In partnership with the University of Western Australia*



*The 2011 UWA Fogarty Scholars*

The UWA Fogarty Foundation Undergraduate Scholarship Programme was established in 2004 and encompasses all entry level undergraduate scholarships. A joint annual investment of nearly one million dollars by UWA and the Fogarty Foundation has enabled the programme in 2011 to provide scholarships and awards to 263 recipients.

One of the major components of the Scholarship Programme is the UWA Fogarty Scholarships comprising of up to six city and four regional scholarships each year. The scholarships are seen as one of the most prestigious in Australia as they provide financial assistance for the entirety of their undergraduate course. This year there are 56 UWA Fogarty Scholars studying across the disciplines including law, medicine, engineering, science and the arts.

These Scholarships are designed to encourage the highest achieving students to remain in Western Australia to continue their studies. Since 2007, the Beazley Medalist, the State's leading student, has accepted one of these scholarships to remain in WA to study at UWA.

### **UWA Fogarty Foundation Leadership Programme**

As part of their scholarship the UWA Fogarty Scholars take part in a Leadership Programme which provides an excellent opportunity for them to learn from today's leaders and be given a broader insight into major challenges within the community and how they can contribute.

The Programme has been designed to stimulate scholars to reflect on the issue of leadership and its practices as the Foundation believes that the scholars are in an ideal position to lead the way in their chosen fields. This includes mentoring, networking and leadership opportunities and a Leaders Series of seminars and event where they can meet and talk with leaders from a range of community and corporate sectors.

UWA Fogarty scholars have been encouraged to take an active role in UWA programs such as UniMentor, visit schools to encourage students to consider tertiary studies, play a leading role in their respective professional associations and develop their own project. The Scholars have held a number of fundraising events with this year's proceeds going to a scholarship initiative and the Gumala Mirnuwarni community near Roebourne.

In 2010/11 Scholars enthusiastically participated in the Leaders Series Corporate Breakfast, a Scholars breakfast, Fireside Chats by Professor Graeme Hankey, Neurosurgeon and world authority on stroke victims, Dr Andrew Thomas, Australia's first Astronaut in space, Andrew O'Hagan international author and editor and Jeffrey Bleich US Ambassador to Australia whose presentation included the use of social media with live tweets and a panel of scholars actively involved in local, regional, national and international issues.

As part of the UWA Fogarty Foundation Undergraduate Awards and Scholarship Program, Teach For Australia and Dr Andy Thomas were invited to address all Scholarship and Award recipients.

### **Other UWA Fogarty Scholars events**

In July 2010, a group of seven scholars organised an inaugural trip to the Pilbara to meet with representatives from education, justice, health and the mining sectors, to learn more about the issues and



*Prof. Graeme Hankey surrounded by scholars and Annie Fogarty*



*Corporate breakfast with Dr Andrew Thomas*



UWA Fogarty Scholars on the trip they initiated to the Pilbara



Some of the UWA Fogarty Scholars at a Fireside Chat

challenges in our North West. It is hoped that each year, scholars and the Foundation can continue to build and capitalise upon the opportunities presented through such a cultural awareness event.

This year UWA Fogarty Scholar David Sherwood and ECU Education student Travis Elliott established Teach Learn Grow Inc, and organized the Up North! Volunteer Tutoring Program where ten UWA Fogarty Scholars and three ECU pre-service teachers visited the Three Springs Primary School. Through consultation with the schools' teachers the tutors tested, set programs and engaged in one-on-one tutoring and mentoring with 40 students. The tutors also provided extracurricular activities throughout the week and engaged with the local community.

In August 2010 a panel of scholars comprising Alexandra Thornton, Robert Marshall and Nicholas Watts gave an insight in to their experiences in the Pilbara, a year at the Sciences Po in Paris and involvement and advocacy at an International Medical Student Association level. The event clearly illustrated that the scholars are actively involved in local, regional, national and international issues.

In September the Foundation held a Leaders Series Breakfast with Dr Andy Thomas, as the keynote speaker and Prof Peter Quinn from the International Centre

for Radio Astronomy Research (ICRAR). Dr Thomas gave an insight in the Future of Space Travel, Today and Tomorrow while Prof Peter Quinn outlined the importance of ICRAR and the Square Kilometre Array (SKA) as scientific projects in Western Australia. The Scholars also had an exclusive one-on-one with Dr Andy Thomas, who demonstrated the importance of carefully mapping out a career pathway to fulfill dreams and aspirations. His life journey included four space missions and spending 177 days in space.

### Alumni

Formed in 2008 when the first UWA Fogarty Scholars graduated, the Alumni now boasts twelve graduates following the graduation of eight UWA Fogarty Scholars in 2010.

The UWA Fogarty Scholars Alumni are continuing their studies in Perth, interstate and overseas in medicine, economics and astrophysics and taking up roles in law, medicine and archeology. They maintain contact through the Leadership Programme, the Foghorn e-newsletter and AlumniConnect.

This is a beneficial connection as they make their way forward as future leaders in their professions and participate and contribute to the Leadership Programme.



The UWA Fogarty Foundation Undergraduate Scholarship Programme

## Educational Excellence Scholarships and Prizes

**Established in 2001, the UWA Faculty of Education and the Fogarty Foundation founded the Education Excellence program to recognize the important role that education and teachers have in our community.**

In 2010 – 2011, the Foundation's Educational Excellence Program provided two prizes for:

- Graduate Diploma in Education
- Best piece of research in the Doctor of Education Program

It also supported two Postgraduate Research Seminars and supported a forum for educators. Entitled 'Mathematics in the Spotlight' the forum engaged with early childhood, primary, secondary and tertiary educators, university researchers and education system and sector colleagues to discuss enhancing mathematical understanding, identifying mathematical opportunities and nurturing mathematical talent.

The partnership is part of the Foundation's wider agenda to recognise the importance of teachers and education, to service the educational needs of people and to increase the status of the teaching profession in the community.



Presentations at the awards ceremony recognizing the excellence and importance of teachers

# The Fogarty Learning Centre

In partnership with Edith Cowan University

The Foundation continues its partnership with Edith Cowan University (ECU) in the Fogarty Learning Centre (FLC) that was established at the Joondalup Campus in 2003. The Learning Centre includes literacy and numeracy clinics, coaching and research projects as well as ongoing funding for scholarships and prizes.

## Literacy Coaching with the Fogarty Learning Centre

The FLC offers pre-service teachers the opportunity to participate in the Literacy Coaching program. The program aims to improve children's literacy whilst increasing the capacity of ECU pre-service teachers to assess, diagnose and tailor reading instruction under the supervision of an expert in the field.

Literacy Coaching is school-based and operates in a range of Perth metropolitan primary schools. Pre-service teachers work one-on-one with the students over a ten week term. For the first time in 2010, the program was offered at

Roseworth Primary School where Fogarty Learning Centre staff and pre-service teachers were able to work in the new purpose-built research teaching space constructed by ECU and supported by the Fogarty Foundation.

96 pre-service teachers worked with 96 Year 1 and 2 children with an improvement of more than four levels in their reading ability and 31 middle school children showed good gains in all literacy fields.



Ass Prof Deslea Konza Director of the Fogarty Learning Centre, teacher and Maths Clinic students

*“The practical experience in the school was fantastic and it challenged and developed my thinking greatly. The support from the tutor was great and helped create a positive learning community for everyone involved in the unit.”*

Feedback from and ECU pre-service teacher



Teacher and student at the ECU Maths Clinic



Literacy Coaching teacher and student



Prof Brenda Cherednichenko ECU Dean of Education at the opening of the ECU Fogarty Professional Learning Centre at Roseworth

## Intensive Mathematics Clinics

50 children participated in the Fogarty Intensive Mathematics Clinic. Parents were also offered optional workshops to help them, help their children with their mathematics learning and homework. A typical response from parents of children participating in the clinics was:

*“This is our third and final year and our daughter has found the experience extremely fulfilling and always goes back to school with extra knowledge and understanding, hence extra confidence.”*

## Research

The Fogarty Learning Centre brings together much of the educational research undertaken at ECU. The Fogarty Foundation is currently supporting two pieces of research, the first which is looking at developing positive behavior and engagement through the early learning environment. The second study aims to develop a governance framework for Independent Public Schools (IPS). As the IPS is a new initiative, the study looks at the move from School Councils to School Boards with the aim of providing the best possible support and governance to the schools.

During the year researchers aligned with the FLC published 2 books, 13 book chapters, 12 articles and 2 conference papers and received research grants worth over one million dollars.

In first semester 2011 this year, the FLC presented 10 research seminars. One of these was presented by the Fogarty Visiting Fellow, Professor Rhona Johnston, from the University of Hull. Professor Johnston is one of the pre-eminent literacy researchers in the world and is an international consultant on the literacy research conducted by the Fogarty Learning Centre.

## ECU Professional Learning Centre at Roseworth Primary School

A strong outcome of the partnership between the Fogarty Foundation and ECU has been the building of the new ECU Fogarty Professional Learning Centre at the new Roseworth Primary School. Details of this Centre are reported under Fogarty Initiatives.

## Post Graduate Scholarships and Prizes

The Graduate Certificate of Masters of Education (Learning Difficulties) was established with Foundation funding. The aim of the scholarships and prizes is to improve the quality

of teaching in order to support children who have special needs in the core areas of literacy and numeracy.

For 2011, four teachers were awarded full time scholarships and two teachers were awarded half scholarships to support the completion of the Graduate Certificate of Education. In addition, nine students were awarded half scholarships to support the completion of the Masters qualification.

As a result of participating in post graduate studies, teachers have reported beneficial outcomes for themselves and their students, including gaining new knowledge and skills to interact more effectively with students with literacy and numeracy difficulties.

The awardees also join the FLC network of scholars who meet twice a year to share the work they are doing.

Since the commencement of the partnership, 129 scholarships have now been awarded. To complement the scholarships, two prizes are awarded annually to outstanding teachers.



## FOGARTY VENTURES

This aspect of the Foundation's Portfolio demonstrates our commitment to supporting organisations wanting to initiate new projects that are innovative and fit with the Foundation objectives.

The Foundation 'seeds' these initiatives with the objective of testing a new venture and enabling it to grow and develop a track record which will make it attractive to other investors.

Currently the portfolio has projects which have proven their success and others which are in their infancy.



## Fogarty Fund/Learning For Life Plus

In partnership with The Smith Family

The Smith Family's "Learning for Life PLUS" which has been renamed the Fogarty Fund, provides additional financial support to students on the Learning For Life Program. The Fund enables them to participate in a range of extracurricular activities that disadvantaged families would otherwise not be able to afford.

Each year, the Fogarty Foundation empowers talented young people from around the state to develop their skills and abilities through the program by making it possible for students from low income families to access enriched opportunities for learning and development.

The impact on motivation, self-esteem and social skills through participating in these activities has brought profound benefits in determining these young people's life chances and opportunities.

In 2010-2011, the Fogarty Foundation helped nurture the talent of 44 young West Australians, meeting expenses associated with their special area of interest and achievement in academia, sports and the arts.

Additional opportunities have been made available for a number of students to develop their leadership skills through participation in experiential outdoor education programs, and for others to compete in state, national and international sporting events.

The Fogarty Foundation's investment in the Learning for Life PLUS program over the past seven years has enabled over 370 students to benefit from opportunities that they otherwise would have not experienced.

## Teach for Australia

**A partnership to transform professional and outstanding graduates into exceptional teachers and inspirational leaders.**

Teach For Australia is an innovative, non-profit organisation working to confront educational disadvantage in Australia. There are currently 85 Teach For Australia Associates teaching in schools across Victoria and the Australian Capital Territory.

Consistent with the Fogarty Foundation's aim to boost student learning in disadvantaged communities, The Fogarty Foundation provided Teach For Australia with funding in 2010 to undertake a feasibility study on the expansion of their operations into Western Australia.

Now in 2012 Teach For Australia will be placing Associates in Western Australian schools for the first time. With a focus on hard to staff secondary schools, including schools in regional areas, Teach For Australia will be able to make an impact and help confront educational disadvantage in some of Western Australia's most challenging areas.

By attracting outstanding, well rounded individuals into their program who might not have otherwise considered teaching as a career path, and placing them in low socio-economic schools in WA, Teach For Australia offers those communities a valuable resource with which to address the educational challenges they are a facing.

Teach For Australia is now working with various stakeholders to make available their newest Associates to schools where their skills and qualities are most needed.

The Foundation hosted a Teach For Australia event for their stakeholders and engaged with the UWA Fogarty Undergraduate Awards and Scholarships recipients, by providing an opportunity for Teach for Australia to address a small group.



UWA Fogarty Foundation Undergraduate Awards and Scholarships Recipients at the Teach for Australia seminar.



Teach For Australia Associates



everyone's family

Recipients of The Smith Family Fogarty Fund



## Life Skills for Life

In partnership with Surf Life Saving WA



Students with Surf Life Saving trainer

Now in its third year, the Life Skills for Life Program enabled a further 5,938 students across the State to receive the valuable life skills of resuscitation and first aid training.

The Fogarty Foundation supports Surf Life Saving WA, with the assistance of the Catholic Education Department to deliver the program to every Year 7 Catholic school student across the state. With the success of the program, SLSWA has been able to extend the delivery of the Life Skills for Life program into the public and independent education sectors.

The program includes a first aid manual for the class and the school and resources for the teachers to continue the first aid and resuscitation learning experience through follow up classroom activities. The students are encouraged to continue their training and gain First Aid qualifications and possibly get involved in Surf Life Saving.

Life Skills for Life encompasses all of the Foundation's aspirations of education, community and leadership. Since its inception in 2006, the program has now reached in excess of 20,000 students across Western Australia. This program enables SLSWA to reach out and reach into the lives of young people giving them confidence and an appreciation of their place in their community.

Life Skills for Life



## Talking Solid/ Passport Program

In partnership with the Community Development Foundation

The Fogarty Foundation continued its support for the Talking Solid and schools Passport Program through the Community Development Foundation in 2010 -2011. This program is an attendance strategy to engage with the most at-risk students and parents and increases the individual's skill base by encouraging and rewarding community members to assist in varied activities across the school.

Attendance and participation are exchanged for points which can then be redeemed for incursions, excursions, school uniforms or food from the canteen.

The Passport Program is currently operating in 25 schools statewide, with an additional 20 schools pending implementation and consultation. The Foundation continued its association with Neerigen Brook and Gosnells Primary Schools and extended its partnership to include Tranby Primary School during 2010-11. Both Neerigen Brook and Gosnells extended its program to involve a correction services link which gave prisoners more confidence in their parenting, self-esteem and support for their children. The Department of Sport and Recreation are also involved with the program.

The continued proven results of increased student attendance and increased active engagement of teachers, students, parents/carers and other community members continue to reflect positively on the capacity

building and sustainability of the project. Parents have become more involved in assisting teachers in classrooms and on excursions, helping in the school canteen or with playgroups, attending school council meetings and fund raising committees and tutoring students.

It is pleasing to report that Neerigen Brook Primary School submitted the 'Talking Solid and Passport Concept' as its submission to the 2010 WA Innovative School of the Year. The school was extremely successful in being one of the top four finalists.

Dr Young from the University of Western Australia has been conducting an evaluation of the program which identified a clear link between socio-economic status, children's educational outcomes, parental involvement in schools and positive adult health and progress. This evaluation will be ongoing, but results so far show significant improvement in the engagement of children and their families in their education.

Teacher and students in the Passport Program



## Dreamfit

*In partnership with the Dreamfit Foundation*

The Dreamfit Foundation is a unique Western Australian not-for-profit organization that is actively working towards creating a sustainable movement where industry, academia, government and community, partner together to fulfill dreams to overcome the challenges and frustrations of people with disabilities.

The program enables engineering students from the University of Western Australia (UWA) to provide innovative engineering ideas to provide life changing solutions to people with disabilities.

The Fogarty Foundation has provided funding for a Feasibility Study which incorporated a UWA Engineering Student Industry Engagement Program.

The Feasibility Study has been part of a process to restructure the program to develop research, planning and management, budgeting and team building and communications skill of student engineers as part of their curriculum. Through this they are able to convert their theoretical knowledge into 'hands on' engineering projects.

Projects being undertaken this year include a modified Ski Boat to provide the opportunity to enjoy boating on Perth's Swan River, a Trimaran which allows access for an electric wheelchair and control of the yacht for an individual with muscular dystrophy and an 8 Wheeler All-Terrain Vehicle which includes modified accessibility, controls and seating. Dreamfit is working with Fishers with Disabilities to develop custom fishing equipment that will allow users to cast and retrieve their lines and also bait their hooks without assistance. They are also investigating the use of exoskeletons with neurosensing technology providing brain-computer interface which may one day assist people to walk again.

As the students are learning new skills that make them better engineers, people with disabilities are gaining equipment that is enhancing their lives.

**dreamfit**  
www.dreamfit.com.au



*Testing the modifications to the ski boat*

## The Graduate College of Dance Fogarty Foundation Scholarships

*In partnership with the Graduate College of Dance*

The Graduate College of Dance Fogarty Foundation Scholarships is now in its eighth year. The scholarships provide an opportunity for gifted and talented young dancers to continue their training and academic study.

The Graduate College of Dance's goal has always been to provide exceptional training in Western Australia for Classical Ballet and related subjects at an elite level, and to encourage its students to not only achieve the highest standard in dance, but also to attain a good education.

To date, twenty scholarships have been awarded to students. The two 2011 scholarship recipients are Teina Pirake in Year 11 and Monique Jose in Year 12.

The Graduate College of Dance has a fine record for producing exceptional dancers and boasts students continuing their dancing careers with prestigious companies such as the West Australian Ballet, Australian Ballet, Sydney Dance Company and the Royal New Zealand Ballet.

In 2010 the Year 12 recipient, Sarah Gatzonis graduated after completing six years of training at The Graduate College of Dance. Sarah was an exceptional student excelling in all forms of dance and related subjects that are taught at the College as well as completing her TER at Perth Modern. At the end of year production of The Nutcracker, Sarah took on the lead role with elegance and maturity beyond her years, being partnered by Christian Luck, courtesy of West Australian Ballet. Sarah has accepted an offer with the prestigious New Zealand School of Dance majoring in Contemporary Dance.



*Graduate College of Dance ballet students*



## Fogarty Foundation Youth Leadership Program

*In partnership with Local Drug Action Groups Inc.*

**The Fogarty Foundation Youth Leadership Program's (FFYLP) major aim is to develop proactive youth leaders who can plan and implement drug and alcohol education and activities – including alcohol/drug free events. Since its inception in 2000, the FFYLP has produced over 800 graduates throughout Western Australia (WA) who have gone on to become active members of their communities, hosting a range of projects, events and initiatives.**

This year the workshops were implemented in five locations to motivated young people. These were the communities of Morowa, Dardanup, Esperance (Wongutha Caps), Canningvale and Nannup. Two examples of the creative activities developed by teams of FFYLP graduates are:

The Morawa FFYLP graduates held a 'pool party' for the young people of their community. It was an 'alcohol and other drug free' event where the Morawa FFYLP young people used their knowledge of their town and experience of what works to create an event that was 'fun' for young people to participate in, but also educated them regarding alcohol and other drugs facts and harmful outcomes.

Dardanup LDAG has been a youth focused group since forming in 2007. After FFYLP training was successfully delivered the young people continued to meet and plan activities and events that shared positive messages with their peers. They formed a youth group which grew in numbers to the degree where the shire offered them the permanent use of a disused local hall. During the second FFYLP training delivered to the group, a plan to revitalise the new premises and celebrate with a grand opening, was created.

The Switch Up Forum was again hosted in March 2011 and attended by the Fogarty Foundation Youth Leadership Program graduates from the last four years. The workshop reinforced resilience skills, creativity, confidence and provided networking opportunities.

FFYLP graduates were invited to attend the LDAG Inc 2010 State Conference in Perth where their considerable achievements were acknowledged and celebrated.

During 2010-11 the FFYLP focus of delivering workshops to develop youth leaders state-wide was expanded to include an evaluative observation of the workshop contents and short/long term goals. Young people identified a number of issues relevant to themselves including mental health concerns related to alcohol and other drug use (including depression/suicidal behavior), community safety for young people and the apparent lack of leadership role models.

As an outcome, a dedicated team group of FFYLP graduates expressed interest in creating a focus group with the aim of bringing FFYLP in-line with the changes happening in society that impacts on young people today.

The seeds planted during this time have the potential to produce a visionary culture-shift throughout Western Australia, of leaders challenging how current alcohol and other drug related harm impacts on our society, and particularly for young people.



FFYLP graduates



LOCAL DRUG ACTION GROUPS INC.

## The Waarda Series

In partnership with Fremantle Press



The six books of the Waarda Series

### Waarda in Nyoongar means talking and sharing stories and information.

Through the partnership the Waarda series of six publications for young readers was distributed to remote Aboriginal communities as part of the Indigenous Literacy Project. The Fogarty funding ensured a free supply of 1,000 books to a network of indigenous communities in WA.

The books by new and emerging Aboriginal authors made their way to children with the least access to literacy resources. As well as adding to the current reading material available to indigenous communities, the partnership also promoted what can be achieved by talented Aboriginal storytellers and the needs of Indigenous students.

These books are also a wonderful resource for all students to learn more about indigenous culture.

The project in 2009 was started through the publication of *The Great Cold* and *Bush Secrets*, followed by *Lilli and her Shadow* and *Beach Sports Car* in early 2010 and *The Magic Fair* and *Barlay* in late 2010.

Fremantle Press added value to the project through the donation of books to the Smith Family for their children's Christmas presents.

The Foundations' involvement in this project continued its commitment to improve literacy skills and educational opportunities for young children.



## No Parent Left Behind

A new initiative of the Foundation during the last twelve months has been support for the Parental and Community Engagement Program (PaCE) in the Fremantle corridor. PaCE is specifically designed to support indigenous families and communities to 'reach-in' to schools and education providers and to develop partnerships with the aim of enhancing children's educational outcomes.

Recent research has highlighted the benefits of parents' engagement with their children's education. Many of these workshops are focused on building the capacity of parents to better understand and help their children.

The program involves fourteen primary and secondary schools where levels of parental and community involvement are increased through parental workshops.

These workshops include a wide range of activities such as reading, homework, phonemic awareness, mathematics, science, public speaking, health promotion, information technology, peaceful conflict resolution and managing money.

The project is run by Stephanie Riley and works closely with the Fremantle District Education Office, the Mulgar Aboriginal Corporation and Murdoch University.

The program has recently got underway working with fourteen schools with more interested in being part of this worthwhile program. An increasing number of workshops are planned for 2011 and following years.



Children benefitting from parent's involvement in education

## FOGARTY INITIATIVES

Fogarty Initiatives is becoming an integral part of the Foundation's operations. It relates to the ability of the Foundation to use its know-how and know-who to add value to its partners and programs, and to look for synergies and resources that will enhance the ripple effect at the heart of all Foundation decisions.



## Roseworth Primary School

The Fogarty Foundation has had a long relationship with both Montrose and Hainsworth Primary Schools assisting with their supported playgroups since 2003. These two schools were amalgamated into Roseworth Primary School in 2008 and in July 2010 moved into their new purpose built school. Roseworth looks like no other primary school in Western Australia with its distinctive design and bold use of colours, art works and building materials.

Roseworth's innovative extended school model brings government and community services into the school to support and build the capacity of the children and their families in this low socio-economic area. The extra services provided include 0-3 years playgroups,

Breakfast Club, the Community Health Nurse, a School Dental Unit and other therapies including speech, occupational and physiotherapy.

With its three major partners Edith Cowan University (ECU), The Smith Family and the Fogarty Foundation, the school is able to access professional growth for staff and to engage wider community support for the school.

Roseworth is one of the inaugural Independent Public Schools and Fogarty Foundation Chairperson Annie Fogarty is a member of the School Board.

The ECU Fogarty Professional Learning Centre is a commitment to enhance educational outcomes for children through building capacity of the teaching staff. The Centre consists of a research classroom and observation room and provides the school with opportunities to engage in research and development amongst school staff, ECU researchers and pre-service teachers. The state of the art technology is guiding professional learning and teaching practice of ECU pre-service teachers and Roseworth staff, enhancing teacher effectiveness.

The ECU Residency program operates within the school and the Classroom Management and Strategies Team is also co-located on the school site.



Annie Fogarty, Carol Coumbes Principal and students at Roseworth Primary School

## Growing Future Innovators

In partnership with the Perth Institute of Contemporary Arts (PICA)

**Growing Future Innovators is a new way of developing innovation in young Australians.**

The project examines how contemporary arts organisations, like PICA, can deliver "next practice" schools learning programs to encourage and promote innovation, and not just in the arts but potentially across all disciplines.

The Foundation supported the original Scoping Study and is now continuing support of the three year pilot program which is being conducted at five metropolitan and regional primary and secondary schools in WA.

The program, named spark\_lab, enables school students to directly engage with professional artists and the latest in contemporary arts practices, including those in dance, theatre, music, visual arts and new media. It addresses the dynamics of innovation, the role of education in innovation and the part contemporary arts can play. It looks at how innovation skills can be taught so we can build a more creative workforce.

This research project has been undertaken by PICA in partnership with Edith Cowan University's Centre for Research in Entertainment, the Arts, Technology, Education, and Communications (CREATEC) and Rio Tinto - a collaboration of education, arts organizations, not for profits and business all working together.



spark\_lab activities

## FOGARTY CONNECT

Fogarty Connect creates new relationships for the Foundation with corporates and individuals alike. The Foundation aims to seek partners who share the same objectives and who will join with the Foundation to grow its Education Partnerships, Ventures and Initiatives.



## Community Engagement

**Several organisations this year, were recipients of State and National Awards where the Foundation is directly, or has been directly, involved.**

The 2010 National Winners of 'Schools First' saw Western Australia recognise three award recipients with the Fogarty Foundation having involvement in two of the award winning projects.

Working with Edith Cowan University through the Fogarty Learning Centre, Westminster Junior Primary School implemented a program for Years 1 – 3 with students having difficulties in reading at speed and with accuracy. Three areas were identified for intervention, one-to-one, as a class and in the home. A speech pathologist was engaged to assist with K-P students developing phonological awareness as preparation for them prior to participating in the program.

Research undertaken in 2008 through funding provided by the Foundation to the Gelganyem Trust revealed a range of reasons, including lack of role models and poor literacy levels for young Indigenous women, disengaging from school in Kununurra.

A program devised from the research findings has now provided a single point of contact for a range of agencies and made a number of support services accessible to participating young people. It has also already achieved improved student attendance, behaviour, attitudes and increased cultural knowledge.

And finally, Neerigen Brook Primary School was a semi finalist in the WA Innovation School of the Year Award for the implementation of the School's Passport Program to address attendance and participation for at-risk students. Working in conjunction with the Community Development Foundation with funding from the Fogarty Foundation, the Passport Concept achieved improved attendance rates and greater engagement with parents.

The Foundation acknowledges the achievements of these three organisations and their partners.

## Partnerships

**The Foundation is reaching out more into the education, community and philanthropic sectors. The CEO, Chairperson and Trustees are taking an active role with a growing number of organizations enabling the Foundation to share knowledge and ideas and enable more connections between these sectors.**

These organizations include:

Tenderbridge is a national research and development service of the Australian Council for Educational Research (ACER) that helps school leaders bring community funding into their schools for educational projects. Tenderbridge has established the LLEAP project to look at the impact of philanthropy in education with the aim to build knowledge and improve outcomes for schools and philanthropic supporters.

The Centre for Social Impact (CSI) brings together the business, government, philanthropic and not-for-profit sectors, in a collaborative effort to build community capacity and facilitate social innovation. CSI is based at four universities in Australia – University of Melbourne, Swinburne University, University of NSW and as of 2010, the University of WA.

Giving West was created in 2011 as a community resource for the people of Western Australia encouraging a strong culture of giving and philanthropy.

The Australian Women's Donor Network advocates for greater investment in women and girls. The Foundation helped AWDN to organize a visit to Perth by world leading philanthropist Tracy Gary to encourage philanthropy in WA.

The relationship with the US Consul General's office has resulted in the US Ambassador Jeffrey Bleich speaking at a UWA Fogarty Leaders Series event and the invitation for some UWA Fogarty Scholars to participate in the Australian American Leadership Youth Dialogue.

Annie Fogarty's visit to the United States included discussions and establishing relationships with a number of educational and philanthropic organizations including Harvard and Penn State Universities, Grantmakers for Education, the Centre for Effective Philanthropy, New Leaders for New Schools and Rutgers Camden LEAP Academy.

Australian astronaut Andy Thomas' visit to Perth for the Leaders Series and other events was a partnership initiated by the Fogarty Foundation with ICRAR, Curtin University, UWA's Aspire and SPICE programs, Scitech and the US Department of State.

The Foundation continues its relationship with Lavan Legal. Lavan is an associate with the UWA Fogarty Foundation Undergraduate Scholarship and Awards Programme, enabling opportunities for scholars to visit and learn more about the workings of one of Western Australia's leading law firms and providing work and networking opportunities.

**LAVAN** LEGAL  
Leaders in Law

**RSM Bird Cameron**  
Chartered Accountants

RSM Bird Cameron support the Fogarty Foundation through their provision of auditing services.

## FOGARTY GIVING

Fogarty Giving allows the Foundation the freedom to make one-off contributions whilst remaining open to the potential for longer relationships which may emerge and fit within other areas of the portfolio.



## Fogarty Giving

**This year UWA Fogarty Scholar David Sherwood and ECU Education student Travis Elliott established a new initiative; Teach Learn Grow Inc. With other UWA Fogarty Scholars and ECU pre-service teachers they visited the Three Springs Primary School with their Up North! Volunteer Tutoring program.**

Up North! gave these rural students one-on-one tuition in literacy and numeracy. The 14 university students provided support to 40 students as both tutors and mentors.

The program started with consultation with the Three Springs teachers who identified target concepts individually for each student. Diagnostic and summative tests showed that all students had improved in their particular area of need. Extracurricular activities were run by the tutors throughout the week and tutors were welcomed and actively engaged with the community.

The Fogarty Foundation provided funding for this initiative which encompasses all the aims of the Foundation by providing educational opportunities, leadership and community involvement. Teach Learn Grow Inc. plan to continue with more programs both at Three Springs and in other rural schools.



Members of the Teach Learn Grow Inc., Up North! program

Teach. Learn. Grow. Inc.



Dylan Devenish



Christmas Lunch in the park

The Foundation provided support to Lucy Kirwan-Ward to take part in the AusAID Youth Ambassador Development Program. The support enabled Lucy to sustain herself while posted in Port Moresby, Papua New Guinea. Her initial placement was with the Department of Justice in the Juvenile Branch to help provide a more restorative rehabilitation program to young people in custody. Lucy then worked with World Vision with their national tuberculosis management program where she was responsible for advocating to politicians and local leaders on behalf of community health workers to ensure that the TB program received as much community support as possible.

*“I look back on my time in Papua New Guinea as one of the most important times in my life for professional, as well as personal development”*

Lucy Kirwan-Ward

Through the Smith Family, the Foundation also assisted an aspiring fencing champion, Dylan Devenish to attend National Fencing Camps and the 2011 Asian Junior Fencing Championships held in Thailand. In Australia, Dylan is currently ranked equal 18th in under 20s competition and since entering open competition has risen to a ranking of equal 31st.

Between studying for his Engineering degree and his own fencing career, Dylan coaches juniors at clubs and primary schools.

As part of its commitments to find better pathways for a better life, Mission Australia provided Christmas Lunch in the Park (CLIP) to Perth's most disadvantaged and disengaged community members. The Foundation has supported this event for many years as a means of ensuring approximately 1,700 have the opportunity of a happy Christmas Day.



# BOARD OF TRUSTEES



**Annie Fogarty**  
Executive Chairperson

Annie and her husband Brett established The Fogarty Foundation in 2000. Annie has been the Executive Chairperson since inception.

Having graduated with an Arts degree from The University of Western Australia, Annie's work in marketing and public relations has primarily been in the tourism and arts sectors. She has been awarded an Honorary Doctor of Letters from UWA.

She is a member of a number of boards and committees including the Board of the Fremantle Press, the Advisory Committee for the Centre for Social Impact (WA), the Board of Roseworth Primary School, the UWA Senate Development Committee and the Advisory Committee for LLEAP – Leading Learning in Education and Philanthropy.

Annie has experience in public and private stakeholder engagement and liaison, project management and development of effective partnership relationships.



**Peter Bowler**  
Chief Executive Officer

Peter joined the Fogarty Foundation in January 2010 having previously worked with Leadership Western Australia.

Peter has also worked with Monash University, Victoria in the Office of Advancement and prior to this he has lectured at Diploma Level in Real Estate, business law, and business practice and management in the property industry. As a past Director of Wesfarmers Ltd and Real Estate Licensee of Wesfarmers Dalgety Real Estate, Peter's name is well known and respected in Western Australia and Victoria.

Peter has a Bachelor of Arts (Education) and has taught in Western Australian Public, Independent and Catholic schools. He has served on a number of Boards and Committees and is currently on the Committee of Management for the Katina Woodruff Children's Foundation as well as the Council of Governors for the YMCA of Perth Inc.

As a mentor to inspiring young leaders, Peter has the energy and genuine commitment that has been a benefit to a variety of Leaders in Western Australia. He has worked with senior Government, Corporate, Community and Not-for Profit executives across the State and has developed a keen interest in Philanthropy and valued relationships through Leadership programmes.

As the CEO of the Fogarty Foundation, Peter is responsible for Leadership development, Corporate, Government and Community relationships, Administration and general management of the Foundation to provide skilled and beneficial support to Partners, Scholars and the Board of Trustees.



**Bettina Mangan**

Bettina has been a Trustee of The Fogarty Foundation since it was established in 2000.

Bettina has a Bachelor of Laws and Bachelor of Jurisprudence from the University of Western Australia.

Bettina was a partner of Lavan Legal until 2009. Since 2009 Bettina has been practicing solely as a barrister at the Francis Burt Chambers.

Bettina's legal skills bring a complementary blend of experience and ability to The Fogarty Foundation Trustees Board.

Bettina has a strong interest in, and concern about, social welfare and justice issues which is a perfect fit with the purpose of The Fogarty Foundation.

Bettina believes that the solution to many of today's social welfare and justice problems lie with reaching out to and helping adults care for children and young people.



**Tony Dale**

Tony graduated from the University of Western Australia, with a Bachelor of Psychology and Masters of Business Administration.

He is currently Managing Director, Executive Director of Autodom Ltd.

As a businessman Tony has had 30 years experience across a broad industry base and spectrum including banking and finance, brewing, consulting, manufacturing and construction.

He has owned and operated private companies as well as served on public company boards in both executive and non executive roles.

Tony's experience in strategic planning, marketing and management are ideal for the Fogarty Foundation and its connection to, and engagement with, the community and schools.



**Caitlyn Fogarty**

Caitlyn was appointed as a trustee in 2009 but has been a close observer since her parents started the Foundation in 2000.

Caitlyn is currently studying at The University of Notre Dame and is completing a degree in Early Childhood Education.

With a special interest in early education Caitlyn's experiences complement the Foundation's direction with education opportunities.

Caitlyn sees the appointment as the start of a life-long involvement with the Foundation.



**Michael Beech**

Michael was appointed as a Trustee of the Fogarty Foundation in 2005. Over the years, he has served on the board of many school, sporting and social welfare organisations and presently serves as Treasurer to the St George's College Board and St Matthew's Church Refugee Support Group.

With a background in financial and educational financial sectors, Michael was a partner at Hartley Poynton sharebrokers, and a member of the Perth Stock Exchange in the late 1960's. From 1974 to 1984, he was the Director of Finance at the Catholic Education Office (CEO) of WA. In later years, as an educational consultant, he worked at Hale School, Trinity College and the CEO.

Michael has always had a keen interest in service organisations and the welfare of youth, having been involved with the Creative Links Foundation (Westrek); the WAFL Junior Football Planning and Development; the UWA Football Club and North Cottesloe Surf Life Saving Club. He has recently retired as a Director of Surf Life Saving WA after many years of involvement and has been awarded life membership of the UWA Football Club and the North Cottesloe Surf Life Saving Club.

He was awarded an Order of Australia Medal (OAM) in 2007 in recognition of his community involvement, interests and commitment.

# GOVERNANCE AND GRANT MAKING PROCESS

The Board consists of four Trustees and an Executive Chair. The Trustees help determine the journey the Foundation undertakes. In doing so, the Trustees have been committed to meeting all the legal and ethical responsibilities and requirements accompanying sound corporate governance.

The Trustees govern with an emphasis on vision and educational leadership in an environment that encourages a diversity of opinions and views. They make collective decisions on the direction of the Foundation, areas of focus and applications for funding.

Representation comes from the fields of finance, law, education, the arts and business development.

The Chief Executive Officer provides management, secretariat and facilitation services to the Foundation.

The Board meets every two months to discuss applications and make decisions on grants.

All grant recipients are required to submit a report on their project outcomes annually and/or at the conclusion of their project. The Foundation meets regularly with grant applicants for progress reports.

Site visits may be made to gain first-hand knowledge of the projects and some grant applicants are invited to make presentations at meetings of Trustees to deepen their understanding of the programs.