



Fogarty EDfutures

An education ecosystem that catalyses innovation in education

At the centre of EDfutures is a community network, based in Western Australia, which brings K–12 and tertiary educators together with businesses, industry, not-for-profits, government and the broader WA community, forming a collaborative education ecosystem. EDfutures members work together, **exploring learning possibilities** to create positive change in the education system. We seek to better prepare young people for the dynamic and complex challenges, dilemmas and opportunities of the 21st century.

Vision

To future-proof the education system, creating opportunities and improving outcomes for young people.

Why

In a rapidly changing world, there is growing consensus that the education system, in its current form, no longer serves the learner at the heart of the institution. Though significant efforts are underway to develop and implement new practices in schools, overcoming the industrial ‘DNA’ at the heart of education poses a formidable task.

The scope of the challenge requires a collective approach to make an impact. We need to work together to reimagine the role of schooling and develop a new paradigm for education that merges the best of the past with the possibilities of the future.

Mission

To challenge the **status quo** in education and equip young people with the knowledge, skills and values necessary to thrive in the 21st century.

How

EDfutures provides a platform for community members to **collaborate, share and innovate**. Members may be involved in active education initiatives; they may be seeking support to design and implement innovative projects within their workplace; or they may be interested in investing in education.

Members operate across four key areas: as **convenors**, building partnerships and collaborations within the ecosystem; as **incubators**, championing each other and sharing resources and expertise to build our collective success; as **investigators**, generating data flow within and from the ecosystem to gauge the impact of our work; and as **influencers**, advocating for systems change in education based on international, national and community-led research.

There are two types of membership in EDfutures:

EDfutures Educators include K–12 teachers, administrative staff and school leaders, and tertiary educators from across Western Australia.

EDfutures Influencers represent a spectrum of businesses, industry, not-for-profits, social enterprise and government, as well as independent volunteers and community members who are interested in contributing to EDfutures.

You may also stay in touch with EDfutures through our community newsletter, website and social media pages.

End game

Our end game is a self-sustaining ecosystem that continues to explore future frontiers in learning and teaching.