



**Fogarty Foundation**

Creating opportunity, realising potential

2021  
Fogarty  
Report

**The Fogarty  
Foundation is a  
social venturer,  
advancing change  
through education**





The Fogarty Foundation was founded in 2000 by Brett and Annie Fogarty to support and provide educational and leadership opportunities for young people across the spectrum of the West Australian community.

The Foundation identifies areas of focus and support and develops programs that deliver educational opportunities and have wide impact. Over the past 21 years, the Foundation has partnered with a range of organisations, incubating initiatives to address needs in education.

The Foundation's current programs fall within 3 main focus areas:

- **Next Generation Leaders:** Empowering, extending and creating opportunities for high performing and high potential students
- **Excellent Teaching for all Students:** Inspiring excellence and high quality instruction in schools by investing in teachers, school leaders and school principals to ensure that all students receive a high quality education
- **Future Ready Students:** Catalysing innovation in education to ensure that today's students are equipped with skills for now and in the future

The ripple effect, depicted in the Foundation's logo, is at the centre of everything that the Foundation does – creating opportunities for improved outcomes with wide impact.



Through education we are  
building stronger communities in  
Western Australia

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# Chairperson's Report

**Annie Fogarty AM,**  
Executive Chairperson

2020 was a year of learning: As we faced the challenges, we learnt that we can adapt and make changes happen fast when required and to do this we need to be flexible and open to innovate. We realised that there are many benefits to being part of the digital world, but how can we make the most of the opportunities these bring, while nurturing the essence of human learning and inspiration?

The pandemic highlighted how important education is – along with keeping our citizens safe and well, education is one of the most important assets that a good society provides. Many people now value the significant work that teachers do and realize that not all children have the same access to educational opportunities.

Our celebration of the 20 years of the Foundation, gave us the opportunity to look back over the last two decades and see how much we have achieved. We have developed a deep understanding of our community and education in particular, while staying on course with our purpose of providing educational opportunities to build strong and prosperous communities.

The impact of the last twelve months has reinforced the imperative for us to build a smart economy. We are now very much part of a competitive global community where we need to invest in education and upskilling to develop world class talent. With Australia's declining educational performance in the world and Western Australia's low rate of ATAR participation, we will need to raise our educational aspirations: Those of our leaders, parents, teachers and so importantly, those of our students.

We need people to lead – in education and in life, which is why scholarships continue to be a key element of the Foundation, as we believe that through empowering people with potential and those who are leading in their fields, that they will provide vision and direction to enable positive change to benefit the whole community.

This year there are over 150 UWA Fogarty Merit Scholarship recipients studying at UWA with 10 new Fogarty Scholars bringing the total of Fogarty Scholars and Alumni to 166. We welcome nine 2021 Winthrop Scholars and 19 Lawrence Scholars, all who are amongst the highest achieving and most committed young people in

this state.

Enabling the collective experience of the cohort is a strong focus in many of our programs and in 2020 the ECU Fogarty Scholarship Program was reignited with a new commitment to cohort connections and seminars. This will further support teachers who are undertaking postgraduate studies and working in the important area of Learning Difficulties.

All children deserve the best opportunities to learn and thrive. With a new cohort of 15 schools joining the Fogarty EDvance program this year, we will now be working with 111 schools in challenging communities in Western Australia, impacting the educational outcomes of over 50,000 students. Whilst continually developing the three year School Improvement Program, we are implementing new avenues to enable school improvement such as the Secondary Teachers Leaders Program, the Instructional Advisors model and building the alumni Network offerings to ensure sustainability of the schools' achievements.

This year continues to emphasise the central role of technology in how we live, work and learn in this constantly changing world. New Coderdojos started this year in WA and some current ones established virtual dojos during the lockdown which now allows for accessibility for more ninjas to create with code.

Through the commitment of the Foundation team, we have not only managed the challenges that this year has brought, the team has innovated and been able to provide extra support for our program participants. We welcomed Vanessa Reside and Simon Thujis to the team who have already made valuable contributions to the Foundation.

I would also like to thank all the individuals and organisations who support the Foundation and believe the importance of quality education for all. Special thanks to our Trustees particularly to Luke Thomas for his year with us and we welcome Pooja Ramesh, this year's President of the Fogarty Scholars Association who will join us as Trustee in 2021.

I am looking forward to 2021 and the opportunity to motivate higher expectations in education and learning that is engaging, relevant and future focussed for all participants.



# Executive Officer's Report

**Caitlyn Fogarty,**  
Executive Officer

2020 was not the year any of us imagined. With many challenges and curveballs, I saw it as a time for the Fogarty Foundation to evolve.

Education delivery transformed overnight, and the need for future ready students was highlighted. We adapted our programs and pivoted to best support our partners. In particular, the Fogarty EDvance team adapted swiftly, facilitating workshops remotely, as did many of our partners.

Scholars at UWA and ECU connected online and continued to excel with their studies. We focussed on ensuring our partners continued to have an impact, even if the outcomes were slightly different to what they had previously expected.

One of the highlights of 2020 was the sense of community that was created and maintained, particularly within the UWA Fogarty Scholars and Fogarty EDvance schools. Despite physical distance and remote engagements, cohorts formed, networks grew and friendships cemented with increased motivation to support and inspire one another. One of the greatest levers for impact across our programs is the importance of the cohort of peers.

Of most importance in 2021 is our broad focus on raising aspirations for young West Australians. Across the reach of schools in WA, many high school leavers are completing courses that do not stretch their abilities. This is evident in WA's ATAR participation levels being among the lowest in Australia. We know that ATAR is not the only senior school pathway, however, it is the most ambitious academic course. Taking low aspirant courses often leaves high school graduates a step away from further study or work. It is important that students are leaving school with as many doors open to them as possible, this includes university, vocational training, productive employment or entrepreneurship. The Foundation will have rigorous conversations with schools and stakeholders to understand how we can raise aspirations of more senior school students.

The UWA Fogarty Scholars have added another 10 exceptional young people to the now 166 next generation leaders. In 2021, we will be furthering the Leadership and Enterprise program, re-engaging more Alumni, and ensuring that the UWA Fogarty Scholarships

are regarded as the premier Scholarships in WA. A remarkable engagement of the UWA Fogarty Scholars program is the annual Fogarty Futures Conference, a true ripple in action. The UWA Scholars develop and run a weeklong program to inspire and mentor ~50 high school students. The interactive and reflective sessions offered by the UWA Scholars, demonstrate and develop leadership, collaboration, logical thinking and many other essential life skills.

The Fogarty EDvance School Improvement Program is a key component of the EDvance impact, and with a range of additional programs now on offer, the EDvance network has seen additional improvements to student outcomes. The Teaching Intensives, Secondary Teacher Leaders Program and EI Secondary Network, use the evidence base and theories of the School Improvement Program to support teaching and learning in a direct and effective manner.

It is still a critical focus of the Foundation to ensure students are developing skills of the future now; to be ready for and to create next generation jobs. CoderDojo WA has highlighted to us, the importance of technological skills and their essential role in the future. The Digital Curriculum has improved resources; however, many teachers do not feel confident in their abilities to upskill the next generation of digital natives. Finding efficient programs and lessons is key to supporting teachers' development in delivering quality digital content. We continue to develop networks of educators that are creating learning content and structures to meet the need for future ready students.

I take this time to reflect with gratitude on the inspiring partners we work with, that support and leverage the impact for WA. It is the partnerships we have established and the partnerships we look forward to, that create the impact of our programs and the broader education community.

The ripples of the Fogarty Foundation are central to all we do. Ensuring opportunities for all young people to succeed requires commitment from many leaders and educators. Seeing the ripples in action and the connections that move these, is why I feel so fortunate to do the work we do. I look forward to seeing these ripples expand in 2021.



# Next Generation Leaders

Empowering, extending and creating opportunities for high performing, high potential students.

Leadership is central to the Foundation as we believe that through empowering good leaders, they will provide vision and direction enabling positive change to benefit all people in society.



# UWA Fogarty Scholars

The UWA Fogarty Scholarship Program is one of Australia's premier scholarship programs. The Program provides Scholars and Alumni with comprehensive academic scholarships, a scholarship to a residential college, enrichment opportunities, leadership development and strong networks.

It is a joint investment between the Fogarty Foundation and the University of Western Australia, to award WA's brightest and most committed students' scholarships for the entirety of their university degree. Scholars are selected based on academic excellence and outstanding achievements, leadership, community involvement, the arts, sport and of students enterprising initiative.

In 2021, ten UWA Fogarty Scholarships were awarded to WA's highest-achieving students including the 2021 Beazley Medalist, who was awarded the UWA Fogarty Beazley Medalist Scholarship. This cohort joins the network of inspiring future leaders.

There are 60 current Scholars and 106 Alumni in the UWA Fogarty Scholars Association.

Since 2004, we have invested in 166 exceptional Western Australian students. These high achieving, motivated students are now part of a cohort of like-minded young people who inspire each other.



*"The Fogarty Scholarship allows me to pursue my passions - education, music, and community with others. My peers inspire me to realise my potential and place as a global citizen, from WA."*

Pooja Ramesh, UWA Fogarty Scholar  
and 2021 FSA President

## Leadership and Enterprise Program

**The UWA Fogarty Scholarship Program is enriching our community by developing and investing in exceptional young people who use their skills, abilities and commitment to lead positive change in our community, state and nation.**

The scholarships include a comprehensive financial support and a tailored **leadership program** which is available to all current Scholars and Alumni. This provides the Scholars with broad insights into major challenges within the community in which they can contribute.

- Opportunities to meet and learn from leaders in business and our community
- Skills workshops to enable a broad range of leadership and enterprise capabilities
- An intensive enterprise and innovation sprint skill builder
- Academic Mentoring program where first year Scholars are connected with a high ranking member of UWA staff to capitalise on university and academic offerings
- Support for their initiatives
- Fogarty Scholars' Association which is the network of Scholars studying and working around the world who inspire and support each other
- Access to the Scholars' Enterprise Investment Program

The highlight of the 2020 Leadership and Enterprise Program was the enterprise panel. Moderated by Fogarty Foundation Trustee and Director of B2 Rainmakers, Bonnie Lin, in conversation with Founder and CEO of Health Engine Dr Marcus Tan; venture capitalist and Director of Larsen Ventures, Andrew Larsen; and Program Manager of LaunchPad and co-founder of start-up, Cribber, Jasmin Ward. The purpose was to encourage Scholars to have an enterprising mindset; that is ways of thinking which sees opportunities rather than barriers, fl-earns (learning from failures) and develops solutions for problems, both within their lives and profession.

In 2021, the Leadership Program will include an Enterprise Intensive to further develop entrepreneurial and life skills.

*"My time as a UWA Fogarty Scholar undoubtedly started me on the winding but truly exhilarating road which led me to Oxford, and to two other amazing opportunities: the Rhodes and Clarendon Scholarships and now back to UWA."*

Amy Steinepreis, UWA Fogarty Alumni.

## Scholars' Achievements

The UWA Fogarty Scholars are contributing to their communities, state and nation in many ways.

Thriving academically, completing their Masters, Honours and PhDs sometimes in multiple disciplines, and winning globally prestigious scholarships, our Scholars are achieving accolades around the world:

- 5 Rhodes Scholarship recipients
- 3 Fulbright Scholarship recipients
- 2 John Monash Scholarship recipients
- 3 New Colombo Plan Scholarship recipients
- 1 Westpac Futures Leaders Scholarship recipient
- Recognised as one of the Forbes 30 Under 30 Social Entrepreneurs Europe 2019
- Competing in state, national, international and Olympic sporting and academic competitions.

Alumni are employed by global companies including World Health Organization, United Nations Office of the High Commissioner, McKinsey and Co, Boston Consulting Group, BHP Billiton, Woodside Energy, Australian National University, Herbert Smith Freehills and State Solicitors Offices.

Participating and leading university and community events including Fogarty Futures Conference, the ASEAN -Australia Young Leaders Forum, LEAP Conference, UN Youth, Dr YES, the Boab Network, the World Economic Forum's Global Shapers Hub, Teach For Australia, Ignite and Enactus.

## Fogarty Scholars' Association

All UWA Fogarty Scholars and Alumni are part of the Fogarty Scholars' Association, a student-run body which aims to strengthen the network of the group so that they can achieve greater impact.

Despite the limitations of 2020, the FSA still connected over several events:

- Organised the largest Fogarty Futures Leadership Conference to date, for year 10 and 11 high school students
  - Led the Fogarty Fresher camp to welcome new Scholars
  - Ran a mentoring program for Scholars
- including group mentoring
  - Hosted several, social get-togethers where Scholars got to strengthen their friendships, including their annual welcome weekend bonding trip
  - Organised an educational and impactful Mental Wellbeing panel discussion with 3 Scholars and Headspace



## Fogarty Futures Conference 2020

This initiative was started by the Fogarty Scholars' Association in 2013. The conference was created as a way of inspiring and empowering WA's young leaders, by providing them with the mindset and the skillset they require to enact change in their lives and the wider WA community. Most importantly, the conference is a great opportunity for passionate young people to connect and develop friendships with each other, creating an extensive community of young leaders across the state.

In 2020, 45 high school students attended the four day conference supported by 35 facilitators. Sessions included talks by Peter Klinken, Fiona Wood, Pauline Dixon, Tri Suseno and a panel of politicians. A variety of student-led organisations ran workshops, such as UN Youth Western Australia, Purposeful, MAN UP, AASYP and 180 Degree Consulting. All speakers and

activities addressed the themes of leadership, entrepreneurship and social impact, communication and problem solving. Fourteen of the 45 students who attended Futures 2020 came from rural or remote parts of Western Australia, some with extra support from the FSA.



*"This conference continues to go from strength to strength and I have no doubt that the 2021 iteration will be another standout success. From the perspective of the FSA, Futures remains one of the best opportunities for Scholars from across different cohorts to come together and bond, strengthening our existing connections."*

**Luke Barber,**  
Futures Oversight Director 2020

## Scholars' Initiatives

The Scholars are supported in developing their leadership potential by establishing new initiatives or projects or by taking leadership roles in projects they are passionate about.

**Here's a snapshot of some of their ventures:**

### Bloom

Mark Shelton (Fogarty Scholar) co-founded BloomLab and was the inaugural CEO. Bloom is a venture bringing together a community of young people creating amazing things. Young entrepreneurs, and those interested in innovation, enterprise and start-ups are provided with the support and engagement they need to grow their ideas into successful ventures.



Bloom provides workshops, a co-working space, mentoring and more to accelerate the growth of high-potential young entrepreneurs.

Since 2019, Bloom has been running LaunchPad an accredited unit for UWA and Curtin that focuses on solutions to problems, rather than businesses. Bloom is currently home to 50 start ups and an online community of over 4,000. In 2021, The Fogarty Foundation will continue working closely with St Catherine's College to ensure Bloom is reaching it's full potential.



### ASEAN – Australian Strategic Youth Partnership

The ASEAN-Australian Strategic Youth Partnership is an initiative of UWA Fogarty Scholar and New Colombo Plan recipient, Hayley Winchcombe. It aims to develop a network of young people to build their expertise and engagement with ASEAN – Australian affairs. By providing an annual, international forum relationships will develop.

The inaugural ASEAN-Australia Young Leaders Forum in 2019 engaged delegates and provided opportunities to maximise their global learning, foster new networks and develop their conceptual ideas into tangible actions that strengthen the relationship between ASEAN and Australia.

*“It is the ultimate goal of AAYLF to equip young leaders from across Australia and ASEAN with the skills, tools and expertise required to be passionate advocates and agents of change, who are empowered to shape the future of the region.”*

ASEAN Australian Strategic Youth Partnership

## Futuristic Skills

Futuristic Skills was founded in May 2017 as a web application. Through this social enterprise, 2016 Fogarty Scholar Conor McLaughlin aims to teach young people the most important job skills for the future of work. According to the Foundation for Young Australians, 70% of young peoples' jobs today will be vastly affected by automation in the next 5-10 years. Futuristic's web platform teaches students skills such as emotional intelligence, interview and CV skills, negotiation, entrepreneurship, critical thinking and creativity. Futuristic Skills has now expanded to group workshops and has worked with over 50 schools in Western Australia. The future of work often generates a lot of anxiety for students, parents and teachers so Conor hopes that this project will continue to ease these worries. As an economics student, it is Conor's goal that the Western Australian economy is well prepared for the future world of globalisation and automation.



## Purposeful

Elizabeth Knight created 'Purposeful', a social enterprise focused on helping young people to create meaningful futures and career pathways for themselves. Their mission is for Generation Z to feel confident, motivated and excited about their futures.

In 2020, Purposeful launched their first series of programs and events designed to provide young people with a clear way of figuring out what they want to do with their lives, and why. Continuing to have an impact in 2021, Purposeful hopes to reach more than 5000 young people, educators, parents and corporates alike with their vision for a more purposeful future.

*"I believe that every young person is deserving of a purposeful future. To me, that means that every single day you wake up to a life that you love, that excites you beyond belief and overwhelms you with gratitude. Purposeful helps young people to discover who they are at their core. To understand that what you do in life is not nearly as important as why you do it, and that those who understand their 'why', are much better equipped to create a life that is fulfilling and that matters to them"*

Elizabeth Knight, Founder of Purposeful and UWA Fogarty Scholar

## Scholars' Enterprise Investment Program

The Scholars' Enterprise Investment Program (SEIP) is a \$15million investment program to fund next generation, technology focused enterprises led by UWA Fogarty Scholars and Alumni. The Program supports Scholars and their enterprises to grow the next generation of businesses and attract and retain the relevant people and skills required for success.

Established in 2019 by the Fogarty family with the Fogarty Foundation, over time we will partner and co-invest with leading industry and venture

capital firms across Australia, which will not only provide capital, but additional expertise to create successful economic enterprises. This will support the Scholars and build their networks, while enhancing WA -wide support for the next generation of enterprises, growing the number of jobs and diversity of businesses across WA and Australia.

### BibliU

**The first investment from SEIP was made to BibliU which was co-founded by UWA Fogarty Scholar Dave Sherwood**, who was also co-founder of social enterprise Teach, Learn, Grow, a Rhodes Scholar and was awarded the 2019 Forbes 30 Under 30 Social Entrepreneur Europe.

BibliU is a digital education platform founded in 2013. It is B2B2C (business to business to customer) providing a library of textbooks and courseware. Students can navigate, annotate, search across textbooks and get access to relevant content. The platform also has analytics services, providing academics and publishers access to data to improve content and learning outcomes.

In 2020, BibliU raised a further £500,000 from Angel Investment Network in UK. The funds were needed to meet the surge in demand for digital education resources due to limitations in university courses due to COVID-19.





# Excellence in Teaching

All children deserve a quality education.

At the Fogarty Foundation, we aim to inspire excellence and high value instruction in schools by investing in teachers, school leaders and school principals to ensure that all students receive a high quality education. Through supporting organisations that provide specialist programs, we are creating opportunities for all of our children.



The answer is primary  
and the Evidence can also  
be visual!

# Fogarty EDvance

## Advancing educational opportunities

The Fogarty Foundation established the Fogarty EDvance School Improvement Program in 2012, with the bold vision to significantly improve and sustain academic outcomes of students attending schools in challenging communities throughout Western Australia.

The Fogarty EDvance Program is a 3-year leadership development program to enable school improvement. Leaders make informed evidence-based decisions, develop strategic plans to ultimately, improve student outcomes.

The Fogarty EDvance team are now working with 8 cohorts, 111 schools (both primary and secondary) and more than 350 school leaders. So far, the cohorts have seen the following improvements:

- 100% of schools have made improvements in student outcomes (including outcomes linked to behaviour incidents, attendance data and academic results).
- 60% of schools have made significant improvements in student outcomes in NAPLAN when compared to 'like schools' and the WA state average.

Fogarty EDvance is one of the most successful and unique school improvement programs in Australia.

In 2020, the impact of COVID-19 meant that specific components of the Fogarty EDvance program were prioritised and moved to an online delivery mode.

With no NAPLAN testing occurring in 2020, there are delays to measuring the full impact on ongoing student outcomes until mid-2021.

## Reporting impact by numbers in 2021



**8**  
Cohorts



**111**  
Schools



**350+**  
Leaders



**50,000+**  
Students

## What is our bold goal?

The Fogarty EDvance vision is to improve educational outcomes for students from challenging contexts at a state-wide level.

### Our Bold Goal

**Supporting 100+ Schools** 

in challenging communities as part of EDvance.



Leading to at least

**60% of Schools** 

with **significant** improvements in academic outcomes.



Targeting at least

**28,000+** 

**Students** to achieve better academic outcomes



**Systematic impact**

**25% of Students** 

in challenging communities in WA have significantly improved academic outcomes.

*\*The FED Program defines 'significant improvement' as a step change in NAPLAN growth scores for Reading &/or Numeracy and/or school completion rates, ATAR and vocational training.*

## Organisational Health

A core component of the Fogarty EDvance School Improvement Program is that a school's culture (or organisational health) drives the performance of student outcomes. Schools need a healthy culture to have long term, sustained improvements. When school leaders have a measure of their school culture and know how to focus on building their organisational health, they can positively impact student performance.

Since 2016, Fogarty EDvance has partnered with McKinsey & Company to measure and improve the organisational health of each school in the program. Schools use the Organisational Health Index (OHI) to measure how their schools' health is tracking and identify areas for improvements.

In Cohorts 3, 4 and 5, schools on average improved their organisational health over three years, demonstrating an improvement in leadership, work environment and the capabilities of staff.

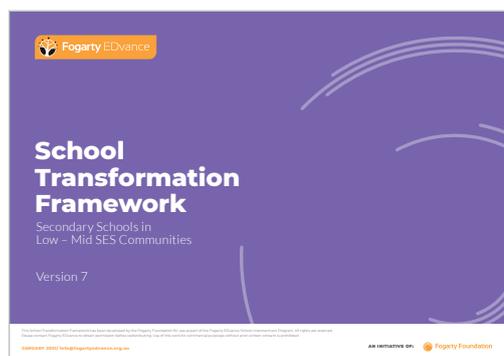
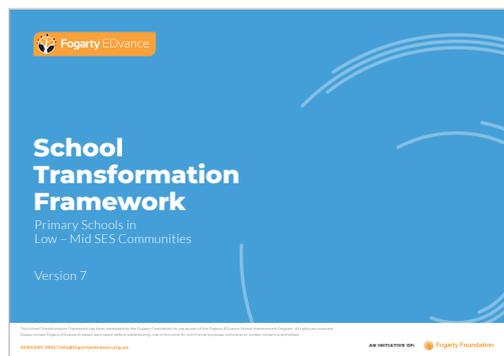


## NEW School Transformation Framework

Fogarty EDvance use a holistic model for transforming school leadership, utilising trialed and tested research from Australia and across the globe.

The team created the School Transformation Framework to synthesise the large evidence base in education. The framework enables leaders to select the right intervention points for their school and ensures that school leaders are considering the 'big picture' and the detail for school improvement, based on proven strategies.

In 2021, Fogarty EDvance schools began working from the updated Framework with more consolidated and focused information on credible school improvement pathways, for both primary and secondary school contexts.



## Fogarty EDvance Secondary Teacher Leaders Program

In 2021, a second cohort of schools completed the Secondary Teacher Leaders (STL) Program; a 9-month professional development program for Heads of Learning Areas (HOLAs) and Level 3 teachers from EDvance secondary schools.

Fogarty EDvance understands the complex role undertaken by secondary HOLAs and Level 3 leaders in school improvement and have designed a program to support secondary teacher leaders in whole school improvement.

Key objectives for participants of the STL Program include:

- Developing greater clarity of their role, leading to clearer expectations of their staff.
- Gaining a deeper understanding of the principles of effective teaching and learning, particularly the teaching of new concepts.
- Enhancing their ability to lead discussions within their learning area to bring about change.
- Describing how they will be an instructional leader through developing a performance and development team culture.
- Having a methodology for backward mapping to the heavily weighted skills required in each year level of the curriculum.

Over 100 Secondary Teacher Leaders have participated in the program to date, with a third cohort planned for 2021.

Feedback from participants was very positive.

**96%**

felt they were **a more effective leader** because of the program

**96%**

felt their learning area was having **more professional discussions** about learning practices

**100%**

felt there was an increased focus on **using data** in their learning area

*"The course has greatly boosted my confidence, furthered my leadership and management skills, made me more reflective about what I do."*

Secondary Teacher Leader Participant, 2020-21 Program

## Fogarty EDvance Instructional Adviser Model

The Fogarty EDvance Instructional Adviser Model (IA model) was launched in November 2019, with several schools registering to participate in 2020. The IA model partners EDvance school leaders with high-performing FED Alumni that have successfully transformed classroom instruction and seen significant improvements in student outcomes. The IA model is designed for Fogarty EDvance primary schools entering Year 2 of the School Improvement Program. The aim is to build the capacity of instructional leadership in schools, enabling a greater change in more West Australian schools.

The impact of COVID-19 related restrictions meant that many of these schools were unable to participate fully in this initiative during 2020.

Schools from Cohorts 6 and 7 will continue the Fogarty EDvance Instructional Adviser Model in 2021. The partnership between schools is supported by FED Mentors and the FED Team, and requires at least 4 structured meetings per year.



## Fogarty EDvance Teaching Intensives

The EDvance Teaching Intensives focus on high-impact instructional strategies for teaching literacy and numeracy in the early years and middle primary. With a growing appetite for explicit instruction in secondary schools, 2021 was the first year secondary teachers have joined the intensive.

There is strong evidence to support the successful application of explicit and direct instruction, particularly for students from disadvantaged communities. Many practitioners are keen to develop skills in this area as part of the 'toolkit' for successful teaching and positive impact on student outcomes.

Held in partnership with Dawson Park Primary School, and facilitated by Dr Lorraine Hammond and Brooke Wardana, the week-long EDvance Teaching Intensives provide the opportunity for teachers to develop and practice high impact instruction strategies. The intensives are delivered and supported by expert teachers in the field and with more than 90 students to practice on, and 106 teachers and pre-service teachers participating, 2021 was the biggest year of the intensives to date.



*"This has been a supportive, non-judgemental environment for us to really learn EDI strategies. This professional learning, that allows for practical application of the theory with feedback, has been the most valuable professional learning I have attended. I am excited to implement this with my class from day 1!"*

2021 participant - Early Years program

*Actually seeing the theory in practice is the model I've wanted for years."*

2021 participant - Secondary program



**106**

teachers - ECE, Primary and Secondary



**90+**

students



**3**

programs,

**1**

week

## FED Alumni



There are now over 60 schools who are part of the FED Alumni Network. Through the FED Alumni, school leaders continue to be supported to tailor their improvement strategies to suit their individual school context, and have access to many components of the EDvance program. This includes cohort and Alumni workshops access to tools including the Organisational Health Index, mentor and team support plus other offerings.

The Alumni Network supports schools to sustain the improvements made during the School Improvement Program. As schools progress, their priorities do too, the offerings of the Network support transformation at any stage of the journey.



# UWA Success Through Educational Excellence

Since 2001, the Fogarty Foundation has partnered with the UWA Graduate School of Education in the Success Through Educational Excellence program. The purpose of the program is to encourage excellence among educators, to improve educational outcomes.

## UWA Prizes

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These prizes recognise excellence in pre-service and post graduate teaching students. This program has now recognised and supported more than 100 teachers to deliver excellence in education.

In 2020, the Fogarty Foundation awarded the following prizes:



- Megan O'Rourke - Fogarty Foundation Success Through Educational Excellence Master of Teaching (Primary) Prize for Excellence in Pre-Service Teacher Education.
- Nigel Bateman - Fogarty Foundation Success Through Educational Excellence Master of School Leadership Prize
- Dr Zahira P A Abdulla Kunhi - Fogarty Foundation Success Through Educational Excellence Prize for the Best Piece of Research in the Doctor of Education. Thesis title: An analysis of 'C21 curriculum policy' within Australian contexts.

*"Thank you for the work you do in the community, especially for public education. I have experienced first-hand the benefits the Foundation has brought to Thornlie Senior High through involvement in the Fogarty EDvance School Improvement Plan 2018 - 2019."*

**Nigel Bateman, UWA Masters of School Leadership**

## Postgraduate Research Forum

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The Fogarty Foundation Postgraduate Research Forum is an annual event supported by the Fogarty Foundation and hosted by The Graduate School of Education at UWA. The forum provides an opportunity to build a network of passionate researchers. They share their knowledge with other educators, fellow academics and across the universities. Like the Foundation's logo of the ripples, this forum ensures the knowledge has a wide-reaching impact.

The forum is led by a student committee across the major WA universities and brings together some of the best research in education in Western

Australia. Sharing this information with fellow students and across universities enables a broad and valuable dissemination of knowledge.

Due to the restrictions placed on events because of COVID-19, it was decided that the Postgraduate Research Forum would be postponed until 2021.

# ECU Fogarty Learning Centre

The Fogarty Foundation has partnered with Edith Cowan University since 2003 with the creation of the ECU Fogarty Learning Centre and Scholarships and Prizes in the Learning Difficulties Postgraduate Specialisation. The Centre was established to improve teaching and learning in Western Australia.

## Scholarships and Prizes

Scholarships are provided annually to teachers to undertake post-graduate studies in the Graduate Certificate or the Masters of Education Learning Difficulties. In 2021, 8 Scholarships for full specialisation in Learning Difficulties will be offered. The Foundation will partner with ECU School of Education to develop these Scholars as a cohort of leaders in the education community. The Scholars will engage in professional development opportunities to strengthen their expertise.

These scholarships celebrate educational excellence and a commitment to teaching specialities. The Foundation are pleased to work with ECU to recognise the important role of teachers in our society.

Prizes are awarded to the students with the highest Grade Point Average in both the Graduate Certificate of Learning Difficulties and the Masters of Education, specialising in Education.



## Fogarty Learning Centre Literacy Project

From 2020, The Fogarty Foundation will be supporting the ECU School of Education research into early years' literacy development. Following on from research into Better Beginning's reading programs, this project will engage parents with simple text message prompts that suggest literacy development activities. The pilot program is called KindyText.

The program aims to improve parents engagement with their children's early literacy development and learning, with sending text message ideas. It is

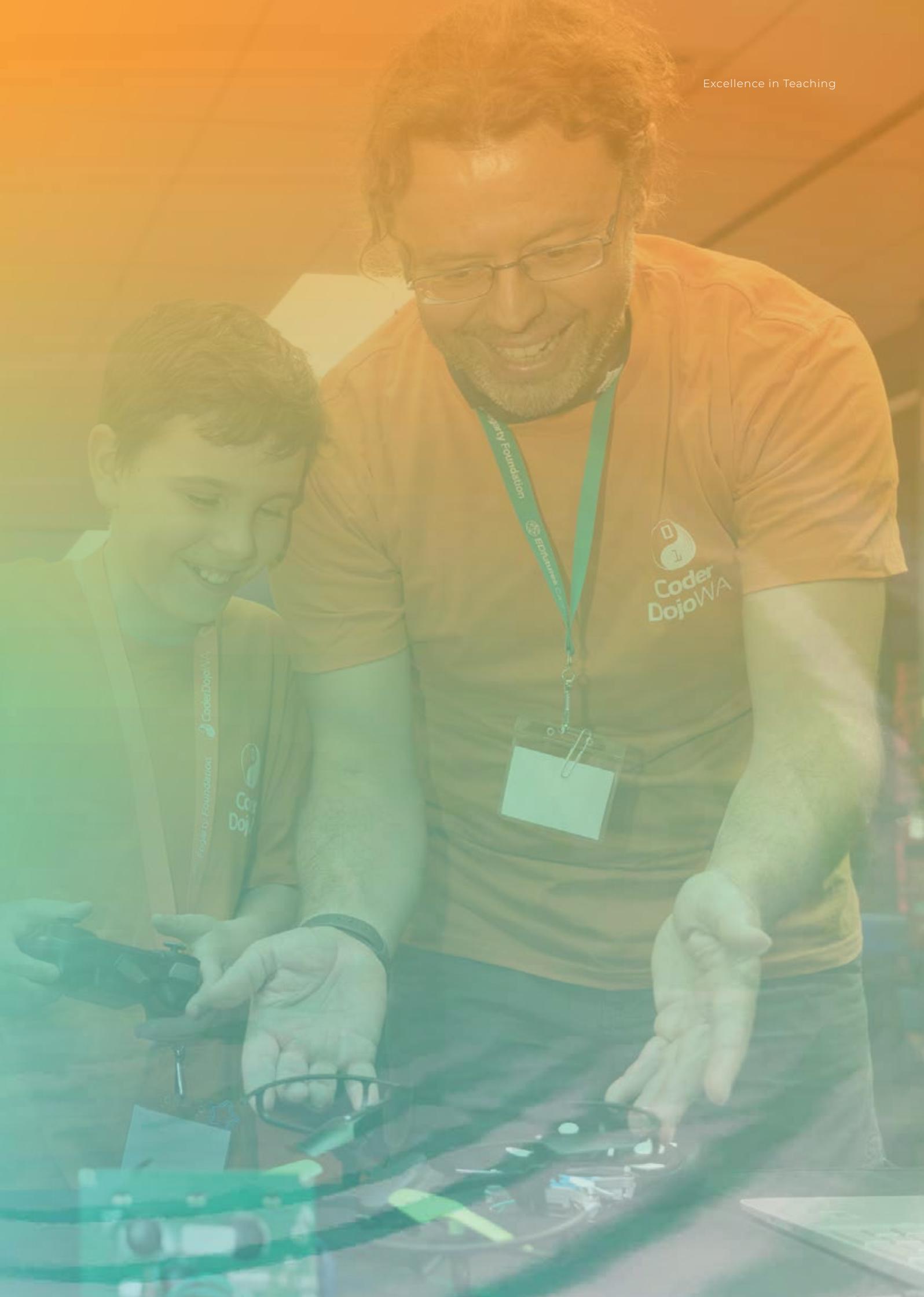
led by Professor Caroline Barret-Pugh of ECU and funded by Ian Potter Foundation and the Fogarty Foundation.

During the last year, despite some disruptions, research was conducted on a pilot program in 6 communities, working with 12 kindergarten teachers and 6 librarians, that launched in 2021 in line with the Better Beginnings Packs.

# Future Ready Students

Young people need to be equipped with the skills to thrive in this rapidly changing and unpredictable world.

The Foundation is helping to catalyse innovations in education to ensure that education is engaging, relevant and future focused.



# Fogarty EDFutures

Ensuring future ready students

**We live in a rapidly changing and digital world. Although young people are exposed to technology and innovation, more than any generation before, we need to ensure they have the skills and tools to thrive in this evolving and complex environment of learning and working.**

EDfutures was officially launched in 2018 by the Fogarty Foundation to explore the future of education and catalyse activities and partnerships that grow the innovation capacity of the Western Australian education system. We support and develop programs that enable best practice teaching and learning to prepare young people for the dynamic and complex challenges of the 21st Century.





*The Learning Futures Network aims to create the social infrastructure, resources and context to develop more authentic and future-aware processes to support transformation and collaboration across student learning, school and staff development, and connections between and across higher education, industry, cultural and community organisations and the public sector.*

## EDfutures Community

We provide a platform to connect people and organisations who are exploring the futures of education. Our community includes K – 12 and tertiary educators, businesses, not-for-profits, social enterprise, government and the wider Western Australian community.

In 2020, the EDFutures Community merged with Curtin University's Learning Futures Network.

Learning Futures Network is a network of forward-thinking organisations, of both school and non-schools, whose thought leaders who are working together to:

- Improve outcomes for students by becoming future of life-long learning with smart use of learning technologies
- Use a collective voice to advance positive change across all sectors of education
- Collaborate with all sectors of the community; businesses, government, entrepreneurs, educators, researchers to advocate, test and assess new future-focused approaches to teaching and learning.

## Enterprise

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**To have a thriving and prosperous community, we need young people to be enterprising so they can create long term, sustainable economic and social impact.**

Young people will need to be life-long learners, innovative and creative thinkers, problem solvers, able to collaborate and good communicators. Through EDfutures, the Fogarty Foundation is developing a new program to enable these skills and develop entrepreneurial mindsets.

An enterprising mindset is a way of thinking which sees opportunities rather than barriers, that sees learnings rather than failure, and wants to do something that creates change and develops solutions, rather than be complacent about the problems. We want to encourage innovation and new ways of thinking to create solutions for new and existing businesses, processes or services.

We believe that education needs to do more than just prepare young people for the lifetime of work. It needs to equip students with the skills they need to become active, responsible and engaged citizens who can thrive in and shape their world.

We want to build the capacity of young West Australians, collaborate with the best and brightest in the WA Innovation and Start-up sector, to deliver an enriching and impactful program for young entrepreneurs.

*"The secret of getting ahead is getting started."*

Mark Twain





## CoderDojo WA

**CoderDojo WA is a Western Australian network of CoderDojo, a global movement of free, community coding clubs building digital literacy skills.**

The Foundation believes that in our increasingly technological world it is important that young people develop a range of skills including computer programming, problem solving and computational thinking.

In 2013, the Foundation established CoderDojo WA that motivates young people (7 -17) – Ninjas, to be creators and not just consumers of technology. The dojos – Japanese temple of learning – are free, fun and social computer programming clubs that are run in schools, libraries, universities, businesses and community centers across WA.

The Foundation is building the capability of individuals, groups and organisations, equipping them with the skills, knowledge and networks to start and run their own dojos.

To date there have been

over **150** Dojos in Western Australia  
Supported by approximately

**300**  
Champions

**600**  
Mentors

Over  
**4,000**

Ninjas now coding and creating

# Fogarty Ventures

By partnering with established organisations, the Fogarty Foundation leverages impactful work happening across the West Australian community.

Sustained social impact requires knowledge and expertise from many related parties. The Fogarty Foundation are proud to partner with a range of education organisations that improve lives of young West Australians and the wider community.





## Perth Festival

### Creative Learning Program Patron

In 2018, the Fogarty Foundation became the inaugural Patron for the Perth Festival's Creative Learning Program.

Perth Festival believes all young Western Australian people should have access to meaningful arts experiences. The Creative

Learning program is for young people and the organisations and individuals that support them. As part of the program, the Festival offers workshops, creative projects and resources, opportunities for teachers, special ticket prices for community and school groups and excursion planning.



In addition, the Festival also partners with a number of schools each year as part of the Partner Schools Program. The program aims to provide access to the arts in a way the school/community group may not otherwise experience. In 2020, the number of partner schools doubled to six, giving students the opportunity to watch, connect with and learn from the world's leading visionary artists, with teachers benefiting from 12 teacher resources available for shows.

The Fogarty Foundation are proud supporters of the Perth Festival and its world class Creative Learning Program, that is encouraging students to develop more than artistic skills. We look forward to supporting opportunities to deepen learning through extended engagement outside the Festival period, working closely with cultural organisations across Perth.

*"Young Creatives was an amazing experience and the perfect push I needed to adventure and see shows and works I never would have seen on my own. Not every show was perfect, but being able to really know now what I do and don't like and having these experiences is really helpful when in future I see an opportunity on a work similar to it, be it to see the work myself or be a part of its creation/exhibition. Overall it was a great experience and I enjoyed it thoroughly."*

**Participant,  
Young Creatives 2021**

### 2021 Creative Learning Program highlights:

- Perth Festival 2021's Creative Learning program engaged with 150 teachers and 2,000 students from more than 40 schools.
- Thousands of young people experienced, Archives of Humanity, House, Gathering, Wild Things at Perth Zoo, perth raised, international acclaimed musicians Sara Macliver and Tim Minchin, a range of international films at Sommerville, the Literature and Ideas weekend including Richard Fiedler and a lights show through the City of Perth.
- The Partner Schools Program worked with 7 schools; Gilmore College, Dianella College, Swan View Senior High School, Girrawheen Senior High School, Balga Senior High School, Edmund Rice Centre and Newton Moore Senior High School more than 700 students took part in workshops and performances.

*"The Partner schools programme has been an invaluable opportunity for our students. They have experiences shows and workshops that we would not be able to provide easily for them. Involvement in the programme has spurred students on to pursue an Arts career - something many of them felt was not possible for them. Thank you so much for inspiring our students."*

**Head of Arts / Specialist  
Drama Teacher, Swan View  
Senior High School**



## The Smith Family Learning for Life Fogarty Fund

The Fogarty Foundation has proudly partnered with The Smith Family for 18 years to provide opportunities for talented and gifted students from disadvantaged backgrounds.

The Fogarty Fund provides additional financial support towards students' expenses associated with special talents and high achievement, such as: music camps, sporting equipment and fees, and international learning opportunities. The benefits of a child's participation in these kinds of activities are enormous. They include learning social skills such as teamwork, communication and confidence building, while ensuring students are engaged in positive recreational activities and social connection - all of which are transferable to school and contribute to improving educational outcomes.

Due to restrictions in 2020, many students were not able to travel or participate in extra curricula activities. Students that were able to, include Isabella who competed in a West Australian dance competition. She entered 4 solo dances, showcased over 15 dances and was delighted to be placed in every dance.

In 2021, more than 60 laptops were purchased through the Fogarty Fund for WA families. These devices help bridge the digital divide and allow more students to engage in remote learning opportunities.



*"The Fogarty Fund helped to cover the cost of accommodation for the trip so that Bella could compete. Isabella participated and won in all her categories. She then got to take her trophies to school for show and tell using them for her experiences in her writing activities. This experience gave Bella a huge confidence boost and something for her to share in front of her whole class."*

**Isabella's mother**



## Dyslexia SPELD Foundation

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### DSF's BOOST Program

The Fogarty Foundation partners with the Dyslexia-SPELD Foundation supporting the delivery of the powerful BOOST program, teaching parents of children in Kindergarten through to Year Two about how literacy skills develop and how they can help their children learn to read.

**Very few children (about 5%) will learn to read effortlessly, just by experimenting with the books they are surrounded by. Parents have a crucial role in developing their child's literacy skills. Children have the best opportunity to thrive in a home environment, where reading and writing are valued skills and where it is fun to read and write!**

The BOOST program assists parents to learn specific skills to help their children develop their literacy. The schools are supported with workshops and take home materials, developing practical strategies during school and beyond. In 2021, the Foundation partners with Dyslexia-SPELD Foundation to fund the delivery of BOOST for Fogarty EDvance Network schools.

Given the impact of COVID-19, on events including parent workshops, DSF offered schools the option of either hosting a face-to-face Boost workshop series, or receiving 40 Language Booster kits for use within the school community. Schools who selected the Booster pack option were also provided with a training session hosted by a DSF speech pathologist to support parents and/or school staff in using the Booster pack resources effectively.

*"The staff at Roseworth PS would like to thank DSF and the Fogarty Foundation for their support in the provision of 40 Booster packs for use within our school community. The Booster packs and training session provided many of our staff (particularly Education Assistants) with a renewed confidence to engage the students in enjoyable and effective literacy activities that are current and researched based."*

Roseworth Primary School

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### DSF's Talk For Writing Lead Teacher Program

In 2020, DSF delivered a Talk for Writing: Lead Teacher Project supported by the Fogarty Foundation. Talk For Writing is a program that supports students writing using spoken stories to develop vocabulary and writing structure. The Lead Teacher ensures sustainable and lasting improvements in literacy outcomes for the schools involved, by developing the capacity of teachers to lead, support and maintain effective implementation of Talk for Writing as a critical component of effective literacy instruction across the school. Four new schools will undertake this project in 2021.

*"The Fogarty TFW Lead Teacher Program has upskilled Lead Teachers in effective planning, the teaching staff have benefited from reviewing their current plans and making adaptations which has further enhanced learning and teaching approaches in the classroom. The program has also built leadership capacity with our Lead Team and not only have people been successful in attaining Senior Teacher status but they are also considering applying for Level 3 Teacher status."*

Allison Kyle, Deputy Principal, Gibbs Street Primary School



## Fremantle Press Fogarty Literary Award

### Fogarty Literary Award

The Foundation, in partnership with the Fremantle Press has established the Fogarty Literary Award for emerging writers. The award encourages young and emerging writers to tell their stories and those of our community.

The award includes a significant cash prize and a publishing contract with Fremantle Press. The winner is supported by the Press and the Foundation to visit schools, particularly those in low socio-economic communities and regional areas, promoting reading, the writing of books and the telling of Western Australian stories.

The inaugural award was presented in May 2019 to Rebecca Higgin for her manuscript, *The History of Mischief*. The book was published and launched in September 2020. Rebecca has received national attention for this highly engaging young adult book set in Western Australia.

Since the launch, Rebecca has participated in festivals and events in libraries and schools. A proposed regional schools tour will take place in 2021 through partnerships with Margaret River Writers Festival and other regional festivals.

The inaugural award brought forward a number of great new authors and their works, so the Fremantle Press will be publishing three other books that were short and longlisted for the first award: *Where the Line Breaks* by Michael Burrows, *The Last Bookshop* by Emma Young and Mel Hall's *The Little Boat on Trusting Lane* which will all be published in 2021.

The second Fogarty Literary Award will be announced in June 2021.



## Harry Perkins Institute of Medical Research



### Perkins Profs Intensive

The Harry Perkins Institute of Medical Research is a world leading medical research hub, conducting innovative research that translates into lasting health benefits. A key focus of the Institute is to engage community and school groups into the world of medical research, through the Lotterywest BioDiscovery Centre. One of the BioDiversity Centre's key program is Perkins Profs which enables students to observe and interact with dynamic research scientists.

Following the interest and enthusiasm of previous programs, 2 programs were offered in 2020 enabling 32 students from four schools to participate. Due to the impact of COVID 19, the program could not take place in the Term 2 holiday break as normal as education programs at the Perkins were suspended during the height of lockdown. Both rounds were therefore conducted during the Sept - Oct school holidays.

The program aimed to provide students with an immersion into medical research techniques and give them access to researchers and university students to increase their understanding of opportunities in STEM fields in both study pathways and career options.

Lab sessions include staining cancer cells, amplifying genes, introduction to bioinformatics, viral outbreak, and protein identification using nanoparticles for drug delivery. A 'Brag File session' where the importance and purpose of collating a file that showcased their achievements was discussed.

The 2021 students will come from eight Fogarty EDvance schools:

- Cannington Community College
- Lynwood SHS
- Thornlie SHS
- Southern River College
- Gilmore College
- Rockingham Senior High School
- Warnbro Community College
- Coodanup College

*"At first I was unsure if biomedical science then to optometry was the course that that I wanted to pursue as it would take up 7 years. I discovered that I was more interested in the things we are learning and that 7 years to pursue my dream job is worth it"*

**Student feedback**

*"The mentors were very intelligent people that helped me understand what being in the higher tier of education and being in the lab was like. I wish them the very best in all their future pursuits."*

**Student feedback**

## ABCN Fogarty Accelerate Scholarships



### Accelerate Scholarship

The Fogarty Foundation is working with ABCN to level the playing field and enable young West Australians to have the opportunity to succeed, despite their background. Accelerate is a unique three-year scholarship program, run by the ABCN Foundation, combining corporate mentoring and financial relief for high-potential West Australian students from low socio-economic backgrounds. It specifically targets students whose circumstances or background is impacting their ability to pursue tertiary pathways and achieve their potential.

The students are matched with corporate mentors from the ABCN network, spending time in structured sessions, one-on-one meetings and networking events. Focus areas include goal setting, leadership training, interview and communication techniques and personal development.

Scholars also receive financial support amortised across the three-year program to assist with educational expenses such as laptops, textbooks, uniforms, tuition, school excursions and fees.

The Program aims to:

- Assist high-potential, disadvantaged students who face significant financial, social and/or family challenges to complete school and engage in further education and training.
- Support disadvantaged students through a combination of financial assistance and the development of a positive relationship with a professional role model and mentor.
- Provide opportunities for disadvantaged students to develop essential workplace skills, financial literacy and clarity around educational, tertiary and career goals through exposure to the corporate environment.

*'I would like to combine the resources of school, networks, and the ABCN scholarship to make my community a place that has a personal touch of wellbeing, from a young female Australian's perspective', she says. 'And I'd like for all the young and aspiring members of my community to be able to see me as a leader and want to make a difference like I can, no matter their background, gender, age, or living status.'*

## Western Australian Institute for Education Research

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### Fogarty Foundation WAIER Prize

The Fogarty Foundation are supporting Western Australian Institute for Educational Research (WAIER) to provide an Annual Research Prize in a critical area of educational research.

A key activity of the Institute is the annual WAIER Forum which provides opportunities for research students and university lecturers to build networks and present their work. It is an important forum for education students, early career researchers and established researchers to receive feedback on their work in a friendly and collegial space and make connections across institutions.

The 2020 Fogarty Western Australian Institute for Educational Research (WAIER) Prize was awarded to Felicity Roux. Felicity is a PhD student at the school of Public Health at Curtin University. She is developing a program to equip 13 to 16-year-old females with the skills to understand their ovulatory-menstrual cycles from a whole-person perspective (physically, intellectually, spiritually, socially and emotionally.)



*"This prize money will assist girls to remain connected and engaged with their schooling through the provision of teaching resources and a web based learning platform that help positively reframe ovulatory and menstrual health as not just a biological but also a psychosocial phenomenon,"*

Felicity Roux, 2020 Fogarty  
Foundation WAIER  
Prize recipient

## WA Museum



### FameLab Academy

FameLab is the world's leading science communication competition that aims to discover charismatic early career scientists who can inspire people to see the world from new perspectives. It is an initiative to engage in STEM and STEAM. The national finals, held in Perth, showcase some of the country's brightest minds as they tell science stories in just three minutes, with no props, no jargon, and no PowerPoint. Researchers explain why their work matters, in ways non-researchers can understand.

In 2020, the Foundation were proud to be an inaugural partner of FameLab Academy. Three schools and 11 amazing students were participating in the pilot year of this project in Australia; Cecil Andrews College, Sacred Heart College and Ashdale Secondary College.

The FameLab Academy presentations were performed in front of a live studio audience at Cecil Andrews College Performing Arts Centre in Armadale and live streamed for free to over 12 schools for 320 students all around Western Australia.

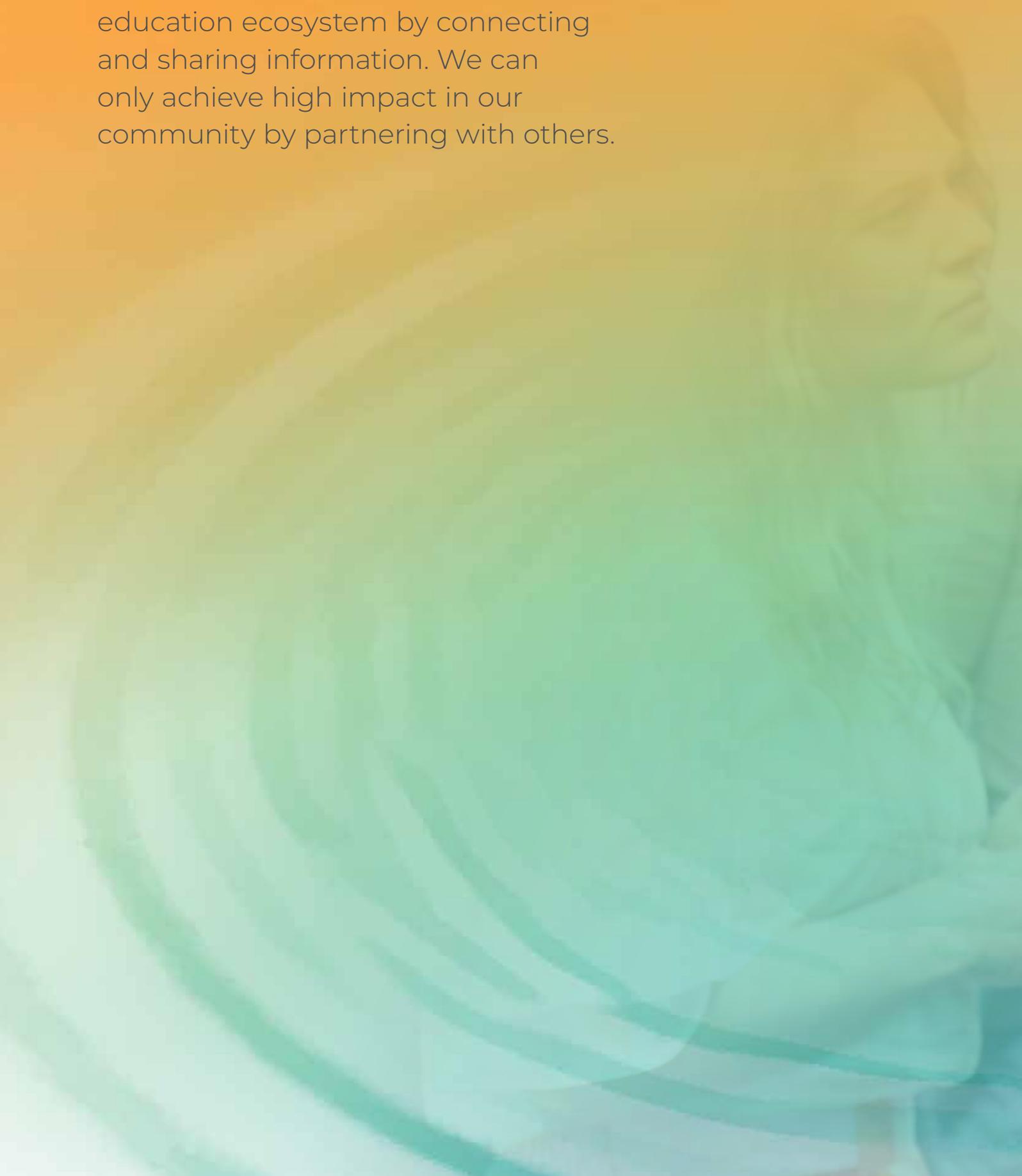
The Foundation are pleased to support FameLab Academy to scale in 2021.

*"I enjoyed being with 'fellow nerds' and being able to inform others on a topic that I really enjoyed learning and researching about. I loved learning about everyone else's topic and the whole vibe of the day was supportive and relaxed. It really helped my self-confidence and public speaking."*

Grace, 2020 FameLabs Academy student

# Connecting

Strengthening and supporting the education ecosystem by connecting and sharing information. We can only achieve high impact in our community by partnering with others.

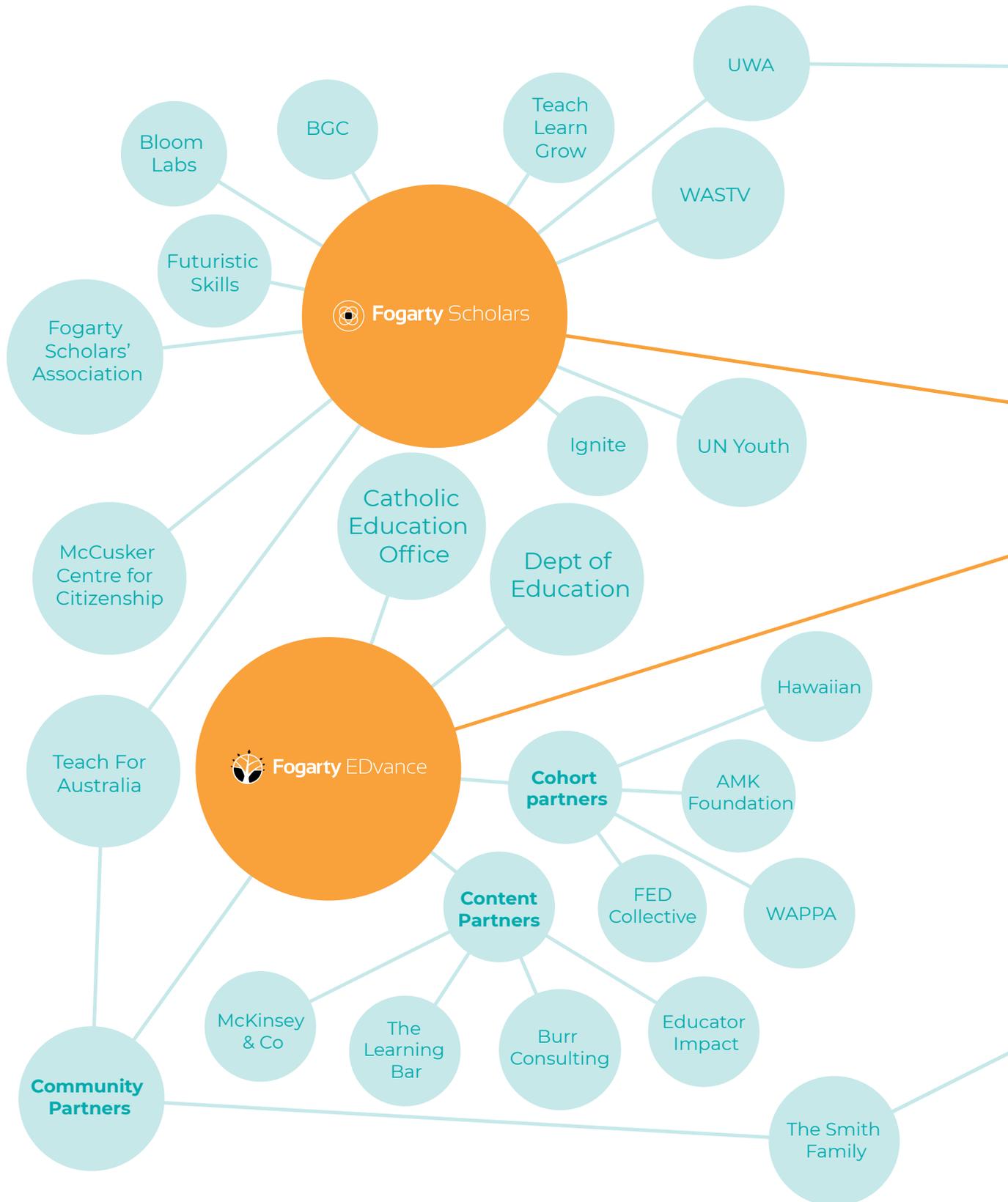


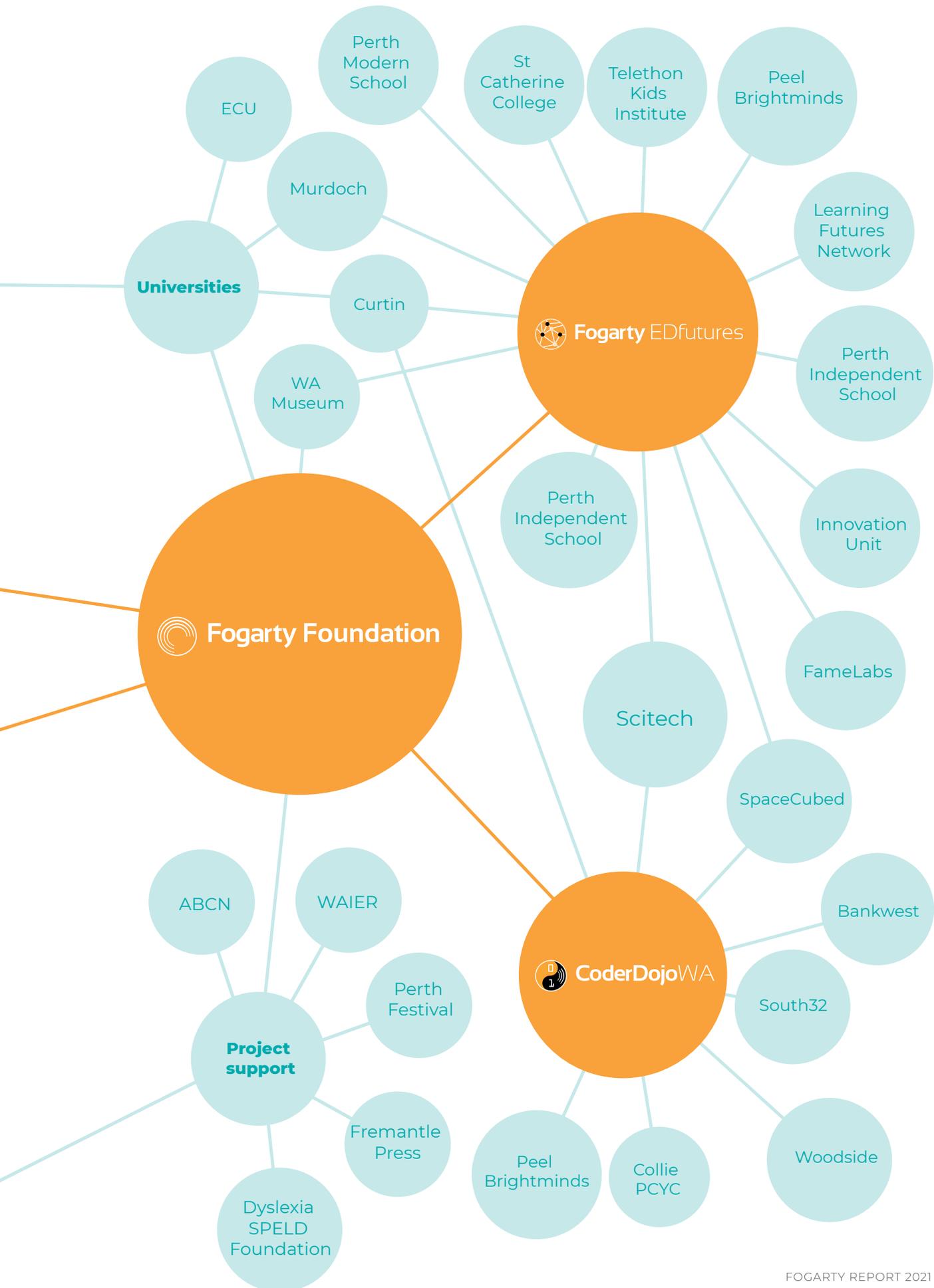


James Ann Clarke  
Vice-Chancellor

# Connecting

The Fogarty Foundation support, engage and create education ecosystems by connecting a range of stakeholders and advocating effective practices. As social venturers, we can only achieve high impact in our community by partnering with others.





# Our Trustees



Annie Fogarty AM

Annie, with her husband Brett, established The Fogarty Foundation in 2000 and has been the Executive Chairperson since inception. Annie brings a depth of experience and passion to improving WA through education.

Annie has received recognition, including in 2013, being made a Member of the General Division of the Order of Australia for 'significant service to equity, access and advancement of education in Western Australia', and is the 2020 WA Australian of the Year.



Caitlyn Fogarty

Caitlyn was appointed as a Trustee in 2009 but has been a close observer since her parents started the Foundation in 2000. She has been the Executive Officer of the Fogarty Foundation since 2018. Caitlyn worked closely with the Fogarty EDvance program following her teaching experience and commercial studies.



Emeritus Professor Bill Loudon AM

Bill has played a significant role in educational reform in Australia as a researcher, university leader and regulator. He has led statutory authorities responsible for curriculum, assessment and professional standards and government inquiries into the teaching of literacy and numeracy.



Geoff Metcalf

Geoff had a 35-year career with Department of Education mainly supporting low SES communities including the Kimberley, Western Desert, other rural and diverse metropolitan regions. His leadership of schools is recognised as being at the forefront of the development of the growing number of WA schools offering extended services to the school community.



### Megan Enders

Megan is a freelance management consultant who specialises in working with organisations whose main asset is its people. Megan was a senior policy advisor with the Department of Prime Minister and Cabinet and to a former Federal Government Minister. Megan was the inaugural Program Director of Fogarty EDvance and assisted the Fogarty Foundation in implementing Fogarty EDvance, she joined the Board of Trustee's in 2018.



### Bonnie Lin

Bonnie joins the Fogarty Foundation Board of Trustee's in 2020 with a background in Venture Finance. Bonnie an independent advisor, investor and speaker with 20 years of international experience in technology, manufacturing and government, with strengths in business innovation, strategic partnerships, and change leadership. She works with corporates, family offices and governments in Asia and Australia on innovation investment strategy, spanning venture capital, impact investing and technology-led economic development. Bonnie's knowledge and experience will be very valued in her role as Trustee.



### Pooja Ramesh

Pooja is the 2021 Fogarty Scholars Association President and a 2019 UWA Fogarty Scholar, currently studying a Bachelor of Philosophy majoring in Integrated Medical Sciences and Clinical Practice, and a Diploma in Modern Languages (French). Pooja will strive to bring her passion for education, health and cultural diversity to her role as Trustee in 2021 and hopes to contribute in a meaningful way towards addressing inequities in the wider community and creating a lasting, positive impact.

# Our Team



Annie Fogarty AM

Executive  
Chairperson

Annie, with her husband Brett, established The Fogarty Foundation in 2000 and has been the Executive Chairperson since inception. Annie brings a depth of experience and passion to improving WA through education. Annie has received recognition, including in 2013, being made a Member of the General Division of the Order of Australia for 'significant service to equity, access and advancement of education in Western Australia'.



Caitlyn Fogarty

Executive Officer

Caitlyn has been a Trustee since 2008 and Executive Officer of the Fogarty Foundation since 2018. She worked closely with the Fogarty EDvance Program following her teaching experience and commercial studies. As Executive Officer she will continue to support the deep impact the Foundation has had in the WA community and the wider education system. Caitlyn looks forward to using the 21 years of impact of evidence of the Foundation to advocate for wider change.



Georgie Wynne

EDvance Program  
Director: Education

Georgie has been involved in the education sector as a teacher, leader and consultant with experience across WA, NT and NSW in both government and Catholic schools and at systems level. Her specialty areas are teacher and leadership development, team building, teaching and learning and student engagement.



Katie Webster

EDvance Program  
Director: Strategy

Katie joined the Foundation team in 2018 as the Program Lead for Fogarty EDvance. Previously, Katie worked for 5 years as a solicitor in the disputes team at Herbert Smith Freehills in Perth. She specialised in providing advice and representation to clients in commercial disputes, as well as pro bono clients in a variety of industries. Katie has previously worked on numerous mentoring and leadership programs.



Stacey Plaut

EDvance  
Program Lead

Stacey was most recently a secondary school HASS teacher at Cecil Andrews College through Teach For Australia. Stacey comes with over 9 years' experience in the business world as a HR executive, and over 3 years' experience as a teacher at Cecil Andrews. She brings a wealth of knowledge and practical experience to the team, as well as a secondary focus which will help EDvance continue to deliver a high quality program to secondary schools in WA



Daniella Hassett

EDvance Senior  
Program Officer

Daniella joins the EDvance team as the Senior Program Officer, from the world of banking and finance. With experience in customer strategy, product management and development, and project delivery, she is looking forward to transferring these skills to the education sector.



Simon Thuijs

Manager of  
CoderDojo WA

Simon has worked as a strategist for two of Perth's largest advertising agencies, Meerkats and The Brand Agency. While coding is not his immediate background, he brings a knowledge of communications and community building to the role. In 2015, Simon founded a local hockey club and has grown the grassroots group to become an award-winning team.



Vanessa Reside

Fogarty Foundation  
Communications  
Manager

Vanessa is an experienced communications professional with a demonstrated history in the education sector. Vanessa brings a strong knowledge of education, communication and marketing to her role and looks forward to contributing to the Foundation's vision of advancing social change through education.

# Financials

1 Jan 2020 –  
31 Dec 2020

Expenses	\$
Donations - Scholarships	393,592
Donations - Education Programs and other	139,300
Program Costs	219,565
Consulting, incl Program Delivery	348,748
Employment	604,159
Operations & Overheads	304,082
Fees	9,489
<b>Total Expenses</b>	<b>2,018,935</b>

Note 1: These figures have been audited. Please refer to the audited Special Purpose Financial Report for further details.

Note 2: The 31 December 2020 Statement of income and expenditure comprise a year of 12 months, whereas the comparatives are for the 6-month period ended 31 December 2019. The basis of the change in year-end was the result of a resolution of Trustees on 4 December 2019 to align the statutory financial year end with management reporting and budgeting.



**Innovation isn't  
always about new  
ideas, it's about  
seeing things in  
new ways**



# Fogarty Foundation

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