




Fogarty Foundation

Creating opportunity, realising potential

2023 Fogarty Report



The Fogarty
Foundation is a
social venturer,
advancing change
through education

The Fogarty Foundation was established in 2000 by Brett and Annie Fogarty to support and provide educational, leadership and innovation opportunities for young people throughout the West Australian community.

The Foundation identifies areas of focus to support and develop programs that deliver educational opportunities that have wide impact. For 23 years, the Foundation has partnered with a range of highly regarded organisations and individuals, as well as incubating initiatives to address areas of need in education.

The Foundation's current programs fall within three focus areas:

- **Next Generation Leaders:** Empowering, extending and creating opportunities for high achieving and high potential people
- **Excellent Teaching for all Students:** Inspiring excellence and high-quality instruction in schools by investing in teachers, school leaders and school principals to ensure that all students receive a high-quality education
- **Future Ready Students:** Catalysing innovation in education to ensure that today's students are equipped with skills for the future

The ripple effect, depicted in the Foundation's logo, is at the centre of everything the Foundation does – creating opportunities for improved outcomes with wide impact.



Through education we are building stronger communities in Western Australia.

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Chairperson's Report

Annie Fogarty AM

Massive technological advancements are providing the promise of almost unlimited opportunity, whilst we are also living in a time of economic and global instability. To make the most of these opportunities and for all of us to lead purposeful lives, we need a strong core, a society we can believe in. This is possible when people are committed and involved in their community and are willing to speak and action what is important.

At the Fogarty Foundation we continue to believe that education enables people to know about the world, to identify and pursue opportunities whilst building a society that is productive, progressive and able to support those in need.

This is why we continue to support and develop excellence in education that is engaging and future focussed. This year we will also be looking at other possibilities for the Foundation to contribute to our society.

It was wonderful to celebrate the 10th anniversary of the delivery of the Fogarty EDvance program and to share those achievements with many of the people who have been involved and have been part of making it such an effective and impactful program, improving the leadership capacity of school leaders across our State and thus the educational outcomes of so many young West Australians. This year we look forward to working with new partners to continue to grow and develop EDvance.

In 2023 we are celebrating 20 years of the UWA Fogarty Scholarship Program, recognising the achievements of the Scholars and enabling better connections amongst our alumni who are studying, working and taking leading roles in their chosen professions and the community, in Australia and around the world. We are incredibly proud of our 138 Scholars that have graduated over the years and are now making significant contributions to our society.

Last year we commenced a partnership with ANU to provide scholarships for the Scholars to undertake postgraduate studies at our national university. We are working to build a closer relationship with ANU and other prestigious scholarship programs and to extend the Leadership Program to ensure it remains a world class program.

We will continue to support many of our amazing Venture partners to deliver effective education programs and look for new programs of impact. I am particularly keen to work with The Smith Family with it's new Digital Inclusion program providing devices, data and support to students to help ensure they have this much needed access to education.

We will be looking at new opportunities including a future ready focus for students particularly on enterprise skills, how we may better able support high potential students who presently do not have access to great educational opportunities and looking at what is best in education around the globe, with the potential to raise educational aspirations and outcomes here in WA.

We have been reenergised with new Foundation members and I would like to thank Megan Enders our new CEO and Lisa Jackson our Executive Officer, who have both brought a wealth of experience and great commitment to their roles.

Brett and I would like to thank all the dedicated people who work at the Foundation and the support from the team at 3rdwavecapital for their outstanding work and commitment to the Foundation and the work we do.

We would also like to thank our Trustees for their wisdom, advice and commitment again this year.

Education is always dynamic, but there is presently a heightened awareness of the important role of education in our society and initiatives to raise the quality of education and the outcomes.

I am looking forward to an exciting year in 2023 as we at the Foundation continue to contribute to excellence in education.



CEO's Report

Megan Enders

It has been a fascinating first year in the role as CEO of the Fogarty Foundation. Whilst it is not my first time involved with the Foundation, having helped establish the Fogarty EDvance program from 2011 to 2015 and later as a member of the Board of Trustees, wearing the 'CEO hat' brings another dimension and perspective.

The years 2022-23-24 are ones of great celebration and reflection for the Foundation.

2022 marked the ten-year anniversary of the Fogarty EDvance program, an Australian first, high-impact initiative designed to enable schools in low socio-economic communities to lift their performance, thus enabling their students to do the same. In 2023, Cohort 10 begins its school improvement journey and this will see 138 schools and 450+ school leaders participate in the program to date, positively influencing the education of more than 60,000 students.

This year, we look forward to celebrating the twentieth anniversary of the Foundation's partnership with the University of Western Australia. The UWA Fogarty Foundation Scholarship program was initiated in 2003, to recognise and nurture high achieving young Western Australians. Twenty years on, there are an impressive 184 Scholars and Alumni having an impact in our community, Australia and around the world. We look forward to hosting some special events to mark this partnership milestone. A special edition of the Scholars of Excellence Biography Book has also been released this year in commemoration.

The world for our students, teachers, leaders and schools has changed considerably since these programs commenced and the benefit of milestones such as these is that they stimulate reflection on what has been achieved and what is needed, going forward.

Building the skills of the future, that all West Australian students will need, remains a high priority of the Foundation. Many of these needed skills are the same as they have always been, with literacy and numeracy remaining essential foundational areas upon which much of learning and skill development rests. Additionally, many of what are often considered 'soft skills' remain vital for 'future work', such as collaboration, empathy, listening skills, presentation, verbal and non-verbal communication skills, critical thinking, judgement and decision making. To round out the list, our students will need creative and enterprising skills, not necessarily in the vein of being a good artist, but to think differently about a problem, to come up

with ideas to improve a process or situation; or to invent a solution to an issue.

To enable this skill building the Foundation has broadened the opportunities it is offering to students into new areas such as life in space through Space Boot Camp at UWA and creative problem solving via the Tournament of Minds program. These programs compliment other key offerings in the fields of medical research, public speaking and performing arts programs with our partners Harry Perkins Institute, FameLabs Academy and the Perth Festival.

We are particularly keen to find ways to bring programs to children in regional areas. To that end we will continue to look for suitable opportunities to help raise the aspirations and ambitions of young West Australians, as well as expose them to content that helps them stay the course – and excel – in secondary school to help realise their goals and dreams.

We are also exploring emerging areas of need and look forward to building relationships with new partners, including other philanthropists, as we look for ways to help address the significant issues in education, to work smarter rather than harder, and to ensure that any funding provided gets maximum return. We hear the ongoing commentary about teachers and school leaders experiencing unprecedented levels of stress and work/life imbalance and/or leaving the profession; students increasingly grappling with mental health and wellbeing challenges (often with inadequate resources available to assist), and the desire to see problems prevented before they arise (or escalate), with a pro-active, preventative focus rather than spending large to 'clean up' afterwards.

I would like to extend my sincere thanks to the highly capable Fogarty EDvance team of Daniella Hassett, Stacey Rowe and Tamara Boyer, led by Georgie Wynne, for delivering another year of the program to 50+ schools. The program's impact continues to be achieved as can be seen in each cohort's end of program impact report, found on our website; and we look forward to the program realising great possibilities in its second decade.

My thanks also to our Executive Officer Ms Lisa Jackson, to our Board of Trustee members, to the 3rd Wave team that helps keep the Foundation running (and funded), and to our Chairperson, Annie Fogarty AM, for giving me the opportunity to contribute.

Next Generation Leaders

Developing and supporting excellence in Western Australia

The Foundation believes that through supporting and empowering good leaders who provide vision and direction, they have the potential to create positive social change for all.

Many of the education based programs which the Foundation supports have a focus on leadership; we see the need to support people who have the courage to lead generative endeavours, the strategic skills to accomplish this and the ability to develop and realise the best in the people with whom they work.

For example, the Fogarty EDvance program works with leadership teams in schools in challenging communities, to build their capacity to better lead their schools. We know that high-quality leadership enables high-quality teaching, enhances parent and community support for the school and thereby improves the learning outcomes of the students.

Within the other programs we support, we encourage and inspire individuals to aim for excellence, take on responsibilities as mentors and role models; sharing their knowledge with others; to deepen and extend the ripples of impact.

This is exemplified by the UWA Fogarty Scholarship Program which invests in the next generation of leaders, namely young people who have proven their potential to be exceptional in a range of endeavours. By supporting these cohorts of like-minded people, they then support each other, enhancing their ability to lead real change in the community.



UWA Fogarty Scholars



UWA Fogarty Foundation Scholarships offer the State's brightest and most committed students a full scholarship for the entirety of their undergraduate and postgraduate degrees. Scholars are selected based on their academic excellence and outstanding achievements in leadership, community involvement, enterprise, the arts and/or sport.

The UWA Fogarty Scholarship Program is one of Australia's premier scholarship programs. It is a joint investment between the Fogarty Foundation and the University of Western Australia in exceptional young people who use their skills, abilities and commitment to lead and inspire others. In 2023, eight of the state's highest achieving students accepted a UWA Fogarty Foundation Scholarship, including the 2022 Beazley Medallist.

ANU Fogarty Scholarship

The ANU Fogarty Scholarship was launched in 2022, annually providing two UWA Fogarty Scholars the opportunity to pursue further studies at the prestigious Australian National University (ANU).

These Scholarships will strengthen relations with our national university, broadening opportunities for our Scholars in their careers and enhancing their ability to achieve significant future impact.

The first Fogarty alumni to receive this prestigious Scholarship was David Scaife MLA, who is the current member for Cockburn. David commenced his studies in the Master of Public Policy in 2022.

Indyana Chambers Galloway was awarded the second ANU Fogarty Scholarship in 2022 and is currently studying the Master of Laws program. Indyana graduated from UWA in 2018 with Bachelor of Arts with Honours in Political Science & International Relations and Chinese studies.

Two more UWA Fogarty Scholars will have access to this Scholarship in 2023.



Leadership and Enterprise Program

The UWA Fogarty Scholarship Program provides Scholars and Alumni with a world-class program of engagements, presenting Scholars with invaluable insights into their community and the world, as they learn from leaders and innovators. The Program's main aim is to prioritise community enrichment, which is achieved through investing in young people who show initiative to lead positive change in our community, state and nation.

During the program, Scholars partake in:

- Opportunities to meet and learn from leaders in business, politics and community
- Skills workshops to enable a broad range of leadership and professional capabilities
- An academic mentoring program for first year scholars, by a senior member of UWA staff
- Support for initiatives and enterprises that they establish individually or with others
- The Fogarty Scholars Association which is the network of Scholars studying and working around the world who inspire and support each other
- Access to the Scholars Enterprise Investment Program, a venture capital fund exclusively for Scholar led businesses.

As part of the Leadership and Enterprise Program, given 2022 was the year of the Federal election, the Scholars had the opportunity to hear from two local candidates, who gave generously of their experiences which had led them to this point their career. A round-table discussion was held with Kate Chaney who was standing as a new independent candidate and a conversation with Celia Hammond, the then sitting Liberal member for Curtin. The Scholars engaged in discussions on climate change, economic opportunities, rights and freedoms of all people and the opportunities provided by technological advancements.

The Scholars also heard from UWA alumni Dr Nick Coatsworth, an expert in health policy, and Mr Enrico Palermo, Head of the Australian Space Agency, about their leadership journey and what skills they developed during their time at UWA that helped prepare them for the significant roles they hold today.

Fogarty Scholars Association

All UWA Fogarty Scholars and Alumni are part of the Fogarty Scholars Association, a student-run body which aims to strengthen the network of the group so that they can achieve greater impact.

The Fogarty Scholars Association works closely with the Fogarty Foundation to integrate its activities with the key objectives of the Scholarship Program. Each year they host a series of events and programs for the purpose of networking, up-skilling and fundraising for charities.

Fogarty Scholars Association activities include:

- A mentoring program for Scholars and Alumni
- Hosting social events and networking sessions including the annual Welcome Weekend trip held in Lancelin in 2022
- Organising a Fogarty and Winthrop Scholar Beach Meet
- Hosting social events such as a mini golf night, a games night, and a thank you dinner at year's end.



Fogarty Futures Conference



The Futures Conference was started by the Fogarty Foundation in 2013. This exciting initiative was created as a way of inspiring and empowering WA's younger leaders, by nurturing the mindset and skills they require to enact change in their lives and the wider WA community. Most importantly, the Conference is a great opportunity for passionate young people to connect and develop friendships with each other, creating an extensive community of young leaders across the State.

Social impact was a major theme of the 2022 Fogarty Futures Leadership Conference. The four-day conference included talks by Lachlan McDonald, Anish Badgeri, Rebecca Loftus, Richard Mavros and Luke Osborne, as well as the ever popular politician panel.

A variety of student-led organisations ran workshops, such as UN Youth Western Australia, 180 Degrees Consulting and Headspace. All speakers and activities addressed the themes of leadership, entrepreneurship and social impact, communication and problem solving.

Each year this initiative grows from strength to strength and offers the Scholars the opportunity to not only inspire young leaders but develop their own leadership capacity. The Conference committee works independently to develop the program and organise the logistics, sourcing appropriate support from individuals and organisations to ensure the event is an inspiring development opportunity for the approximately 50 young West Australians who participate.

Jeremy Cheang Award Winner

The Jeremy Cheang Award is a special annual prize that is awarded in memory of the late Jeremy Cheang, a former UWA Fogarty Foundation Scholar. The Award of \$2,000 is to recognise and award a Scholar for their contribution to their area of study, to UWA and/or the wider community, and to support the recipient in an initiative or activity that links to their area of study, and/or benefits UWA or the wider community.

The winner in 2022 was Joel Peris who won for his commitment and passion in delivering STEM and Robotics workshops in the community. Joel intends to utilise the award to purchase more equipment and robotics kits necessary to mobilise this free community program, allowing him to travel across Western Australia delivering tutorials and presentations in areas where there is interest in STEM and robotics.



Scholars' Achievements

The UWA Fogarty Scholars are contributing to their communities, the State and nation in many ways. Thriving academically, completing their Masters, Honours and PhDs, sometimes in multiple disciplines, and winning globally prestigious scholarships, our Scholars are achieving accolades around the world. Since the Scholarships were launched 20 years ago, the program's alumni have received the following accolades:

- 5 Rhodes Scholarship recipients
- 3 Fulbright Scholarship recipients
- 2 John Monash Scholarship recipients
- 1 Westpac Future Leadership recipients
- 4 New Colombo Plan Scholarship recipients
- Recognised as one of the Forbes 30 Under 30 Social Entrepreneurs Europe 2019

- Elected members of State and local Governments
- Competing in state, national, international and Olympic sporting and academic competitions.

Scholars are employed by global companies including United Nations Office, McKinsey and Co, Bain Consulting Group, UK's National Health System, BHP Billiton, Woodside Energy, Australian National University, Herbert Smith Freehills and State Solicitors Offices.

They are also participating and leading university and community events including Fogarty Futures Conference, Bloom's LaunchPad, ASEAN Australia Young Leaders Forum, LEAP Conference, UN Youth, Dr YES, the Boab Network, the World Economic Forum's Global Shapers Hub, Teach For Australia, Ignite and Enactus.

Scholars' Initiatives

The Scholars are supported to develop their leadership potential by establishing new initiatives or projects or by taking leadership roles in projects they are passionate about. Here is a snapshot of some of their ventures.

Bloom

Scholar Mark Shelton co-founded Bloom and was its inaugural CEO. Bloom is a venture founded to bring together a community of young people creating amazing things. Young entrepreneurs, and those interested in innovation, enterprise and start-ups are provided with the support and engagement they need to grow their ideas into successful ventures. Bloom

provides workshops, a co-working space, mentoring and more, to accelerate the growth of high-potential young entrepreneurs.

Since 2019, Bloom has been running LaunchPad which is an accredited unit for UWA and Curtin students that focuses on identifying solutions to problems rather than creating new businesses.

Teach Learn Grow

Teach Learn Grow (TLG) was co-founded in 2011 by Dave Sherwood, a Fogarty Scholar, with Travis Elliot, a teacher. TLG's vision is for every child in Australia to have equal opportunities in education regardless of location, background or circumstance. TLG provides free one-on-one tuition and mentoring to rural and remote students, with the aim of empowering students to realise their full education potential.

TLG's flagship Rural Program sends volunteer university students – including current Fogarty Scholars – to rural WA and NSW communities to conduct one-on-one Australian Curriculum tutoring in Mathematics and STEM during a week-long visit to a school, twice a year.

TLG's eMentor Program provides online interactive mentoring to upper-primary students in rural WA in preparation for their transition to high school and supplements their Rural Program to ensure a sustainable impact.





ASEAN – Australian Strategic Youth Partnership

The Asean-Australian Strategic Youth Partnership (AASYP) is an initiative of UWA Fogarty Scholar and New Colombo Plan recipient, Hayley Winchcombe. It is the leading organisation for promoting partnership between ASEAN and Australian youth aged 18 to 29 years. The ASEAN-Australia Young Leaders Forum (AAYLF) engages delegates and provides opportunities to maximise their global learning, foster new networks and develop their conceptual ideas into tangible actions that strengthen the relationship between ASEAN and Australia.

“It is the ultimate goal of AAYLF to equip young leaders from across Australia and ASEAN with the skills, tools and expertise required to be passionate advocates and agents of change, who are empowered to shape the future of the region.”

ASEAN Australian Strategic Youth Partnership

Purposeful

Purposeful is an education company on a mission to help 1 billion young people to find their place in the world and careers they are passionate about. Through their purpose and career discovery programs, and podcast, The Lost Button, they've redirected over 12,000 young Australians towards meaningful work. Founded by Elizabeth Knight in 2019, Purposeful has employed 12 young people and further supported 60+ young entrepreneurs and creators to engage in their programs as mentors. Elizabeth is excited to be scaling the business nationally in 2023 to schools and universities, as well as developing innovations to make relevant, engaging and real-time careers advice accessible to all.

“Purposeful helps young people to discover who they are at their core. To understand that what you do in life is not nearly as important as why you do it, and that those who understand their ‘why’, are much better equipped to create a life that is fulfilling and that matters to them.”

Elizabeth Knight, Founder



MAN UP

The MAN UP team aims to redefine what it means to ‘man up’ through small, workshop style sessions with groups of young men. The team hopes to change the attitude and language around modern masculinity and allow high school boys to embrace positive ideals over toxic ones at an earlier age. Through conversations around these issues, usually missed in school education, MAN UP aims to spark positive ideas in young boys who have begun grasping and forming their version of masculinity as they mature and progress through puberty.

In 2022, the MAN UP team partnered with the Department of Communities for a \$90,000 grant program and have run more rural trips in the State than ever before. The initiative was also one of the cause partners for the Happiness Co Gala Ball and nominated for a Youth Affairs Council of Western Australia award. Other achievements in 2022 include increasing the number of WA schools and students with which MAN UP works; and strengthening its one-on-one mentoring-style program.



“MAN UP hopes to create a ripple effect on the attitude and culture of young boys in our modern age. Through changing the perspective of one young man in a session, we believe that this will transform into a more accountable, supportive and vulnerable environment for boys in general.”

Haseeb Riaz Co Founder MAN UP

Scholars Enterprise Investment Program

The Scholars Enterprise Investment Program (SEIP) is a \$15million investment to fund next generation, technology focused enterprises led by UWA Fogarty Scholars and alumni. The program supports Scholars and their enterprises to grow the next generation of businesses and attract and retain the relevant people and skills required for success.

Established in 2019 by the Fogarty family with the Fogarty Foundation, SEIP aims to partner and co-invest with leading industry and venture capital firms across Australia, not only providing capital, but additional expertise to create successful economic enterprises. This will support the Scholars and build their networks, while enhancing WA – wide support for the next generation of enterprises, growing the number of jobs and diversity of businesses across WA and Australia.

BibliU

The first investment from SEIP was made to BibliU which was co-founded by UWA Fogarty Scholar Dave Sherwood, who was also co-founder of social enterprise Teach, Learn, Grow, a Rhodes Scholar and was awarded the 2019 Forbes 30 under 30 Social Entrepreneur Europe.

BibliU is a digital education platform founded in 2013. It is B2B2C (business to business to customer) providing a library of textbooks and courseware. Students can navigate, annotate, search across textbooks and get

access to relevant content. The platform also has analytics services, providing academics and publishers access to data to improve content and learning outcomes.



Excellent Teaching for all Students

Inspiring excellence and high-quality instruction by investing in teachers, school leaders and principals to ensure that all students receive a high-quality education.

Our work is centred around supporting our most vulnerable to have access to a quality education, as well as inspiring excellence in education for ALL students. We do this by supporting Western Australian Universities' Schools of Education with teacher education and professional development as well as by encouraging the undertaking and sharing of research to grow evidence-based best practice.

We also help to develop school leadership to enable Principals and their leadership teams to create high performing organisations with a clear focus. When this is achieved, this creates the conditions for teachers to demonstrate excellence and for students to realise their potential.



The importance of quality education for all children

The Fogarty Foundation established the Fogarty EDvance School Improvement Program in 2012, with the bold vision to significantly improve academic outcomes of students attending schools in challenging communities throughout Western Australia.

Fogarty EDvance supports and builds the capacity of school leaders so they can ensure the best possible educational outcomes for their students.

The Program integrates the top evidence-based tools from education, business, philanthropy and the community sector. It introduces these tools to school leaders and supports them as they translate these practices into their schools and classrooms.

"The core of EDvance is the three-year School Improvement Program that gives schools the knowledge of WHAT can be done to transform schools and HOW to make it happen. EDvance continues to support schools after their initial program, with additional initiatives and an Alumni Network to ensure sustained improvements."

Annie Fogarty AM, Chairperson of the Fogarty Foundation

10 Cohorts



138 Schools



61,000+ Students



470+ School Leaders



Our Bold Goal

The Fogarty Foundation wants the best educational outcomes for our students in Western Australia, particularly those from more challenging contexts.

Fogarty EDvance supports schools to improve, and ultimately, sustain outcomes for students, regardless of their background.

After 10 years, we are on our way to achieving our bold goal - every cohort has made improvements to student outcomes, now...



Our Bold Goal will be realised when there has been a system-wide improvement of student outcomes in Western Australia.²

¹The FED Program defines outcomes differently for primary schools and secondary schools. For primary schools, we aim for schools to significantly improve student academic outcomes in 3 years – a step change in NAPLAN. For secondary schools, we aim for schools to significantly improve clusters of student outcome measures, including targeted academic outcomes (e.g. OLN, ATAR) and behaviour and attendance. In our experience, there is a longer lead time for secondary schools to significantly improve student academic outcomes, usually around 4 – 6 years.

² As measured by NAPLAN

An overview of the Fogarty EDvance School Improvement Program

The Fogarty EDvance School Improvement Program supports and builds the capacity of school leaders so they can ensure the best possible educational outcomes for their students.

Fogarty EDvance has a two-track agenda: **School Improvement** and **Leadership Development**. The core aim is to build the capacity of school leadership teams to make informed evidence-based decisions, strategically plan and improve student outcomes.

We bring together the best tools from the education, business, philanthropy and community sectors; we share these tools and practices with our schools, and we support schools as they translate these practices into their schools and classrooms.



The three-year journey – what does it involve?

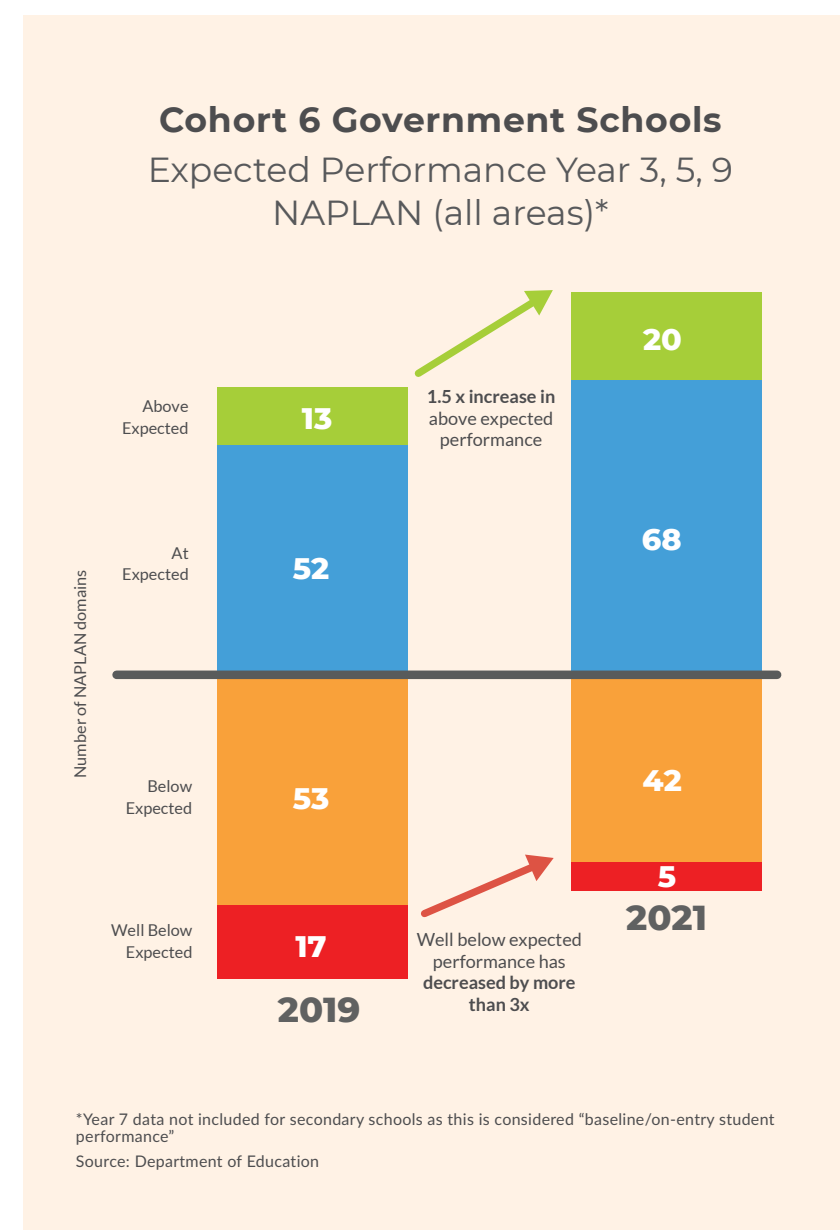
The three-year journey embarked upon by school leaders is no small undertaking. Each year of the program builds on the next, following an intensive first year of laying the foundations for school improvement through the development of a three-year strategic plan. The subsequent years of the EDvance program focus on embedding and scaling a school's strategic plan.



Impact Snapshot for Cohort 6

The 18 schools that made up Cohort 6 of the Fogarty EDvance School Improvement Program are the latest of the schools to complete the three-year journey. Below you can see a snapshot of their impact.

NAPLAN areas at or above expected performance increased from **48% to 65%** from 2019 to 2021



Expected performance is a Western Australian Department of Education measure of a school's expected performance against their predicted school mean.



3 years



18 schools



75 school leaders



9,500 + students

EDvance Initiatives

A suite of innovative high impact EDvance initiatives have been specifically designed to support participating schools at the various stages of the 3-year 'core' EDvance Program. School leaders have the option to access further layers of more focussed support, to facilitate the execution of their strategic plans. EDvance initiatives can be utilised during and beyond school leaders' time in the Program.

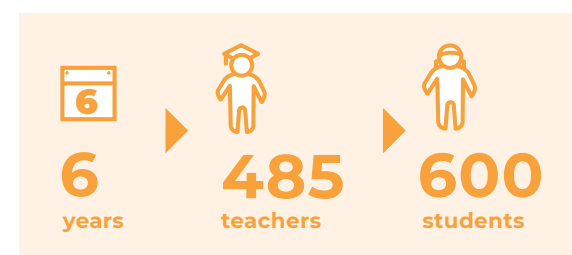


EDvance Teaching Intensives

The EDvance Teaching Intensives is an evidence-based model which provides a four days of professional development focusing on the theory and practice of high-impact instructional strategies. The Intensives are hosted in partnership with Dawson Park Primary School and led by Dr. Lorraine Hammond, an Associate Professor at Edith Cowan University, and Brooke Wardana, an early-years literacy expert.

Since 2018, more than 485 teachers have participated in the EDvance Teaching Intensives, and they continue to grow in popularity. School leaders value the time

teachers commit prior to the school year, and the intensive is a "kick start" to improving teachers' implementation of high impact instruction.



FED Instructional Adviser Model



- Challis Primary School (C2)
- Ellen Stirling Primary School (C4)
- Serpentine Primary School (C5)
- Two Rocks Primary School (C4)
- Warnbro CHS (C6)

During the second year of the EDvance program, primary schools are offered the opportunity to work with a high performing school who has previously been part of the Fogarty EDvance Program to focus on developing their instructional leadership capacity. In 2021, 80% of primary schools in Cohort 7 participated in the IA program, with 70% of eligible schools participating in the 2022 program.

The evidence-base for schools learning from each other as part of a school improvement journey is significant. In the US, the Bill and Melinda Gates Foundation established the *Networks for School Improvement* initiative as a way for schools to network about what's working and with whom.

Secondary Teacher Leaders Program

To support secondary schools and catalyse the middle-level leaders to play their role in school improvement, the Secondary Teacher Leaders (STL) Program was developed. This 9-month program, undertaken during the second year of the EDvance program, acknowledges the complex role undertaken by Heads of Learning Areas (HOLAs) and Level 3 Leaders, and seeks to support middle leaders in whole-school improvement by connecting their work to their school's strategic plan, with the ultimate objective of improving student outcomes.

About the Program

Key focus areas of the Secondary Teacher Leaders (STL) Program are:

- Aligning the action plans developed by the middle leaders to the school's strategic plan
- Building the capacity of the middle leaders to lead effective teams and further developing their leadership capability
- Providing a deep understanding of the evidence-base around leading school improvement
- Leading teaching, learning and curriculum through analysing school-level data and implementing evidence-based strategies



3 years



17 schools



150 school leaders

EDvance Alumni Network

Once schools and leaders complete the School Improvement Program, they become part of the FED Alumni Network.

Through the Alumni Network, school leaders can enrol in the Alumni program to continue to access highly regarded program tools, key initiatives and several tailored workshop offerings, in addition to ongoing access to 'core' program content. Fogarty EDvance is actively working with over 60 alumni schools, to further support their ongoing improvement journeys.

In 2023, the Cohort 7 schools become eligible to join the Alumni Network. With their school improvement journey impacted by COVID-19, they are also able to participate in a special bolstered alumni program, and a number of these additional opportunities will be made available to the wider network.

31

FED Alumni Schools participated in the OHI survey



103

School leaders attended tailored Alumni workshops and webinars



95

School leaders and teachers from Alumni schools attended FED PD sessions



48

Additional Mentor hours accessed by Cohort 6 schools



UWA Success through Educational Excellence

Since 2001, the Fogarty Foundation has partnered with the UWA Graduate School of Education in the Success through Educational Excellence Program. The purpose of the program is to encourage excellence among educators. This is achieved through two avenues, the giving of prizes to acknowledge excellence and via a postgraduate research forum to share information across the student body.

"The Graduate School of Education has had the privilege of working in partnership with the Fogarty Foundation for 20 years. This productive and reciprocal partnership is underpinned by our ongoing and public commitment to education and making a difference in our local communities."

Professor Tanya Fitzgerald, Dean and Head of School, UWA Graduate School of Education

UWA Prizes

The Fogarty-sponsored prizes acknowledge excellence in pre-service and post graduate teaching students. This program has now recognised and supported more than 100 teachers to deliver excellence in education.

In 2022, the Fogarty Foundation awarded the following prizes:

Gemma Slater - Winner for Fogarty Foundation Success Through Educational Excellence – Master of School Leadership Prize.

Dr Wan Wong - Winner for Fogarty Foundation Success Through Educational Excellence Prize for the Best Piece of Research in the Doctor of Education.

Courtney Anderson - Winner for Fogarty Foundation Success Through Educational Excellence – Master of Teaching Prize for Excellence in Primary Pre-Service Teacher Education



"While it was delightful to receive a monetary prize, the greatest value for me was the validation of my capabilities as a student and seeker of knowledge. I am so grateful that the Fogarty Foundation continues to invest in student learning and to promote excellence in the fields of education and educational research."

Gemma Slater

Postgraduate Research Forum

The Fogarty Foundation Postgraduate Research Forum is an annual event supported by the Fogarty Foundation and hosted by the Graduate School of Education at UWA. The Forum provides an opportunity to build a network of passionate researchers who share their knowledge with fellow academics, educators and across universities.

In 2022, 60 attendees (including 10 online) gathered to hear 19 presentations on a range of education topics. The presentations offered attendees the opportunity to hear from postgraduate students, some of whom

were in the very early stage of research, with attendees offering suggestions and insightful questions about the research topic, to late-stage researchers who were able to use the opportunity as a place to disseminate their findings and engage in discussion regarding their early conclusions. Presenting at the Forum helps develop practical presentation skills and plays an important role in developing a sense of community amongst researchers.

ECU Fogarty Learning Centre Scholarships and Prizes



The Fogarty Foundation has partnered with Edith Cowan University since 2003 when they jointly established the ECU Fogarty Learning Centre and created several scholarships and prizes for students undertaking postgraduate studies in learning difficulties. In 2022, the Edith Cowan University School of Education celebrated 120 years of being Western Australia's first and largest teacher educator institution.

The annual scholarships are for select teachers who are undertaking post-graduate studies in the Graduate Certificate or the Master of Education Learning Difficulties. The Foundation partners with the ECU School of Education to develop these Scholars as a cohort of leaders in the education community.

Since the first scholarship recipient was awarded in 2006, the Fogarty Foundation has supported 99 post-graduate students specialising in educational challenges. Through these scholarships the Foundation is helping our students to fulfill their ambitions whilst supporting accessibility and equity in education in

Western Australia and beyond.

2022 Scholarship Recipients:

Catherine Ayres: Master of Education
Joanna Moore: Master of Education
Sharon Sanna: Master of Education
Tanith Brien: Graduate Certificate of Education
Salome Ehlers: Graduate Certificate of Education
Melissa Nibali: Graduate Certificate of Education

"This generous scholarship will not only allow me to grow personally, but also academically and professionally across the Special Education sector. It will provide me with opportunities to expand my knowledge and build a strong educational network whilst enriching my leadership skills to support our next generation of teachers to improve student outcomes."

Salome Ehlers – Master of Education

Western Australian Institute for Educational Research (WAIER)

- Postgraduate Student Prize awarded at the 2022 WAIER Annual Research Forum

The support from the Fogarty Foundation contributed to another successful Annual Research Forum. With over 100 participants in 2022 the Forum offers Professional and Postgraduate researchers in the education sector the chance to showcase their findings and celebrate their achievements.

In 2022, due to their equally high calibre submissions, Ashah Tanoa and Brett Heale were the dual winners of the 2022 WAIER-Fogarty Foundation Postgraduate Student Research Prize.

Ashah Tanoa is a Noongar woman from Perth, studying a Master of Education by Research at Murdoch University. Ashah also works as an associate lecturer at the Kulbardi Aboriginal centre at Murdoch University.

Ashah's research project focuses on Indigenous students' university experiences, looking at why Aboriginal people leave university before attaining a degree. Ashah will conduct yarning circles with Aboriginal university students, past and presently enrolled, to hear their stories and gain an understanding of the factors that cause Aboriginal students to depart early.

The Fogarty prize has enabled Ashah to be able to remunerate the research participants for their time, knowledge, and contribution to the project.

Brett Healey is a teacher and researcher specialising in children's writing. His doctoral research project examines the discourse children use to talk about their writing and how adopting embodied cognition as a form of dialogic talk can support students in understanding how grammar shapes meaning in their stories.

"Brett's international teaching experience coupled with his strong focus on teacher narratives indicates yet another much-needed area of research in education. His work signals a return to teacher-as-facilitator and guide in how students develop their work as writers and are supported in making meaning with language,"

WAIER Judge

Future Ready Students

Catalysing innovation in education to ensure that today's students are equipped with skills for the future.

We need to ensure that young people are equipped with the skills to thrive in this fast-changing, increasingly digital and unpredictable world. Education is no longer a preliminary stage before a job. We need to look at education as central to life, constantly upgrading our skills and competencies: Learning is a life-long project.

Quality teaching of the foundations of learning will continue to be essential: children need to know how to read and be numerate if they are going to be able to learn. They will also need to be engaged and self-directed learners, they need to be creative and critical thinkers, problem solvers, collaborators and good communicators.



Fogarty EDfutures



EDFutures is the Fogarty Foundation's commitment to the future of education; ensuring that students are equipped with the skills for the future, today. The aim is to catalyse activities and develop partnerships that grow the innovation capacity of education in Western Australia with the ultimate goal of creating a workforce that is able to contribute via meaningful and future focussed jobs.

We all know that our world is rapidly changing. This digital world with increasing connectivity, automation and artificial intelligence, is substantially changing the work we do, the way we work and how we live our lives. So, we need to look at how we are educating young people because presently, the world is changing faster than the education system that is preparing them for it.

In 2022, the Fogarty Foundation has continued to work on its approach to enabling the betterment of Western Australian students through the development of skills essential for the 21st Century. It is vital that we engage students in their education from an early age – encouraging them to be active life-long learners and not simply passive receivers of information. We must help them develop competencies that will enable them to deal with complexity and unpredictability.

Underpinned by the World Economic Forum's 21st Century Skills Framework, the Foundation is working to ensure that the individual programs offered through our Venture Partners are focused on developing relevant skills, enabling all students to be 'future ready' and afforded similar experiences to their peers.

Enterprise

The Fogarty Foundation has always seen an enterprising and innovative mindset as key to career development and success. To ensure that students become life-long learners with a creative approach to solving the problems of the world, the Foundation continues to look for the best ways to encourage and develop enterprising and innovative mindsets in young people. We believe that education needs to do more than just prepare young people for their lifetime of work. It needs to equip students with the skills they need to become active, responsible and engaged citizens who can thrive in and shape their world.

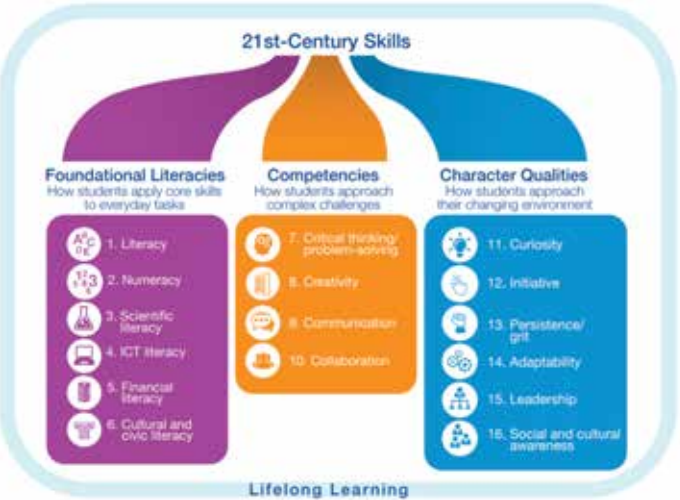
As well as the UWA Fogarty Scholars Leadership Program – and EDFutures – we want to build capacity of young West Australians by collaborating with the best and brightest in the WA innovation and start-up sector, to support the delivery of enriching and impactful programs for young entrepreneurs. We want to utilise the latest future-ready frameworks and focus on real-world applications of creativity, problem-solving and collaboration, through connection to WA and global industries.

In 2022, the Fogarty Foundation has continued to explore how best to develop the education ecosystem to be more open, diverse and collaborative; enabling learning across schools, tertiary institutions, educational service providers and businesses in the fields of entrepreneurship and innovation.

The Foundation has embarked on a research project, in partnership with Curtin University and Malka Foundation, to better understand the education sector landscape in relation to enterprise and innovation education. Since its creation 23 years ago, the Foundation has learnt much about schools and the education system. Now, we want to help educators to address the barriers and challenges that stand in the way of WA students accessing curricula that supports these new ways of thinking and working.

The work undertaken by this partnership has identified an increasing interest in entrepreneurial education in Western Australia with several secondary schools already offering valuable programs. Unfortunately, there is no structured way currently that these schools, and the people leading these programs, can connect, learn from each other or engage additional schools in the ecosystem. The findings of this research project will be brought down in the first half of 2023, together with some recommendations for the three parties to consider ways to further support educators and schools.

Ultimately, the Foundation is working towards ensuring WA's education ecosystem enables all young people to thrive in our changing world. Growing the innovation capacity of the education system in Western Australian schools and universities to achieve a diversified and future focused workforce is a driving force behind this work.



In 2022, three additional opportunities have been offered through the Foundation's Partnerships, namely:

- Tournament of Minds competition;
- Space Boot Camp (UWA); and
- Student Innovation Showcase as part of West Tech Fest.

To learn more about these three initiatives, please see the Ventures section later in the report.

In 2023, the plan is to further refine this model and approach, including by identifying and establishing additional partnerships that provide a diverse range of offerings to support 21st century skill development.

CoderDojo WA

Through CoderDojo WA, the Foundation is helping develop digital literacy and the ability of young people to be not just consumers, but creators of technology. We are also encouraging enterprising mindsets and entrepreneurial skills which we believe are essential in building a growing and future focused state.

CoderDojo WA is the Western Australian network of CoderDojo, a global movement of free, community coding clubs building digital literacy skills.

There is already a shortage of professionals with coding skills, and a significant number of future jobs will require some knowledge of coding. These include data analysis, medical technology, digital art, banking, logistics, cyber security, application development and astronomy, to name just a handful.

In 2013, the Foundation established CoderDojo WA to motivate young people (7-17) to explore programming and computing in a supportive and encouraging environment. Over the years, WA has had the largest number of dojos outside of Ireland where CoderDojo originated. By fostering a community of coders among ninjas, mentors and professionals, CoderDojo WA is providing the opportunity for development and innovation in a field of almost unlimited potential.

In 2022, the Foundation, together with new delivery partner Curtin University, found ourselves in a well-developed, but recently interrupted ecosystem. Over

10 years, the environment for these kinds of coding experiences had grown and spread through schools, community centres, tertiary institutions, and homes, however, the recent impact of COVID on volunteer-based organisations has had a profound effect on their capacity to keep delivering their services.

From 2023, CoderDojo WA will work to solidify a network of support centred around universities, and engaging with businesses, local libraries, schools and existing Dojos. This will further develop pathways for young people exploring their interest in coding through clubs like CoderDojo, but moreover, will develop best practices in the development and sharing of learning resources from universities and businesses to the teachers and students alike.



Fogarty Ventures

Acting as a catalyst within the system, the Foundation partners with a wide range of amazing not-for-profit organisations and service providers to deliver impactful education programs.

By collaborating with these organisations, we help to strengthen and support the education ecosystem, allowing the organisations to flourish and continue to offer impactful opportunities.

Connecting is a key part of the Foundation's work and by bringing together individuals and organisations across our network; spanning government, education, corporate and social sectors, we can advocate for higher aspirations and excellence in educational outcomes.

The Smith Family – Digital Inclusion



Given our two decades of partnership, we are pleased to announce that we have committed to helping close the digital divide in WA, by supporting The Smith Family's new digital inclusion initiative in 2023.

The Smith Family's Digital Inclusion Program is a tailored approach to creating digital equity, specifically targeting students from low SES localities that are at risk of disengagement from their studies due to digital exclusion.

Being digitally included means that students will be able to fully participate in an education system that is increasingly reliant on digital learning and be better equipped for the world of work.

Over the coming 12 months, the Fogarty Foundation has agreed to provide funding for 50 digital inclusion packs for WA students who are completely digitally excluded – students that don't have access to a device connected to the internet for educational purposes. This is part of an Australian-wide pilot program to address equity issues between school children that have been highlighted during the COVID pandemic.

To achieve digital inclusion for students, The Smith Family will provide access to a device, data, technical support, and assist with the development of digital capability through training in basic digital skills. Students can then make the most of their education, leading to improved learning outcomes.

These digital inclusion packs will be distributed across the Perth Metro area, as well as the Southwest WA during 2023.

The Fogarty Foundation is proud to be supporting the establishment of this program in West Australia and looks forward to creating even greater impact through our ongoing partnership with The Smith Family.

The Smith Family Learning For Life Fogarty Fund

Fogarty Ventures



The Smith Family and the Fogarty Foundation share a long-standing, collaborative partnership. This is based on a mutual desire to improve the lives of young Western Australians by supporting their education.

The Learning for Life Fogarty Fund provides financial assistance to talented WA students who are experiencing poverty, to help them to further develop special talents in a variety of areas including arts, sports, academia and leadership development.

Over the past 12 months, the Fogarty Foundation supported 20+ students aged between 6 and 18 years by providing access to special opportunities in Perth, regional Western Australia, and interstate. This included specialised learning opportunities for students, such as participating in an interstate State Basketball League, coding, the FIRST LEGO League Challenge, and an elite dance program. It also provided memberships to Scouts and basketball; and funded music tuition and instruments for children experiencing poverty in the Perth metro area.

The Fund has also provided digital resources such as laptops to digitally excluded students, who were struggling to stay engaged with their studies due to remote learning requirements during COVID restrictions.

Ethan, a 13-year-old First Nations student, received a new laptop which has played an important role in his education.

"It's helped me keep up, complete projects and study online and pass my tests!"

"Greatest thanks," he says, "without you I probably won't have been able to get this far, thanks!"

Ethan, Learning of Life program participant

As we look to celebrate 20 years of partnership with The Smith Family in 2023, The Fogarty Foundation will continue to support the Learning for Life Fogarty Fund, which has now been supporting gifted Western Australian students at disadvantage to develop special talents for two decades!

Over the past 19 years,
the Foundation has supported

123

opportunities

In 2022 it helped provide

68

devices for online learning

Fremantle Press – The Fogarty Literary Award



The Fogarty Literary Award encourages young and emerging writers to tell their stories and bring to life the stories of our community. The award includes a significant cash prize and a publishing contract with Fremantle Press. The winner is supported by the Press and the Foundation to visit schools, particularly those in low socio-economic communities and regional areas; promoting reading, the writing of books and the telling of Western Australian stories.

Rebecca Higgie won the inaugural Fogarty Literary Award for her manuscript *The History of Mischief*, which in her words is a : *a book about the many things we do to try to escape grief, and the stories we tell in order to protect ourselves and those we love.*

Our second Prize winner, Brooke Dunnell, was awarded for her manuscript *The Glass House*, which was published in November 2022. At the time of writing, the first review of the book said, 'The Glass House is an unsettling and moving exploration of family relationships and the secrets we keep from the people we love most.'

In 2022, Brooke Dunnell presented the Fremantle Press podcast, hosted panels at the Great Big Book Club Tea Party and the Short Story Festival and participated in the Great Big Book Read and Big Sky Readers and Writers Festival in Geraldton. She also taught creative writing for children at Fremantle Arts Centre.

The Fogarty Literary Award has successfully inspired a younger generation of WA writers to complete manuscripts, leading to more publication opportunities and a greater sense of community and shared purpose.

Shortlisted in 2021, writer Patrick Marlborough appeared in *Try Not to Think of a Pink Elephant: Stories of OCD*. Georgia Tree's 2021 shortlisted manuscript *Old Boy* will be released in July 2023 and Emma Young, who was shortlisted in 2019, has her second novel, *The Disorganisation of Celia Strong*, set for release in September 2023.

Longlisted in 2019, Joshua Kemp's *Banjawarn* went on to win the 2021 Dorothy Hewett Award, while 2019 shortlisted writer Michael Burrows was named The Age/Sydney Morning Herald's Best Young Australian Novelist. This is an impressive track record for the Fogarty Literary Award to date.

"Though the Fogarty Literary Award has only been offered twice before, it already has a reputation in the WA writing community as a prestigious prize that can help to launch a young writer's career. Since receiving the award, along with the associated Fremantle Press publishing contract and prize money, I have been able to cement my place as a writer, workshop facilitator and public speaker with a number of events and opportunities prior to my novel being published."

Brooke Dunnell, 2021 Fogarty Literary Award Winner

The Fremantle Press and Fogarty Foundation will open the third round of the Award on 15 March 2023 and are looking forward to reading another round of work by equally inspiring authors.

Perth Festival – Creative Learning Program



The 2022, Perth Festival marked the fifth year of partnership with Fogarty Foundation in support of the Festival's Creative Learning Program.

As Patron of Creative Learning, Fogarty Foundation supports Perth Festival in providing access to meaningful, world-class arts experiences for all young Western Australians and the organisations and individuals that support them. The Festival's Creative Learning program is designed to inspire a lifelong passion and appreciation for the arts as well as develop the next generation of artists and creative thinkers.

In 2022, despite COVID-19 restrictions, 840 school student tickets were taken up to see incredible local and national talent; whilst seven partner schools participated in workshops, events and performances free of charge. In addition, a new program called Creative Weekender was developed.

The new Creative Weekender program engaged 40 high school students (years 9-12) with artistic aspirations to explore the idea of a career in the arts through workshops, creative discussions and mentorship. These students were introduced to Perth Festival artists and industry professionals from all backgrounds including visual artists, music producers, choreographers, filmmakers and production specialists.

"I loved this experience so much, it was so inclusive, and they really understood how to engage us. That made this so much better than school!"

Creative Weekender Participant, 2022.

With the continued support of Fogarty Foundation in 2023, Perth Festival has already sold over 2,000 school student tickets at a special subsidised rate to several performances including Sydney Theatre Company's acclaimed the *Strange Case of Dr Jekyll and Mr Hyde*, high energy dance work *Manifesto* and international string

quartet *Kronos*. Creative Weekender will make a return with up to 50 positions available free of charge to students and Perth Festival will continue its relationship with seven Partner Schools with a lower-than-average Index of Community Socio-Educational Advantage (ICSEA).

2022 Creative Learning outcomes:

1,420 student participants

232 teachers engaged

116 free educational programs

92% of teachers and students rated their experience as 'good' or 'excellent,' maintaining the same level of quality engagement from 2021

Arts Impact WA



The Fogarty Foundation as founder champions, this year donated to Arts Impact WA (AIWA), a new collective giving group promising new money for unique and ambitious arts projects that build a sense of community and cultural capacity in WA. The Foundation was part of helping Arts Impact WA raise \$240,000 in 2022.

In May, a donation from the Foundation contributed with others to funding two projects which received principal grants of \$100,000 each and four applicants who received grants of \$10,000 each.

Foundation Chairperson Annie Fogarty was one of the 12 members of the inaugural grants panel who reviewed 50 applications in order to help select the top six that presented at the Arts Impact WA Awards event.

At the gala pitch night, the applicants pitched their projects to the donors, which saw Denmark artist Vivienne Robertson's bold cross-cultural project "Reclaim the Void" and a collaboration between CinefestOZ, Broome Film Festival and WA's First Nations Film Festival offering opportunities to Indigenous filmmakers, awarded \$100,000 each.

Vivienne says successfully winning an Arts Impact WA grant in 2022 was fantastic, providing an affirmation that, somehow collectively, the people of the unseen world, are saying 'yes' that they want this project to happen.

Donors to Arts Impact WA give a minimum of \$1,000 annually to contribute towards several \$100,000 grants, which are democratically awarded to applicants. The more money raised, the more grants are made. The initiative, the first of its kind in Australia focused solely on the arts, is underwritten by 25 Founding Champions, including Fogarty Foundation, who have committed up to \$10,000 a year for three years.



"It's frustrating that as a society we don't realise the importance of the arts to the soul of the people for all aspects of being, whether that's about connection or mental health, emotional wellbeing, and spiritual wellbeing."

Vivienne Robertson

Tournament of Minds



Tournament of Minds (ToM) is an educational program 'challenging the world' to develop creative problem-solving skills.

The Tournament is a problem-solving program for teams of students from both primary and secondary years. Students work together to solve a demanding, open-ended 'long term' challenge over a six week period, the results of which are delivered at a Tournament Day. The program helps students to develop the 'soft' skills sought after in the 21st century workforce, such as working in teams, critical thinking, effective problem solving and communication skills. The ToM program looks beyond academic achievement and understands the pursuit of excellence knows no boundaries.

The Foundation has supported the Tournament in 2022 to deliver the preparatory skill building workshops that form part of the competition process can be held for schools in regional areas as well as participation fees being offset to make it more viable for lower SEI and regional schools to participate. It is also helping to support judges being able to travel to the regions to do the first round of competition judging face to face.

The State winners went onto the International Final which this year was hosted by the Australian Capital Territory Branch.

In 2023, the Foundation looks forward to continuing to support the Tournament to reach more schools, particularly in regional areas, to further grow this exciting competition.

In 2022 the WA winners were:

- LANGUAGE LITERATURE:**
 - Poynter Primary
 - Sacred Heart College Secondary
- SOCIAL SCIENCE**
 - Aubin Grove Primary
 - Sacred Heart College Secondary
- THE ARTS**
 - Whitford Catholic Primary
 - Sacred Heart College Secondary
- STEM**
 - Our Lady of Grace Catholic Primary
 - Sacred Heart College Secondary

International Social Science Winners:

Aubin Grove Primary

Honours awarded to Sacred Heart College in Language Literature and The Arts

Dyslexia-SPELD Foundation



Many children find learning the foundation skills in literacy and numeracy difficult and, if this is not addressed early, may go on to struggle in almost all areas of the curriculum for years to come. The Dyslexia-SPELD Foundation (DSF) is committed to ensuring that all children are provided with high-quality early literacy and numeracy instruction, in addition to access to the support they need if they struggle.

The training and support that DSF provides to teachers focuses on research-based information, practical and engaging strategies for the classroom, and advice regarding the effective implementation of targeted programs. DSF also supports the families of all children beginning their learning journeys, with particular attention paid to those students who struggle to develop the foundation skills needed to be successful. Much of this support is provided through parent education and access to free or low-cost resources.

Dyslexia-SPELD Foundation's Boost Program

The Boost program is designed to provide parents of children in Kindergarten, Foundation and Year 1 with information about how children best learn to read and write. Boost focuses on empowering parents by providing them with the information, resources and confidence they need to engage their children in enjoyable learning activities within the home; all designed to assist in the development of a firm pre-literacy and early literacy foundation.

In 2022, the Fogarty Foundation has enabled the delivery of the Boost program to 62 caregivers. This means that 62 families have benefitted from the Boost program in the past year. Improving the understanding, skills and confidence of parents can have a significant impact on their entire family, and often, attending parents share their increased knowledge with others in their community (i.e., other parents, nieces and nephews, and friends). In this way, Boost has a far-reaching impact on the understanding of literacy development across the community and exemplifies the ripple effect the Foundation seeks to achieve through its partners.

"The Boost Program is an excellent initiative to empower families with young children with knowledge and skills to enhance literacy Learning in the early years of schooling. The quality of the program content is clearly evidence based and directed towards early literacy skills. The resources provided to parents via the program are excellent."

Geoffrey Smith, Principal at Currumbine Primary School

In 2022, the Foundation has enabled delivery of the Boost program to

62 caregivers.

Talk for Writing: Lead Teacher Project

In 2019, the Dyslexia-SPELD Foundation (DSF) received a grant from the Fogarty Foundation to fund the implementation of a project to develop *Talk for Writing* Lead Teachers within low SES schools, with seven new lead teachers in 2022.

Twenty-one lead teachers have completed the project since 2019.

The impact of this across schools, classrooms and collegiate groups has been, and will continue to be, significant.

The aim of the project is to create pedagogical and curriculum leaders for the schools involved and for those leaders to gain the capacity to successfully lead *Talk for Writing* across their school communities. This, in turn, has resulted in an increased level of enthusiasm and knowledge throughout the schools involved and has ensured sustainable and lasting improvements in literacy outcomes.

Leschenault Catholic Primary School has been part of the project for the last three years. Their results have steadily improved and there has been an overall buzz and energy related to the teaching of writing throughout the school. Sonia West completed the *Talk for Writing* Lead Teacher Program in 2019 and now oversees aspirant lead teachers moving through the program at Leschenault.

"Talk for Writing has transformed how we teach writing at Leschenault Catholic Primary School. I was tasked with the exciting job of rolling out T4W across our school as Initiative Team Leader under the Education Domain on our school improvement plan. The Lead teacher aspect of the program has been, and still is, instrumental to our success in both building pedagogical leadership skills and teacher efficacy.

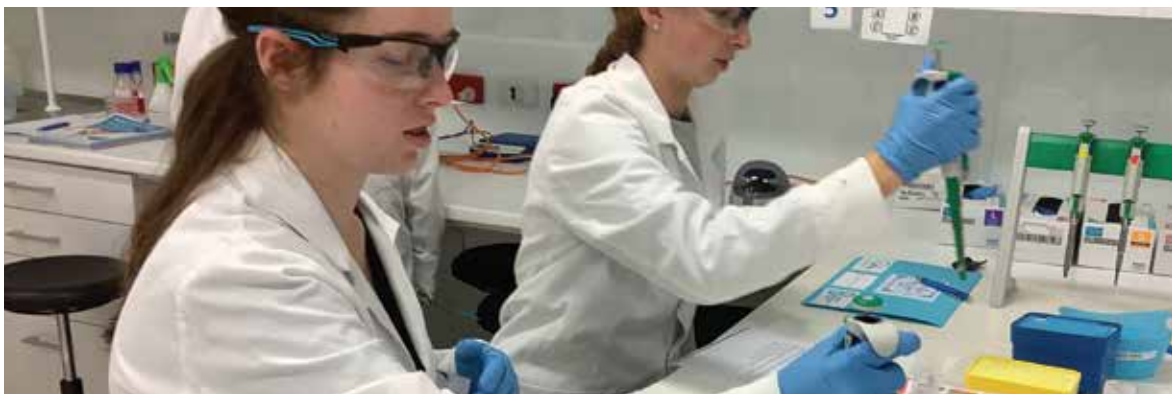
Student achievement is beginning to reflect in our NAPLAN and No More Marking results, and student engagement in writing is visibly evident in every classroom and in our wider school community through our whole school writing competitions."

Sonia West, Lead Teacher at Leschenault Catholic Primary School

The Foundation is delighted to have been a supporter of DSF since 2015 and looks forward to its ongoing partnership in 2023.



Harry Perkins Institute of Medical Research
– Perkins Profs



The Harry Perkins Institute of Medical Research is a world leading medical research centre conducting innovative research that translates into lasting health benefits. A key focus of the Institute is engaging the community and school groups, through the Lotterywest BioDiscovery Centre, to develop a deeper understanding of the relevance of medical research in our daily lives.

One of the BioDiscovery Centre's key programs is 'Perkins Profs' which enables students to observe and interact with dynamic research scientists.

Two holiday programs were offered in 2022, with 31 students from eight schools from low SEI communities participating. The Program provided students with a hands-on immersion into medical research techniques and gave them access to researchers and university students. This enabled students to increase their understanding of opportunities in STEM fields via study pathways and career options.

Lab sessions included staining cancer cells, amplifying genes, an introduction to bioinformatics, viral outbreak, and protein identification where nanoparticles can be used for drug delivery. A 'Brag File session' where the importance and purpose of collating a file that showcased their achievements was discussed. All participants received a Certificate of Completion and a letter of Recommendation to put in their files.

"I gained insight to have a better understanding of what I can do in the future. My determination to work harder and seek more opportunities has also increased."

Participant Feedback

UWA International Space Station Centre
– Space Boot Camp



A career in the space industry is no longer a pipe dream for WA high school students with the launch of the first Space Boot Camp at The University of Western Australia.

Space Boot Camp is designed to provide a range of inspirational and interactive sessions that help students understand their future education and career options. One of the aims of the Centre is to inspire and develop the talents of young Western Australians.

Like the Centre, the Fogarty Foundation is committed to providing opportunities for students to experience some of the great learning opportunities available to young people in WA and, in doing so, to learn new skills that will take them into the future.

In 2022, the Fogarty Foundation sponsored 20 students to attend the three day Space Boot Camp.

The supported positions were provided to students who normally wouldn't be able to access an opportunity to be exposed to the emerging 'space industry'.

Space Boot Camp covers a broad range of topics from space plant biology, space law, rockets and propulsion; and even extends to designing lunar habitats. The students were involved in several interactive sessions including building and launching their own rockets with the UWA Aerospace Club. They also learnt about things like human physiology in space, growing plants to support long-term missions, space debris and whose problem it is, space robotics and what are space career options.

Students had the opportunity to meet space experts who have worked with NASA and UWA researchers exploring WA's space frontiers.

Three of the Space Boot Camp participants reflected:

"After seeing everything at Space Boot Camp I really want to have a career in the space industry."

"I would have loved to have spent more time on this session designing my habitat!"

"My favourite was the rocket building session with the UWA Aerospace club."

Foundation for the WA Museum – FameLab Academy



FameLab Academy is the schools' version of the world's leading science communication competition, FameLab. Since the pilot program in 2019, the Fogarty Foundation has supported the Foundation for the WA Museum to deliver FameLab Academy in Western Australia.

The program has a focus on increasing the diversity of participating schools and students to make engagement with STEM more accessible. It is designed to spark interest in STEM subjects, provide students with communication skills; and encourage them to consider the wide variety of sciences as a future career.

The FameLab Academy challenge asks students to choose an out-of-curriculum STEM subject that interests them, research their chosen subject, and prepare a three-minute presentation using only props – no slides allowed. Participants are judged by the content, clarity and charisma of their presentations.

All students get support to assist them with their research, structure of their presentations, and the presentation skills needed to deliver it in an engaging, confident manner. Exposure to real world science experiences is a key objective for FameLab Academy participants. To enable this, the nine student finalists were each paired with an early career scientist – who had been a finalist in FameLab (the adult version of the initiative) – for one-on-one mentorship sessions.

Seeking to continuously innovate, in 2022, teachers participating in FameLab Academy were also provided with additional science communication training through two workshops, hosted by Dr Heather Bray, UWA's science communications lecturer.

Every year since the pilot program in 2019, FameLab Academy has grown, with 2022 seeing

530
students receive the training (300 in 2021) and

27
teachers participating (10 in 2021).

The 2022 FameLab Academy Final event was held at the Heath Ledger Theatre, where the selected nine finalists (representing nine different schools), presented to a highly esteemed panel of judges from various science disciplines, and an audience of peers, teachers, sponsors, donors and VIPs. The presentations were delivered brilliantly by the students, and the high standard made the decision very difficult for the judges.

Congratulations to Lucy Ward-Dickson from Mercedes College for being crowned the 2022 winner with her presentation "Why do we dream?".

The Fogarty Foundation will continue to support FameLab Academy in 2023.

ABCN – Accelerate Program



The Fogarty Foundation has supported the Australian Business and Community Network's (ABCN) Accelerate program since 2018.

During that time, Fogarty Foundation funding has supported 10 Western Australian students to participate in the life-changing 3-year leadership program.

The program specifically targets exceptional students whose economic, family, or social circumstances impact their capacity to achieve their full potential.

Accelerate provides opportunities for positive and lasting change to create a more productive and inclusive community and to break the cycle of disadvantage. The program covers Years 11, 12 and the first year of further education and training (Year 13). Scholars are matched with their own dedicated corporate mentor and participate in regular, structured, facilitated sessions, one-on-one meetings and a two-day Leadership Summit.

The program syllabus covers goal setting, peer mentoring, communication, time management, creative leadership, team building, health and wellbeing, future pathways, networking and more. Scholars also receive financial support for educational expenses throughout the program.

The program additionally provides:

- Targeted focus on successful transition from school to tertiary education
- Workplace access and opportunities, skills, growth mindsets, aspirations, and connections
- A network of role models and like-minded students outside the scholar's existing community
- Progress and impact reporting for mentors and scholarship funders

Some of the highlights for the students funded by the Fogarty Foundation include:

- Scholars being offered early places in degrees at Curtin University
- Scholars securing employment and apprenticeships
- Mentors facilitating connections and meetings in the corporate world for scholars to explore different career pathways
- Mentors visiting cultural exhibitions and community rallies with scholars
- Mentors supporting scholars in reaching their ATAR goals and encouraging scholars to look after their mental health and wellbeing

"As a new student to ATAR, I am going through my fair share of hurdles and challenges but just knowing I have someone to turn to and someone that has my back and will support me is reassuring. It gives me the confidence to tackle my problems and encouragement to keep being persistent. The whole experience and environment that ABCN makes possible is inspiring."

Dharshigaa, 1st Year Accelerate Scholar

The Salvation Army – Balga Early Learning Centre



The Fogarty Foundation believe that all young people deserve a quality education, and this begins with early learning opportunities which are vital for children's development and school readiness.

The Salvation Army's Early Learning Centre in Balga is an affordable, family and community-focused, childcare provider. The Centre and staff believe in play, education and people. They are passionate about transforming lives, one child at a time.

The Fogarty Foundation has provided funds to subsidise the fees for vulnerable families who wish to access the Centre. Selected families are offered a place in the Early Learning Centre for a timeframe that is supportive of the presenting vulnerability factors. Some families are supported for six weeks, while other children have been offered an ongoing place at the Centre.

Six full time places per week were provided at the Centre in 2022. This is equivalent to 210 days or 2,310 hours of safe, nurturing and education-based care.

The funding for this has meant that every day these children are able to attend the Centre to engage with and experience high quality learning environments, activities and experiences that support their holistic development. The places are gifted to families who may

require high needs inclusion support, safety support for their child's welfare, support through a financial crisis or for children who may need to attend the Centre to be visible in the community each day.

The children and families have been able to fully access an early learning environment that is safe, nurturing, inclusive and developmentally attuned to the children's individual needs for holistic wellbeing. Passionate, highly skilled educators have designed, implemented and evaluated play-based curricula that have promoted the children's autonomous learning across all developmental domains.

The funding provided by The Fogarty Foundation has enabled these outcomes to be met every day for a small group of children who were experiencing severe lifestyle disadvantage. The intervention of early years learning has allowed their developmental milestones to be met; and their social and emotional wellness to be supported which reduces the harm, trauma and disadvantage that can occur during childhood when growing up in a vulnerable community.

iYarn



iYarn is a digital solution for pastoral care, providing a simple student and teacher check in tool.

Schools are seeking better ways to support student wellbeing and mental health and iYarn makes giving this support more targeted and relevant to the students' needs by providing a place for students to 'check-in' on their wellbeing. All questions can be customised to be culturally appropriate and place-based to suit the users' needs, allowing students to check-in on all aspects of school and life.

With the support of the Fogarty Foundation, 10 West Australian schools trialled the iYarn tool from 2021 to 2022, testing and refining the platform to establish a base for future adoption across the State.

In parallel with the trial was a 12-month research project which engaged teachers using the platform while collaborating with wellbeing experts and psychologists to further enhance the support methods that iYarn provides to students and teachers. This research was led by the University of Technology Sydney and supported by the NSW Government. The findings from the research has cemented iYarn as an evidence-based school wellbeing and mental health platform which provides targeted resources to young people in a digital format via mobile phone or web-based solution when needed.

Over 80,000 unique check-ins have been completed and over 100 school grants to take up the program are now available to West Australian schools due to the success of the trial.



"Having the support of the Fogarty Foundation has been instrumental in the development of our School wellbeing check in product. The support has allowed us to lean in deeply with our Fogarty-partnered schools and identify ways how we can not only support those who are going through a tough time, but also support students to expand their horizons and thrive in the classroom through the new mindfulness features released in 2023. We can't wait to continue our collaboration and service more schools, particularly in regional WA in the coming years, thanks to the Fogarty Foundation."

Lockie Cooke CEO

KindyTxt



Two years after it was established with funding from the Fogarty Foundation, the ECU Fogarty Learning Centre Literacy Project handed down its report into its first study called KindyTxt.

The program was based on research that suggests texting programs have the potential to best support parents (who in turn can then support their children's learning) as the messages are easily accessible, readable and translatable.

KindyTxt consists of three literacy texts per week delivered to parents and carers over 30 weeks. Kindergarten teachers and librarians also receive the texts and work together to provide parents and carers with further literacy resources, information and activities to support learning at kindergarten, and encourage library membership.

"This project is leading the field of parental engagement in literacy through the use of information technology and inter-agency collaboration."

Professor Caroline Baratt-Pugh

Although the focus of this project was to support vulnerable families, all families were found to benefit as it was free for parents, flexible, informative and linked to everyday literacy practices.

Overall findings showed that KindyTxt supported parent, carer and child language and literacy interactions in ways that assisted children's learning. This is the first Australian literacy-based texting program that is scalable, cost effective, accessible for vulnerable families and incorporates outcome measures. As digital technologies are increasingly ever-present, the texting program provides an important new resource for early childhood educators, including parents/carers/librarians and services to support early literacy and school readiness.

70%

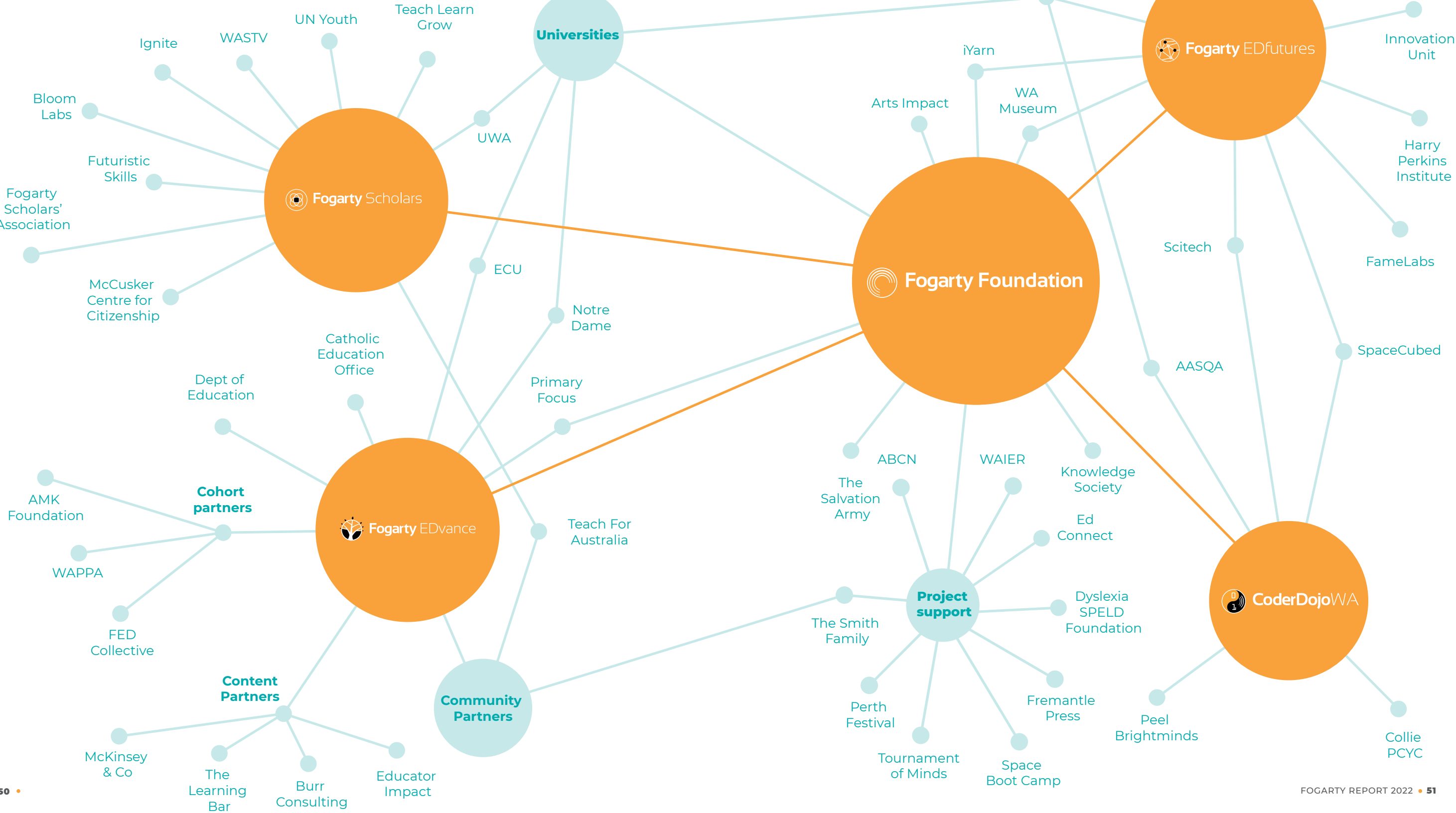
of parent/carers indicated they were very or extremely likely to "keep doing some of the Kindytxt activities."

58.8%

indicating texts were very or extremely useful for improving their literacy skills."

Connecting

The Fogarty Foundation supports, engages and creates education ecosystems by connecting a range of stakeholders and advocating effective practices. As social venturers, we can only achieve high impact in our community by partnering with others.



Our Trustees



Annie Fogarty
AM

Annie, with her husband Brett, established the Fogarty Foundation in 2000 and has been the Chairperson since inception. Annie brings a depth of experience and passion to improving WA through education. Annie has received recognition, including in 2013, being made a Member of the General Division of the Order of Australia for 'significant service to equity, access and advancement of education in Western Australia', and is the 2020 WA Australian of the Year. Annie is on several Boards and advisory committees across the education spectrum.



Caitlyn
Fogarty-Embley

Caitlyn has been a Trustee since 2008 and was an Executive of the Fogarty Foundation from 2018 to mid 2022. She worked closely with the Fogarty EDvance Program following her teaching experience and commercial studies. Caitlyn enjoys speaking and presenting at a range of events, proudly sharing the impact of the Fogarty Foundation. As Executive Director in 2023 Caitlyn looks forward to exploring new areas of impact for the Fogarty Foundation.



Emeritus
Professor
Bill Loudon AM

Bill has played a significant role in educational reform in Australia as a researcher, university leader and regulator. He has led statutory authorities responsible for curriculum, assessment and professional standards and government inquiries into the teaching of literacy and numeracy.



Geoff
Metcalf

Geoff had a 35-year career with Department of Education mainly supporting low SES communities including the Kimberley, Western Desert, other rural and diverse metropolitan regions. His leadership of schools is recognised as being at the forefront of the development of the growing number of WA schools offering extended services to the school community.



Bonnie Lin

Bonnie joined the Fogarty Foundation Board of Trustees in 2020 with a background in Venture Finance. Bonnie is an independent advisor, investor and speaker with 20 years of international experience in technology, manufacturing and government, with strengths in business innovation, strategic partnerships, and change leadership. She works with corporates, family offices and governments in Asia and Australia on innovation investment strategy, spanning venture capital, impact investing and technology-led economic development. Bonnie has brought valuable knowledge and experience in these areas to her role as a Trustee.



Emma Bond
(2022)

Emma was the 2022 Fogarty Scholars Association President and a 2020 UWA Fogarty Scholar, currently studying a Bachelor of Science majoring in Engineering Science and Physics. In her capacity as FSA President in 2022, Emma also sat on the Board of Trustees.



Haseeb Riaz
(2023)

Haseeb is the 2023 Fogarty Scholars Association President and a 2017 UWA Fogarty Scholar, currently in his 4th year of studying his Doctor of Medicine. In 2022 Haseeb was selected for the Rural Clinical School program based in Karratha and was appointed co-chair of the WA Ministerial Youth Advisory Council. Haseeb has also co-founded a not-for-profit organisation called MAN UP, working to with the community to redefine masculinity. Haseeb will sit on the Board of Trustees in 2023 in his capacity as FSA President.

Our Team

Foundation



Annie Fogarty AM
Executive
Chairperson

Annie, with her husband Brett, established the Fogarty Foundation in 2000 and has been the Chairperson since inception. Annie brings a depth of experience and passion to improving WA through education. Annie has received recognition, including in 2013, being made a Member of the General Division of the Order of Australia for 'significant service to equity, access and advancement of education in Western Australia', and is the 2020 WA Australian of the Year. Annie is on several Boards and advisory committees across the education spectrum.



Megan Enders
Chief Executive
Officer

Megan has been involved with the Foundation for over a decade, having sat on the Board for five years as a Trustee and also through her prior role as Founding Director of the Fogarty EDvance program, held from 2011 to 2014. Megan brings expertise in the area of organisational leadership and change management, in both the 'for profit' and 'for purpose' sectors, having held senior executive roles with organisations such as Rio Tinto, Western Power and, more recently, in community and aged care. Megan also brings an understanding of government relations from her time in the Department of Prime Minister and Cabinet and the office of a former Federal Government Minister. She is looking forward to finding new partnerships and impactful programs for the Foundation to support, particularly through working collaboratively with other Foundations, Government, universities and program deliverers.



Caitlyn
Fogarty-Embley
Executive Director

Caitlyn has been a Trustee since 2008 and an Executive of the Fogarty Foundation since 2018. She worked closely with the Fogarty EDvance Program following her teaching experience and commercial studies. Caitlyn enjoys speaking and presenting at a range of events, proudly sharing the impact of the Fogarty Foundation. As Executive Director in 2023 Caitlyn looks forward to exploring new areas of impact for the Fogarty Foundation.



Lisa
Jackson
Executive Officer

Lisa brings fifteen years of community sector experience to the Foundation, with a breadth of understanding from relationship management to impact measurement, and strategic partnership development. Lisa is looking forward to working with the Foundation's partners and developing new alliances for the Foundation.



Vanessa Reside
Communications
Manager

Vanessa is an experienced communications professional with a demonstrated history in the education sector. Vanessa brings a strong knowledge of education, communication and marketing to her role and looks forward to contributing to the Foundation's vision of advancing social change through education.

Fogarty EDvance



Georgie Wynne
Georgie Wynne,
EDvance Program
Director

Georgie is the Program Director of the Fogarty EDvance School Improvement Program. She has been involved in the education sector for 30 years as a teacher, leader and education Consultant with experience across WA, NT and NSW in both Catholic and government schools and at a systems level. Her specialty areas are teacher and leadership development, team building and strategic planning, teaching and learning and student engagement. Georgie also serves on the board of a high-performing primary and secondary school.



Stacey Rowe
EDvance
Program Lead

Stacey was most recently a secondary school HASS teacher at Cecil Andrews College through Teach For Australia. Stacey brings to her EDvance role over over 9 years' experience in the business world as a HR executive, and over 3 years' experience as a teacher at Cecil Andrews. She has a wealth of knowledge and practical experience as well as a secondary focus which has enabled EDvance to continue to deliver and refine its high-quality program to secondary schools in WA.



Tamara Boyer
EDvance Program
Lead

Tamara has more than 25 years' experience in education gaining broad leadership experience as Head of Humanities, Deputy Principal and School Support Consultant for Catholic Education WA. She has also worked as a Curriculum Advisor and Writer for both ACARA and SCSEA. Tamara has a special interest in leading evidence based and data-informed school improvement initiatives to enhance the quality of teaching, student learning and engagement in schools.



Daniella Hassett
EDvance Program
Officer


Daniella brings more than 20 years of experience in a range of roles in the banking and finance sector to the EDvance team. Since joining the Foundation in 2019, she has applied her experience in customer strategy, product and change management, and project delivery to working with schools. In 2022 Daniella was instrumental in ensuring the high quality delivery of the program could continue during times when it was not possible for participants to attend face to face.

Financials

1 Jan 2021 – 31 Dec 2022

Expenses	31-Dec-22 \$
Donations - Scholarships	301,198
Donations - Education Programs and other	310,921
Program Costs	274,939
Program Delivery incl consulting	422,761
Employment	890,499
Operations & Overheads	582,855
Fees	41,274
Other	200,000
Total Expenses	3,024,447

Note 1: These figures have not yet been audited.

An aerial photograph of a tropical coastline. The top half of the image shows a dense green forest. A winding road or path runs horizontally across the middle. Below the road is a white sandy beach. The bottom half of the image shows clear turquoise water with some darker patches, possibly coral or rocks. The overall color palette is warm, with a strong orange/yellow tint.

**Education is the
foundation upon
which we build
the future**

Christine Gregoire

