



Fogarty Foundation

Creating opportunity, realising potential

2024
Fogarty
Report

**The Fogarty
Foundation is a
social venturer,
advancing change
through education**



The Fogarty Foundation is a social venturer, advancing change through education.

The Fogarty Foundation creates opportunities by partnering with purpose-driven partners and enriching individuals' talents and aspirations. Founded 24 years ago by Brett and Annie Fogarty, the Foundation is driven by the commitment to excellence, leadership and innovation, sowing the seeds of knowledge and empowerment.

The Foundation's current programs fall within three focus areas:

- **Next Generation Leaders:** Empowering, extending and creating opportunities for high achieving and high potential people
- **Excellent Teaching for all Students:** Inspiring excellence and high-quality instruction in schools by investing in teachers, school leaders and school principals to ensure that all students receive a high-quality education
- **Future Ready Students:** Catalysing innovation in education to ensure that today's students are equipped with skills for the future

The ripple effect, depicted in the Foundation's logo, is at the centre of everything the Foundation does – creating opportunities for improved outcomes with wide impact.

Through education we
are building stronger
communities in
Western Australia.

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Chairperson's Report

Annie Fogarty AM

As we launch into 2024, we are excited to be involved with bringing Space into the minds and imaginations of young people, teachers and our community. We believe this will be an exceptional opportunity to engage with students in the value of education and why they should aspire to further learning that can provide stimulating and purposeful careers.

There is already much happening in the Space sector in this state, with over 100 international and national groups working here in WA. We are looking forward to working with a range of organisations who are also keen to promote the excitement of space to help young people realise that - the sky is not the limit, but that we should all be reaching for the stars.

We live in a time and a country of great potential - and education is the key to unlocking this potential. The Fogarty Foundation continues to drive excellence in education and provide opportunities for individuals to discover their world, develop their abilities, create purposeful lives and so contribute to the growth and progress of our society.

Last year we celebrated the achievements of one such group of people: The UWA Fogarty Scholars. 2023 was the 20th anniversary of the UWA Fogarty Scholarship Program, and it was so inspiring to hear from the Scholars, their stories and their achievements. There are currently 54 Scholars studying at UWA and 144 alumni studying and working around the world. We are now seeing how the power of the cohort is growing and the impact these Scholars are having in our communities.

In 2024, in partnership with UWA, we will increase the number of UWA Fogarty scholarships available from 10 to 15. We have established some new criteria to enable us to provide scholarships to students who excel in a more diverse set of contexts and will be expanding the opportunities available through the Leadership Program.

One of the Foundation's key objectives is to raise the educational outcomes of all students with a focus on supporting schools and students in disadvantaged communities. The Fogarty EDvance School Improvement Program has now transitioned well to Knowledge Society and continues to make significant impact with schools with multiple challenges. 148 schools are now part of the program and are benefitting from wider input and experience in this highly impactful area of education.

With the fundamental purpose of education to provide the foundations for learning, we continue to focus here and to support programs and organisations working in this area including Fogarty EDvance and the Teaching Intensives, Dyslexia Speld Foundation (DSF), Ochre and the Schools of Education at UWA, ECU and Curtin.

Supporting teachers and helping to improve teacher effectiveness has always been a priority for the Foundation. One avenue which is of growing importance, is how technology can help teachers, primarily through reducing the admin burden, providing more personalised learning for students and bringing a wider range of engaging learning resources into the classroom. We will be doing this through being part of the new national Network for Quality Digital Education, the potential to work with ECU in this area of Digital Futures and through our support for Churchill Fellowship recipient Drew Mayhill.

We are expanding our suite of opportunities we provide to students, to increase their experiences and open their minds to the possibilities for their future, with particular emphasis on providing these offerings for students in challenging circumstances. These include Perkins Profs, Space Bootcamp, Tournament of Minds, Famelabs, Perth Festival Creative Learning Program and recently adding the West Tech Fest Education Program and the Next Gen Awards.

Brett and I would like to thank the Foundation Team - CEO Megan Enders, Caitlyn Embley and our newest member Laura Potts. We would also like to thank Deborah Smith, Terry Brooks and the 3rd Wave Capital Investment team, for their outstanding work and commitment to the Foundation and the work we do.

Thank you to our Trustees with their invaluable advice and ideas, with special thanks to Haseeb Riaz for his year with us as a Trustee and we welcome Shantelle Jeyakumar who is this year's President of the Fogarty Scholars Association and so will be a Trustee with the Foundation for 2024.

As social venturers, the Foundation is looking forward to collaborating with other organisations and sectors to bring creative approaches to education, to enable young people to acquire the foundations of learning and the competencies to continue to grow and upskill, so they can work towards solving some of the important challenges our world faces.



CEO's Report

Megan Enders

2023 has been a year of collaboration, celebration and change.

As we have been considering our new areas of focus, this has provided the opportunity to explore partnerships far and wide, both within Western Australia and across Australia. This has led to a number of conversations with talented professionals and organisations working in a range of fields across the State and Australia and the promise of some exciting collaborations in 2024.

As part of our commitment to support young people to develop and build their skills to position them well for the jobs of the future, a particular highlight has been helping to expand the youth offering as part of the annual West Tech Fest. West Tech Fest is Australia's longest running tech and innovation festival providing opportunities for the local startup and tech community to connect with and hear from global leaders. It was a delight to work with representatives from student innovation organisations Student Edge, Bloom, Purposeful, BOP Industries, St Hilda's and hosts Curtin University to design and implement a program just for young people and it was exciting to see it come to life in December 2023.

It has also been a delight to be part of a Community of Practice with representatives from other G8 universities to support the growth and enhancement of the UWA Fogarty Scholarships program as it marks its 20th anniversary in 2023/4. We have also worked to strengthen and nurture the cohort by creating an online portal to facilitate connecting with this diverse and talented group of almost 200 young people.

Thanks to a generous scholarship from the Australian Leadership Hub, I had the opportunity to participate with almost 200 other leaders in the McKinsey Executive Leadership program, which involved attendance at two, week long residential programs. It was inspiring to come together with such talent and so many bright minds and I value the friendships and connections that have been formed through this professional development opportunity.

Another rich source of inspiration and connection has been participation in the innovative Investment Dialogue for Australia's Children. A coming together of philanthropies from across Australia to support our young people, this has led to securing a commitment from the Federal Government to join with us in this collaborative effort. With a particular focus on tackling entrenched disadvantage, 2024 promises to be a busy year of pursuing shared goals to achieve more significant impact than has been able to be accomplished by working alone. I have particularly enjoyed convening a Western Australian group of philanthropists and funders who support this initiative and the new connections this has brought.

I also look forward to supporting education philanthropy across Australia in 2024 and beyond in my capacity as a Co-Chair of the Education Funders' Network, an initiative led by Philanthropy Australia.

As referenced in my opening, the organisation has seen a degree of change in 2023, particularly notable of which was farewelling our talented Fogarty EDvance team as it moved to its new home – for purpose organisation Knowledge Society – in February. An initiative that was established by the Foundation in 2012 with the aim to pilot the concept and then find a willing – and suitable – longer term home, it wasn't until 9 cohorts and 11 years later that the time was opportune. We would like to pay tribute to the EDvance team members and to our wonderful Mentors who have supported this work throughout. The Foundation Chair and I have also enjoyed staying involved through our membership of the Advisory Board established to help shape future program delivery and look forward to meeting the eleventh cohort which will commence in 2024.

I would like to extend my thanks to our Chairperson, Annie Fogarty AM, Executive Director, Caitlyn Fogarty and our newest team member, Communications and Events Manager Laura Potts. I would also like to acknowledge Vanessa Reside and Lisa Jackson for their work during their time with the Foundation and thank the 3rd Wave Capital team, without whom, the Foundation would not be able to help make a difference to the lives of young West Australians.

Next Generation Leaders

Empowering, extending and creating opportunities for high-achieving, high-potential people.

Fogarty Foundation's commitment to excellence is at the centre of our philosophy and activity. Through supporting talent and high-quality endeavours the Foundation believes this will have a wide spreading and long-lasting impact. By providing opportunities to high potential individuals, we can empower and inspire the next generation of changemakers, those who possess the passion, vision, and drive to effect positive transformations in society.

We support the next generation of changemakers to thrive and, in turn, create a prosperous world for us all.



UWA Fogarty Scholars



The UWA Fogarty Scholarships Program is one of Australia's premier scholarship programs, supporting some of the most dedicated and accomplished students in the state. Providing a comprehensive scholarship that spans the entirety of a Scholar's undergraduate and postgraduate studies and a world-class enrichment program through our specially tailored leadership offering; the Scholarship also includes academic mentoring, access to an enterprise investment program and connection to a wide network of talented peers.



144

Alumni studying and working around the world

54

Scholars studying at UWA



In 2023, the UWA Fogarty Scholarship celebrated two decades of impact and a cohort of (then) 187 Scholarship recipients. This achievement was celebrated with an anniversary breakfast held at UWA in September 2023, an occasion that brought together Scholars, Alumni, supporters of the Scholarship Program, University and WA leaders. Past and present Scholars came together to re-connect and reflect on

their journeys, many acknowledging the Scholarship's transformative impact.

The event highlighted the ripple of impact that the UWA Fogarty Scholarship Program has created over the years. It showcased the tangible outcomes of two decades of providing opportunity, fostering leadership, and inspiring excellence.



Leadership and Enterprise Program

The UWA Fogarty Scholarship Program provides Scholars with a series of engagements designed to give them insights into their professional community and the global landscape, exposing them to the wisdom of accomplished Western Australian leaders and innovators. Throughout the Program, Scholars actively participate in:

- opportunities to meet and learn from leaders in business, politics and community;
- skill building workshops to enable a broad range of leadership and innovative capabilities;
- an academic mentoring program;
- support for their initiatives; and
- the Fogarty Scholars Association which is the network of Scholars studying and working around the world who inspire and support each other.

Alumni also have access to the Scholars' Enterprise Investment Program, a venture capital fund that is exclusively for Scholar-led businesses.

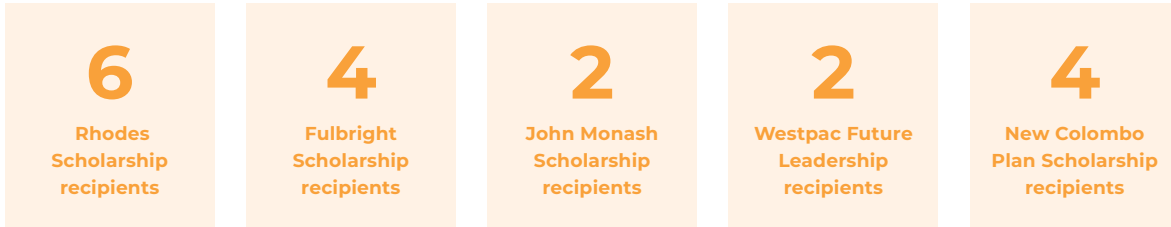
The 2023 'In Conversation' event series featured Mark Hutchinson, CEO of (then) Fortescue Futures and Ms. Siriana Nair, the US Consul General for Perth. We were also delighted that Rob Scott, CEO of Wesfarmers and alumnus of UWA, gave the keynote at our 20th anniversary breakfast celebration.



UWA Fogarty Scholars' Achievements

UWA Fogarty Scholars and alumni are making significant contributions to their fields of study and to the West Australian community through various avenues. They excel academically, successfully pursuing Honours

Masters and PhDs, often in multiple fields of study. Additionally, many of our Scholars have won other prestigious national and international scholarships, as summarised below.



Scholars are actively driving positive change through their efforts in various domains. They are engaged in university and community initiatives, such as the Fogarty Scholars' Association, student organisations, and youth councils, and with entities such as the World Health

Organisation, Australia-ASEAN Council and the United Nations. They hold roles within government, hospitals, law firms, consultancies, scientific institutions, education, have established businesses and competed in sports at an international level.

Scholars' Achievements in 2023



Caleb McKenna (2019 Cohort) awarded 2024 Rhodes Scholar for WA (pictured here with His Excellency Honourable Chris Dawson APM, Governor of Western Australia)



Georgie Carey (2014 Cohort) and Haseeb Riaz (2017 Cohort) joined the Global Youth Committee of the Global Institute for Women's Leadership.

Racheline Tantular (2019 Cohort), was recognised as one of the "Young Women to Watch in International Affairs" for her impactful contributions, which include her role as CEO of the ASEAN-Australia Strategic Youth Partnership.

Elizabeth Knight (2017 Cohort, pictured right) awarded the Entrepreneur & Innovation award at the 2023 Women in Technology WA (WiTWA) Tech Awards.

Emma Bond (2020 Cohort), was awarded a 2024 Westpac Future Leader Scholarship. As part of the program, she will go to Germany to immerse herself in technology developments in clean energy. She will also go to the US in 2024 to present her research at the 22nd Symposium on Thermophysical Properties in Boulder.

Scholars' Enterprise Investment Program

Launched in 2019 by the Fogarty family with the Fogarty Foundation, the UWA Fogarty Scholars Enterprise and Innovation Program (SEIP) aims to drive the success of enterprises led by UWA Fogarty Scholars and Alumni.

By providing capital and expertise through strategic partnerships with industry leaders and venture capital firms, the SEIP aims to foster thriving economic ventures.

BibliU

The first investment as part of the Scholars' Enterprise Investment Program was made to BibliU which was co-founded in 2013 by UWA Fogarty Scholar Dave Sherwood (2009 Cohort). Dave was also co-founder of social enterprise Teach, Learn, Grow, a Rhodes Scholar and was awarded the 2019 Forbes 30 under 30 Social Entrepreneur Europe.

BibliU is a digital education platform providing a library of textbooks and courseware for students. The platform also has analytics services, providing academics and publishers access to data to improve content and learning outcomes.



Australian National University Fogarty Scholarship

The Australian National University (ANU) Fogarty Scholarship, inaugurated in 2022, grants two UWA Fogarty Scholars the opportunity to pursue advanced studies at ANU annually. These Scholarships strengthen connections with our national university, opening new avenues for our Scholars' careers – particularly those interested in public policy and international relations – and augmenting their capacity to make a significant impact in the future.

The Hon David Scaife MLA (2006 Cohort) pictured right), the initial Fogarty alumnus to be awarded this prestigious Scholarship, is undertaking a Master of Public Policy studies. David currently serves as the member for Cockburn and was promoted in late 2023 to Parliamentary Secretary to Minister John Carey in the WA Labor Government.



Indyana Chambers Galloway (2013 Cohort), the second recipient of an ANU Fogarty Scholarship, is presently immersed in the Master of Laws program, following her Bachelor of Arts with Honours in Political Science & International Relations and Chinese Studies from UWA in 2018.

Lachlan McDonald (2020 Cohort, pictured left) commenced a Master of Computing (Advanced) in 2023 after studying a Bachelor of Honours in Finance and Software Engineering.

Jessica Knight (2016 Cohort) commenced a Masters of Culture, Health, and Medicine in early 2024.

Through their research, work, and study the ANU Fogarty Scholars are further contributing to the ongoing legacy of academic excellence and impactful careers offered through this opportunity.

Scholars' Initiatives

Scholars are supported to develop their leadership skills by creating new initiatives or projects or by assuming leadership positions in endeavours close to their hearts. Here is a glimpse at some of their ventures.

Teach Learn Grow

Teach Learn Grow (TLG) is a non-profit that provides free one-on-one tutoring and mentoring to children in rural and remote Australian communities. It was co-founded by UWA Fogarty Scholar alumni David Sherwood (2009 Cohort) and Travis Elliot. Now in its 12th year, TLG prioritises growing its volunteer community post-COVID. Over 150,000 hours of tutoring and mentoring have been provided, with 29 schools and 1,675 primary school students receiving 13,600 hours of support. TLG is also expanding its high school Immersion Program, engaging high school students as tutors to enhance educational outcomes in rural and remote schools.



Bloom

Bloom was co-founded by UWA Fogarty Scholar Alum Harry Smallbone (2014 Cohort) and Bharath Iyer (2008 Cohort) as well as Mark Shelton (2012 Cohort), who was also the inaugural CEO. Bloom is dedicated to cultivating a dynamic community of young innovators, providing comprehensive support such as workshops, co-working spaces, and mentoring to accelerate the growth of aspiring entrepreneurs. Since 2019, Bloom has led the LaunchPad initiative, an accredited unit at both UWA and Curtin University, focusing on innovative solutions to real-world problems rather than traditional business models. In 2023, the Fogarty Foundation closely collaborated with Bloom on the youth program at West Tech Fest.



Purposeful

Purposeful was founded by UWA Fogarty Scholar Elizabeth Knight (2017 Cohort) to help young people find purpose throughout the course of their lives in a meaningful, scalable and sustainable way. As a startup, Purposeful focuses on using technology to scale its ideas so that these can be provided to thousands of young people not just in Western Australia, but beyond. A key aim of the organisation is: "We do things that are purposeful, not just highly profitable".



In 2023, the Foundation aided Purposeful in expanding its services and with supporting a project assessing regional students' awareness of career pathways tied to entrepreneurship and innovation.

Enitiate

Enitiate was co-founded by UWA Fogarty Scholars and fellow engineering students Caleb McKenna (2019 Cohort), Emma Bond (2020 Cohort) and Jason Lu (2021 Cohort). The organisation supports young engineers to develop their professional and technical skills while working with social enterprises.



It does this by collaborating with various community partners to develop a project scope focused on a technical engineering-related problem the partner is facing. Enitiate's project teams of engineering students then explore potential solutions and present these ideas to their partners.

Enitiate's pilot project, completed during 2023, was to determine the feasibility of a community battery storage facility for the Town of Mosman Park.

ASEAN – Australian Strategic Youth Partnership

Founded by UWA Fogarty Scholar and New Colombo Plan recipient Hayley Winchcombe (2014 Cohort), the ASEAN-Australian Strategic Youth Partnership (AASYP) promotes collaboration among ASEAN and Australian youth aged 18 to 29. The ASEAN-Australia Young Leaders Forum (AAYLF) is a key initiative providing opportunities for delegates to broaden their global perspectives and strengthen the ASEAN-Australia relationship.



MAN UP

MAN UP, a not-for-profit co-founded by Haseeb Riaz (2017 Cohort), reshapes perceptions of masculinity through workshops on men's mental health. Over 4,100 young men have benefited during 2023. Recognised with a number of awards and nominations, MAN UP plans to expand its leadership in 2024.



Fogarty Scholars' Association

The Fogarty Scholars' Association (FSA) is a key hub for all UWA Fogarty Scholars. As a dynamic, student-run organisation, the FSA is committed to strengthening the bonds among its members, promoting collaboration, and amplifying the collective impact of the UWA Fogarty Scholars.

The FSA operates in close partnership with the Foundation, to empower Scholars to make a positive impact in society.

Annually, the Fogarty Scholars' Association orchestrates a series of events and programs. These initiatives aim to cultivate meaningful connections amongst Scholars, enhance skill sets through engaging workshops. A key event hosted annually by the first year members of the FSA is the Fogarty Futures Conference (see below). In 2024, the FSA will be led by President, Shantelle Jeyakumar (2022 Cohort).

Fogarty Futures Conference 2023



Forty-four exceptional young people hailing from across Western Australia (with 25% from regional, rural, or low ICSEA schools) converged at Ern Halliday Recreation Camp during the October 2023 school holidays. This initiative, born in 2013 under the umbrella of the Fogarty Scholars' Association, has been a source of broadening experiences and help raise aspirations of Year 10 and 11 students. The Conference's program focused on two main themes with four sub-themes in 2023:

- Sustainability – with the sub-themes of community/ social impact and empathy.
- Empowerment – with the sub-themes of professionalism and inquisitiveness.

Various workshops were run by Scholars and external groups including United Nations Youth, Bloom, MAN UP WA, CycleWise and The Boxing Project, with the annual politicians' panel complimented by a professionals panel, providing insights into an array of career paths.

Organisers secured generous sponsorships from Hawaiian, CycleWise, UNYouth WA, and UWA for the 2023 Conference, with travel scholarships benefiting numerous participants.



The Jeremy Cheang Award Winner 2023



Congratulations to new FSA President Shantelle Jeyakumar (2022 Cohort) on winning the Jeremy Cheang Award 2023. This Award includes funds for advancing Shantelle's initiative; an inclusive educational platform addressing women's health and financial literacy for diverse communities. Through collaboration with experts and the use of AI components, Shantelle seeks to empower women and educate young people about oral hygiene. The Jeremy Cheang Award will help to position Shantelle to make a meaningful difference in health education.

Excellent Teaching for all Students

Inspiring excellence and high-quality instruction by investing in teachers, school leaders and principals to ensure that all students receive a high-quality education.

Our mission is ensuring all students in Western Australia can reach their full potential, by supporting our educators and their school leaders.

Educators are the architects of knowledge, and the mentors who guide our future generations to realise their potential. We aim to provide the support, resources, and connections our educators and school leaders need to continually improve and adapt to the changing landscape of education.

The Foundation catalyses innovative solutions, including the role that technology can play in the classrooms of today and into the future. In our increasingly digital world technology, used purposefully, can be an effective tool to improve educational outcomes.



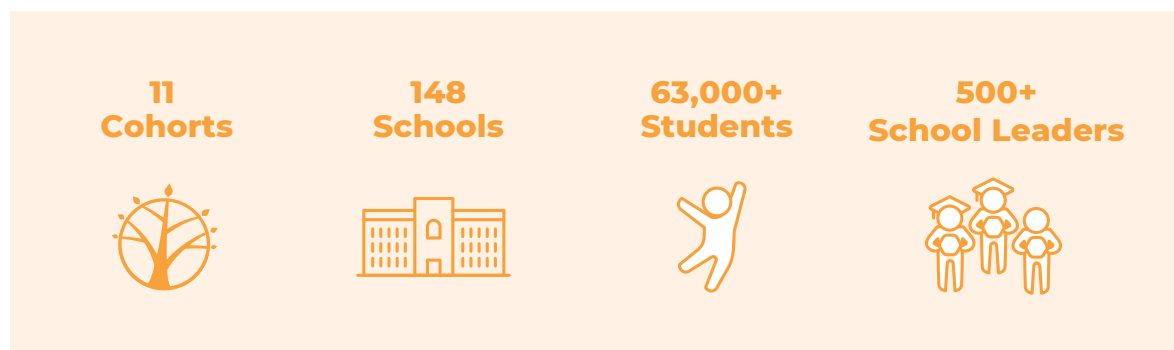


The importance of quality education for all children

The Fogarty Foundation established the Fogarty EDvance School Improvement Program in 2012, with the bold vision to significantly improve the academic outcomes of students attending schools in challenging communities throughout Western Australia.

Fogarty EDvance supports and builds the capacity of school leaders so they can ensure the best possible educational outcomes for their students.

For over a decade, the Program has integrated best practice tools from education, business, philanthropy, and the community sector for sharing with school leaders and supporting them as they bring these evidence-based practices into their schools. In 2024, the Program embarks on its 12th year and welcomes its 11th cohort. The three year program includes workshops, mentoring, strategic planning and ongoing support through the Alumni Network.



Transition to Knowledge Society



After more than 10 years of establishing and delivering the Fogarty EDvance School Improvement Program, in 2023 the Fogarty Foundation partnered with Knowledge Society to transfer the operations of the School Improvement Program to the 'for purpose' organisation. This strategic shift was designed to support this impactful Program to be scaled more widely within Western Australia and, ideally, across Australia whilst aligning the program with the national school improvement and education work being undertaken by Knowledge Society in other States.

The delivery team and EDvance's cohort of highly accomplished Mentors are now under the leadership of Dr Wendy Moore, Principal Program Manager. The Foundation remains connected closely to the Program

with Chairperson Annie Fogarty AM and CEO Megan Enders participating on the Advisory Board established to oversee the growth of the initiative, along with our valued McKinsey Partner and the Knowledge Society team, which has contributed to a smooth transition and program continuity. The Western Australian Education Department and Catholic Education WA remain partners in the Program.

We are already witnessing positive outcomes resulting from uniting the EDvance team with the collective expertise of Knowledge Society's education professionals, practitioners, and program designers. This collaboration has integrated aspects of their professional learning into the Program, amplifying the overall impact and enriching the learning experience.



The Cohort 7 story and next steps



In 2022, 12 schools from Cohort 7 completed the three-year Fogarty EDvance Program, with their results assessed in 2023 upon receipt of updated evidence from sources such as NAPLAN.

Cohort 7 schools experienced a very challenging three years of delivering education (and participating in the Fogarty EDvance Program), with several phases of the COVID pandemic resulting in disruption to learning, staffing and overall student, teacher and leader wellbeing.

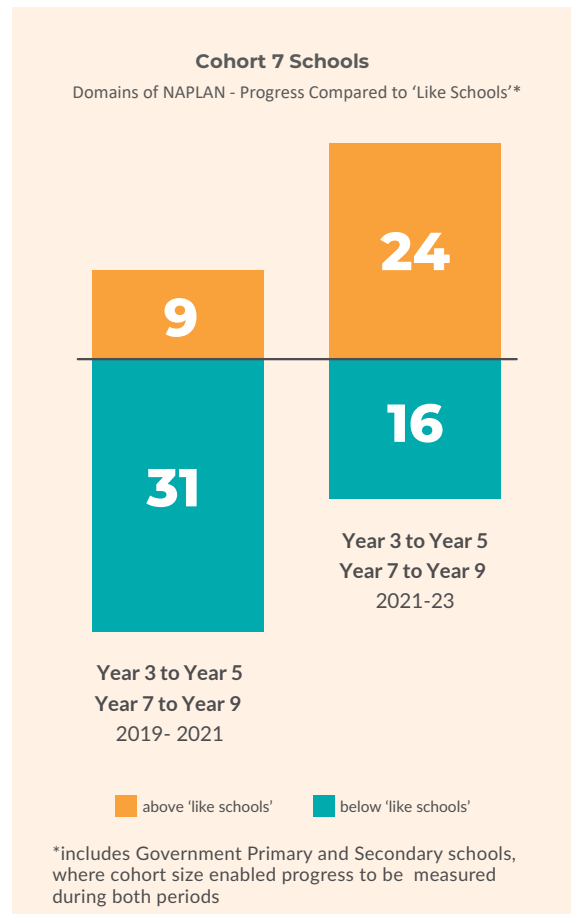
The resilience and hard work of the Fogarty EDvance school teams in these very trying conditions is worthy of acknowledgement. Schools have worked hard to maintain the energy to look beyond operational matters to maintain a focus on growth and achieving improved outcomes for the benefit of students. Both their efforts and their accomplishments are to be commended, particularly given these significant challenges. Their Impact Report will be released – and published online – in early 2024.

Cohort 7 schools collectively saw improvements in NAPLAN progress compared to 'like schools' as depicted in the graphic.

Cohort 8 completed its Program at the end of 2023 and its outcomes will be assessed during 2024. Cohort 9 schools started their final year in 2024 whilst Cohort 10 schools embark on their second year.

2024 welcomes schools who are part of Cohort 11, bringing the total number of schools that have participated in the Program to 148 with over 500 school leaders being involved.

All schools that have completed the program have made improvements - with over 50% making significant improvements - with the main outcomes in improving attendance, classroom management, literacy and numeracy outcomes. These achievements are outlined in the impact reports for each cohort, which are available online at the Fogarty EDvance website.



Fogarty EDvance initiatives



A suite of innovative, high impact Fogarty EDvance initiatives have been specifically designed to support participating schools during the stages of the 3-year core School Improvement Program. School leaders are able to access several layers of more focused support, to facilitate the execution of their strategic plans and receive customised support both during and beyond their time in the Program.

Some of these initiatives are outlined below and the Fogarty Foundation continues to support the Teaching Intensives through the provision of scholarships to enable graduating teachers to participate, giving them more upskilling as they begin their careers in education.

EDvance Teaching Intensives

The EDvance Teaching Intensives is an evidence-based model which provides four days of professional development focusing on the theory and practice of high-impact instructional strategies. Since 2018, more than 600 teachers have participated in the Fogarty EDvance Teaching Intensives.

The Intensives are offered for Early Childhood Education, Primary and early Secondary teachers. They are hosted in partnership with Dawson Park Primary School and led by Dr. Lorraine Hammond, an Associate Professor at Edith Cowan University, and Brooke Wardana, an early-years literacy expert.

FED Instructional Advisor Model

During the second year of the Fogarty EDvance Program, primary schools are offered the opportunity to work with a high performing school that has

previously been part of the Program to focus on developing their instructional leadership capacity.

Middle Leaders Program

The Middle Leaders program is a nine-month professional development program for Heads of Learning Areas (HOLAs) and Level 3 teachers in Fogarty EDvance schools. Given the complex dual role undertaken by secondary HOLAs and Level 3 leaders in school improvement, the Fogarty EDvance team offers a program to support teacher leaders in

whole school improvement, in both academic and student engagement contexts.

In 2023 this program was expanded beyond secondary leaders to include middle leaders in primary schools.

Fogarty EDvance Alumni Network

Upon the successful completion of the Fogarty EDvance School Improvement Program, schools and leaders join the FED Alumni Network. This network serves as a dynamic platform through which school leaders maintain access to program tools, pivotal initiatives, and a range of customised workshops.

Currently engaging with over 70 Alumni schools, Fogarty EDvance is dedicated to actively supporting and advancing the continual improvement of school leaders and through them, their schools.



100th Scholarship recipient Jonelle Lorantas (second from left) receiving her award from Annie Fogarty AM (second from right), Professor Caroline Mansfield Executive Dean School of Education (far right) and Professor Steve Chapman Vice-Chancellor (far left).

For the past two decades, the Fogarty Foundation has committed to backing educators development through the provision of scholarships and prizes to education students and the Fogarty Learning Centre, all as part of a longstanding partnership with Edith Cowan University (ECU).

A highlight in 2023 was the celebration of the giving of the 100th Scholarship for postgraduate studies in the School of Education which was awarded to Jonelle Lorantas.

Since 2003, committed teachers have been supported by the Foundation to pursue postgraduate studies in either the Graduate Diploma or Masters of Education in Learning Difficulties at ECU. This initiative offers the opportunity for educators to enhance their expertise in the important area of learning difficulties.

In 2023, four Scholarships were awarded to:

- Gillian Erasmus** Master of Education
- Hayley Laing** Master of Education
- Jonelle Lorantas** Graduate Certificate of Education
- Belinda Tomlins** Master of Education

The Foundation was delighted to see ECU listed in the top 10 of the *Australian Financial Review's* inaugural Best University Ranking 2023, taking 6th

position. We commend the University and Vice Chancellor Professor Stephen Chapman CBE on this achievement.

UWA Success Through Educational Leadership



UWA Graduate School of Education Prizes

The Fogarty-sponsored prizes acknowledge excellence in pre-service and post graduate teaching students. This Program has now recognised and supported over 100 teachers to deliver excellence in education. In 2023 the Foundation awarded the following prizes:

Fogarty Foundation Success Through Educational Excellence Master of Teaching (Primary) Prize for Excellence in Pre-Service Teacher Education, **Catherine Qiu**

Fogarty Foundation Success Through Educational Excellence Master of Education Prize, **Helen Beaton**

Fogarty Foundation Success Through Educational Excellence Prize for the Best Piece of Research in the Doctor of Education, **Pushpalalitha Haridas**

Postgraduate Research Forum

The 2023 Fogarty Postgraduate Research Forum, hosted at UWA, served as a platform for postgraduate students from the four Education Schools at WA's universities to share their work. This gathering showcased the diverse research that they have conducted, or are planning to conduct, in the field of teaching and education, featuring insightful presentations and valuable networking opportunities.

Research topics spanned a range of educational sectors, specialisations, and subjects, reflecting the breadth of academic exploration.

With plans to increase attendance to broaden the reach of the research being done and network building by participants and academic institutions, the Foundation looks forward to continuing to support this partnership in 2024 and beyond.

WAIER Fogarty Postgraduate Research Prize



The Western Australian Institute for Educational Research (WAIER), established in 1929, promotes and disseminates educational research within Western Australia.

One significant initiative facilitated by WAIER and sponsored by the Fogarty Foundation is the WAIER-Fogarty Foundation Postgraduate Student Research Prize. This \$5,000 Award is designed to provide support to educational researchers engaged in studies that are directly relevant to early childhood, primary, secondary, or tertiary education.

In 2023, Tamara Reads (pictured right), a PhD student at Curtin University, won for her project on the Impact of Reading Challenge Programs on Student Engagement and Literacy. Tamara's research focuses on the effectiveness of Premier's Reading Challenge programs in developing reading habits for pleasure and their impact on literacy achievement. Her research, spanning the Challenge in NSW, SA, and WA, uses a mixed methods approach, including state-wide data analysis, student case studies, and teacher focus groups. The aim is to provide evidence supporting the value of participating in these challenges for both enjoyment and literacy benefits.



The Dyslexia-SPELD Foundation (DSF) is committed to ensuring all children receive quality early instruction in literacy and numeracy. It provides evidence-based training and assistance for teachers, focusing on practical classroom strategies and targeted programs. DSF also supports families, especially those with children facing challenges, through parent education initiatives and access to free or affordable resources.



Boost Program

The Boost program empowers parents of Kindergarten to Year 1 children with insights and resources for fostering early literacy. In 2023, the Foundation sponsored the delivery of five workshops at Fogarty EDvance schools, surveys of which showed 62% of the 81 parents who attended reporting increased confidence, notably in sound identification skills after the workshop.

A benefit of the workshops is that they leave a ripple effect as parents share knowledge in their community.

95%

of participants indicated that the workshop helped them learn about how to assist their child to read and spell

83%

of participants indicated that the workshops increased their understanding of how to help their child develop literacy skills.

Talk for Writing: Lead Teacher Project

In 2019, the Dyslexia-SPELD Foundation (DSF) received a grant from the Fogarty Foundation to launch 'Talk for Writing' lead teachers in low socio-economic status schools. As of 2023, six new lead teachers have joined the project, bringing the total to 30 lead teachers over the five year life of the program.

The project aims to develop pedagogical and curriculum leaders who can effectively lead the Talk for Writing program across their schools, fostering sustainable improvements in literacy outcomes. By the end of the 2023 school year, all Fogarty-funded teachers had attended three masterclasses. Past lead teachers also collaborate with their peers, helping to spread the lessons learned.

"Being part of the Fogarty Lead Teacher program enriched my teacher knowledge of Talk for Writing. I felt the sessions were very personalised and provided targeted advice on my teaching and delivery of a lesson."

Denise Hegarty, Leschenault Catholic Primary School



Ochre

Founded in 2021, Ochre aims to boost teacher support, improve student outcomes, and reduce educational disparities across Australia. Collaborating with practicing teachers and partnering with the Australian Education Research Organisation (AERO) and educational systems, Ochre has developed a repository of over 600 lessons. Over 120 expert teachers contributed to this effort, with plans to expand the lesson bank to around 7,500 across multiple subjects in the future.

In 2023, the Foundation supported the transfer of a comprehensive set of grammar materials – developed by 17 primary schools, led by Serpentine Primary School in WA – to the Ochre website. These resources cover lessons from Foundation to Year 6. Accessible nationwide, these resources aim to enhance teaching quality, simplify lesson prep, and facilitate a differentiated approach for teachers tailored to students' needs, while supporting schools adopting a 'whole school curriculum' model.

“Teachers love the high quality of the materials...We analysed NAPLAN Grammar and punctuation and have made use of resources from Ochre to create daily reviews. Growth was excellent from pre- to post. Will be using the Morphology Project resources in 2024 as a part of Literacy daily reviews we are creating aligned to new curriculum and units of work. Absolutely love this site. Game changer! Thank you for your hard work, dedication and understanding what is going to best support teachers.”

Ochre Education, 2024

Science of Learning Leadership Accelerator

Knowledge Society, SOLLA Conference



In 2023, the Fogarty Foundation partnered with the Science of Learning Leadership Accelerator (SOLLA) in Perth, a sold-out two-day event attended by over 100 experts, leaders, and educators. The program, led by Knowledge Society, focused on classroom practice, leadership, and change management in line with the latest research into the Science of Learning, Science of Reading, and Knowledge-rich curriculum.

Highlights included keynotes from Dr. Ben Jensen, Dr Tim McDonald, and Tom Rees, addressing topics such as knowledge-rich curriculum, closing equity gaps, and school leadership expertise.

Delegates were enthused and energised by their attendance, with comments such as “Affirming, challenging and inspiring - SOLLA is the change that we need in education in this country.”

Future Ready Students

Catalysing innovation in education to ensure that today's students are equipped with skills for the future.

Given the rapidly changing world in which we live, students – and their educators – need to be equipped with a wide range of competencies, from critical and creative thinking and problem-solving, communication, collaboration and digital literacy skills.

Technology has the potential to enable and improve the learning process, enhancing engagement and opening up new avenues for exploration. Experiential learning empowers students to apply their knowledge in practical ways, fostering inspiration for, and a deeper understanding of, the world around them. Creativity is also a key skill needed in the modern workplace.

Educators are continually needing to evolve their instructional methods, ensuring they remain at the forefront of educational best practice. If both educators and students can nurture a growth-mindset and commitment to life-long learning, this will provide the resilience and capabilities to thrive in an ever-changing and technology-driven world.



Building STEM and digital literacy skills

UWA International Space Centre



ISC Space Boot Camp

This program, facilitated by the International Space Centre (ISC) at UWA, offers a unique chance for Year 9 and 10 students to engage with a diverse range of topics from more traditional fields such as astrophysics to other areas such as zero-gravity research, the science of cultivating plants for space environments, space law and the intricate workings of deep space networks.

As part of the Camp, students can construct and launch their very own rockets, visit relevant organisations and engage in thought-provoking discussions with accomplished leaders in the WA sector, such as Professor Peter Quinn.

In 2023 20 students from five schools in low socio-economic communities were supported by the Foundation to attend.

60
students
attended
the three
day
camp.
EZONE BUILDING
27-29 September 2023

Gender diversity

23 
34 

Informational sessions

6 

Workshops

4 

Scholarship positions

20 

Industry excursions

3 

With thanks to  **Fogarty Foundation**
Creating opportunity, realising potential



CoderDojo WA



CoderDojo WA is the Western Australian network of CoderDojo, a global movement of free, community coding clubs building digital literacy skills. It was established by the Foundation in 2013 to motivate young people aged 7 to 17 to explore programming and computing in a supportive and encouraging environment. By fostering a community of coders among ninjas, mentors and professionals, CoderDojo WA provides the opportunity for development and innovation.

The demand for CoderDojo and similar initiatives remains strong, given there is a shortage of professionals with coding skills, and a significant number of future jobs will require some knowledge of coding.

We look forward to continuing to work with our delivery partner Curtin University in 2024 to provide access to coding to more West Australian youth.



Harry Perkins Institute of Medical Research

Perkins Profs Intensive Program

Continuing its commitment to fostering STEM education and career exploration in the field of medical research, the Fogarty Foundation again supported 32 students from low SEI schools to attend the Perkins Profs Intensives school holiday program in 2023 at the Harry Perkins Institute of Medical Research in Nedlands.

The Program immerses students in a STEM environment, providing real-life contexts beyond the classroom. Participants engaged in medical research techniques and interacted with researchers, bioengineers, and science undergraduates; gaining valuable insights into study pathways and career options.

Surveys of participants showed that their awareness of medical research and STEM related careers increased, together with an increase in those who were considering a career in these areas.

A particular highlight of this year's event was a former Program participant returning to share her university experience, which included a successful work placement at the Harry Perkins BioDiscovery Centre



Building critical thinking, problem solving and communication skills



Tournament of Minds

The Tournament of Minds is a volunteer-led competition promoting creativity and critical thinking. Students are tasked to tackle challenges spanning four key areas: STEM, Language Literature, the Arts and the Social Sciences; with a focus on teamwork and building essential life skills, such as problem-solving.

The competition serves as an incubator for future leaders, fostering exploration and resilience beyond the classroom. The Foundation's support has focused on enabling students from low socio-economic school

communities and from the regions to participate. This has yielded some positive results, as illustrated in the infographic, which shows a pleasing uplift, particularly from 2022 to 2023. Schools (students and teachers) start the process with an educational workshop which includes the provision of a wide range of resource materials, which helps to support skill building in a range of areas, even if a school chooses not to register to join the formal competition.

Profile of competition participation



2021 **66** schools competed
9 low ICSEA schools registered and competed, across 11 teams.



2022 **70** schools competed
14 low ICSEA schools registered,
9 competed with 11 teams



2023 **76** schools competed
13 low ICSEA schools registered ,
13 competed with 23 teams



In 2023, WA's eight teams headed to Melbourne for the international finals, with Esperance Primary and Poynter Primary winning their categories of Social Science and STEM (respectively), with honours also going to Esperance Primary (Language and Literature) and to Sacred Heart (in two categories: STEM and the Arts).

FameLab Academy



Foundation for the WA Museum

FameLab is the world's leading science communication competition that aims to discover charismatic early career scientists who can inspire people to see the world from new perspectives.

In 2019 the Foundation helped the WA Museum to establish FameLab Academy, a schools initiative for 14-15 year olds to encourage their interest in STEM and develop science communication skills. 2023 saw a tremendous 200% growth in student participation, with applications received from 27 schools. Notably, this growth incorporated schools from regional and remote Western Australia, including Exmouth and Geraldton.

Their presentations are judged by skilled scientific professionals on the Content, Clarity and Charisma of their presentations (FameLab's three C's).

On competition day, audience members enjoyed hearing the presentations from the final shortlist of 12 talented students from across WA.

Building creativity

Perth Festival

**PERTH
FESTIVAL**



The Perth Festival, a celebration of art and culture in Western Australia, encompasses an array of performances, exhibitions, workshops, and cultural events, not only showcasing a wide range of artistic talent but also actively involving the local community, especially the young minds of WA, through the Festival's education program. At the heart of this effort lies the Perth Festival Creative Learning Program, supported by the Foundation, which has been the Patron of Creative Learning since 2018.

The Creative Learning Program is a catalyst for nurturing a passion for the arts among students and young people allowing students to not only witness the magic of the arts but also to immerse themselves in the artistic process.



In 2023 the Program included in-theatre performances, events and exhibitions – plus a Youth Voices program – offering a glimpse at what really happens inside Perth Festival. The Creative Weekender event connects young artists with industry professionals in practical workshops, and teachers were provided with Professional Development opportunities and education resource packs to explore content themes, enabling them to discuss ideas on a deeper level with their students.

Throughout the 2023 Festival,

2,897 young people had the opportunity to immerse themselves in a diverse range of artistic experiences.

The 2024 program features a re-imagined version of The Jungle Book, a dance spectacular called Wayfinder, 'The Pool' which takes place at Bold Park Aquatic Centre and Perth Opera's performance of Wundig wer Wilura, a story of forbidden love.

It's not just a Festival; it's an unforgettable experience for our youth

883

teachers engaged

53

schools attended

24

free educational programs

11

incursions delivered

Sculpture by the Sea



New in 2024, the Fogarty Foundation commences as a Philanthropic Partner for Sculpture by the Sea, supporting its School Education Program for the next three years. The aim of our support is to provide an opportunity for students from low socio economic schools to experience the art of sculpture. The Education Program, a key part of the Sculpture by the Sea exhibition, has worked with over 36,000 primary and secondary school children to date, exploring sculptural practice and techniques while developing their creative responses. Facilitated by exhibiting artists, the Program encourages students to consider how context shapes the meaning of an artwork and the considerations in creating outdoor pieces for public spaces.

The Fogarty Foundation will be sponsoring workshops each year for students from our Fogarty EDvance schools and other schools from low socio-economic communities.

The Sculpture by the Sea, (Cottesloe) School Education Program offers unique out of classroom learning and fun through artist-led Sculpture Making Workshops and talks with exhibiting artists. Exhibiting artists are accompanied by an experienced team of educators who also deliver interactive exhibition Focus Tours.

Nurturing innovation and enterprise in education

The Foundation supports a number of initiatives within the wider ecosystem of education in innovation and enterprise. These initiatives were focused on young

people and their educators, to help nurture a wider and stronger movement that builds enterprise skills in young people.



West Tech Fest Youth



Building on the inaugural Young Entrepreneurs Showcase founded by Student Edge and featured at 2022's West Tech Fest; the 2023 event saw an expansion of offerings tailored to support innovation amongst WA's youth. With a focus on fostering creativity, problem-solving, and digital literacy, the morning for youth offered a range of workshops, mentorship sessions, and engaging discussions led

by industry experts and thought leaders to over 120 students from the Perth and Peel region.

In 2023 the Fogarty Foundation led the Committee that designed the expanded offerings, given the Foundation's growing focus on raising educational aspirations through avenues such as STEM education.



Supporting the educator ecosystem

Fogarty Foundation partnered with the Malka Foundation in 2023 to conduct a review of innovation and entrepreneurial opportunities for educators and schools in Western Australia (WA). Like Fogarty, the Malka Foundation is committed to advancing entrepreneurship, innovation, and leadership in WA.

The project involved information gathering with school representatives, a review of education programs in Australia and overseas, and the development of a recommended way forward suited to the WA context. The three short reports produced by the review focused on identifying barriers to overcome and ways to support and connect schools and educators; recommending improvements based on international best practice.

Key recommendations from the study highlighted the need for a central entity for strategic coordination, prioritising teacher development, and creating a virtual community. The aim: to increase awareness of, and support for, entrepreneurial education, fostering a more diverse and skilled workforce in WA.

Later in 2023, linked to the findings of the report about the most appropriate next steps, the Young Entrepreneurs Academy WA (YEA WA) was launched, serving as a hub for innovation education in WA. The YEA WA consortium is led by the Malka Foundation and includes Curtin University, Spacecubed, St Catherine's College, All Saints' Beyond Boundaries Institute and the Education Department WA.

YEA WA will be a focal point for the coordination and collaboration of entrepreneurial education in Western Australia. Key strategies include:

- Pre-service teacher training in entrepreneurship facilitation;
- Connecting schools to the entrepreneurial ecosystem;
- Creation of a community of practice for educators;
- Advocacy for enterprise skills to be embedded across the curriculum; and
- Inspiring future focused careers.

"Finding new ways to encourage innovation is critical to building a dynamic entrepreneurial ecosystem in WA."

The Hon Stephen Dawson MLA, West Australian Minister for Innovation and the Digital Economy.



BOP Industries' Next Gen Awards encourages Australia's next generation of young innovators, entrepreneurs, and education leaders. Open to all primary and high school students and their educators across the country, the Awards recognise and celebrate young individuals who are honing their 21st-century skills by working on projects to bring their creative ideas to life and drive positive change in their communities.

"Over the course of the past six months we were able to upskill 645 young people through our virtual masterclasses, inspire 1,005 people through our award ceremonies, and showcase 141 nominees from across Australia all leading truly outstanding work in their communities."

Scott Millar & The Next Gen Team from BOP Industries

As part of its commitment to support young WA-based innovators, Fogarty Foundation sponsored a special set of WA-only Next Gen awards. The 2023 Next Gen Awards: Western Australia Showcase event was held at Curtin University, supported by Bloom, with four talented individuals winning the following categories:

WA Young Entrepreneur of the Year
Meenakshisundaram Srinivasan (Pictured above)

WA Young Innovator of the Year
Felix Abbott

WA Young Leader of the Year
Stephanie Beaumont

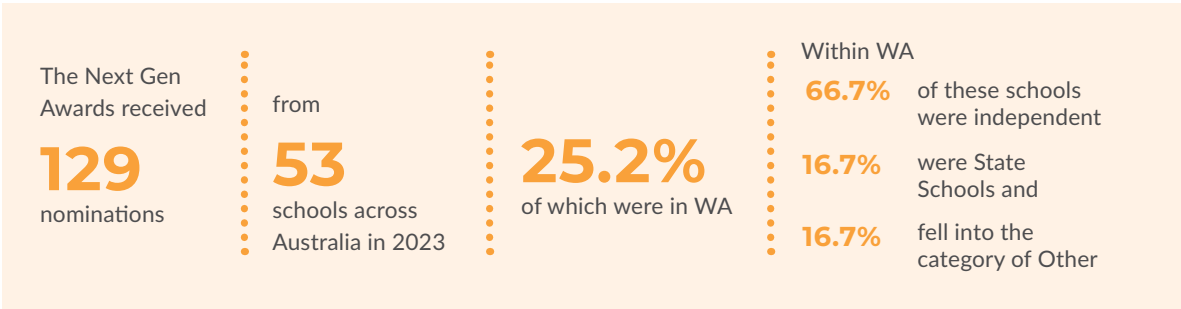
WA Innovative Educator of the Year
Michael Openshaw

Two Western Australians were also recognised as part of the national competition, namely:

National Innovative Educator of the Year
Michelle Fitzpatrick

National Gen Z of the Year
Kshithij Chandrashekar

The Foundation is supporting the Awards again in 2024 as part of helping to find and showcase other young talent and dedicated educators in Western Australia



Fogarty Ventures

In cultivating a range of partnerships, Fogarty Foundation aims to enable a network of professionals equipped with specialised skills and resources in the educational sector.

Supporting individuals to excel in their chosen field and enabling young people to access programs that will broaden their minds and open up their life opportunities.

This engagement spans a spectrum of initiatives, from recognising excellence in the arts, to harnessing technology, and supporting access to significant events or experiential learning programs.

These collaborations are designed to bring about impactful and positive outcomes within the community and educational landscape, by raising aspirations and improving learning experiences.



Fremantle Press The Fogarty Literary Award



The Foundation, in collaboration with Fremantle Press, supports emerging Western Australian writers through the biennial Fogarty Literary Award. Catering for young Western Australian writers aged 18 to 35, the Award fosters emerging literary voices and the telling of unique West Australian stories.

The third Fogarty Literary Award was awarded in 2023 to writer Katherine Allum for her exceptional manuscript, *The Skeleton House*. Her win came with \$20,000 and a publishing deal with Fremantle Press that will see the book released in 2024. Allum, an American-born writer based in Western Australia, overcame pandemic challenges to craft her novel, portraying the journey of Meg, a mother navigating independence in her seemingly flawless marriage.

"Once again the Fogarty Award is doing exactly what it was designed to do. Katherine epitomises the literary leadership that is so important to the values and mission of the Fogarty Foundation."

Alex Allan, Fremantle Press CEO, 2023.

Since 2019, nine writers associated with the Award have released books, and two, Josh Kemp and Michael Burrows, won major national literary prizes. Noteworthy 2023 releases include Georgia Tree's *"Old Boy"* and Emma Young's *"The Disorganisation of Celia Stone"*. For past Award winners' books and Katherine Allum's *The Skeleton House*, due for 2024 release, visit the Fremantle Press website.

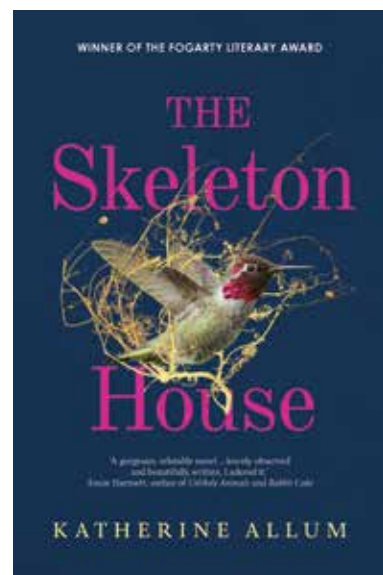
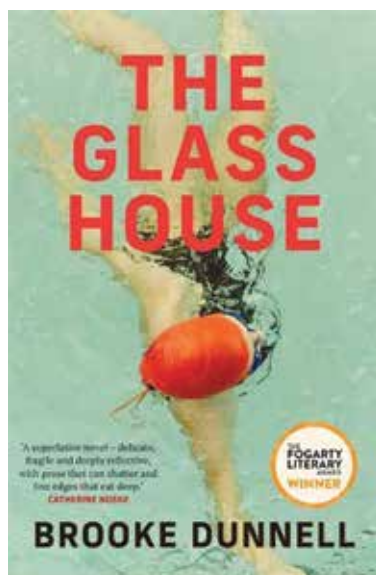
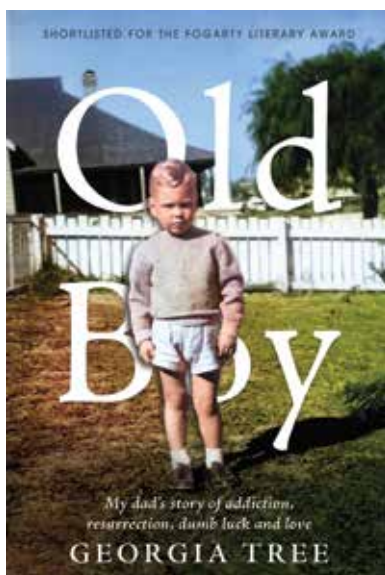


Winner of the 2023 Fogarty Literary Award, Katherine Allum with Annie Fogarty AM

2021 prize winner Brooke Dunnell (*The Glass House*) and Emma will present at the 2024 Perth Festival of Literature and Ideas.

During 2023 Brooke visited the Cocos (Keeling) Islands as part of winning the Fogarty Literary Award's support for presenting writing workshops to regional schools.

Following its successful six-year partnership with Fremantle Press, the Foundation has announced it has extended this for another three awards, through to 2029.





Arts Impact WA



Image: Maks Pavic

In 2021, the Fogarty Foundation commenced a three-year funding partnership with Arts Impact WA (AIWA). Arts Impact WA operates as a collective giving group dedicated to providing new funding to the arts sector for unique and ambitious projects that foster community and cultural capacity in Western Australia.

In May 2023, donors voted on six artistic projects, awarding two \$100,000 principal grants. The first went to Freeze Frame Opera for their production of *The Little Prince*, presented by WA Young Voices. The second major grant supported the innovative project *Revivification* by Guy Ben-Ary, Nathan Thompson, and Stuart Hodgetts, aiming to create a biologically connected 'surrogate performer' to continue music creation in honour of composer Alvin Lucier after his death.

This initiative, the first of its kind in Australia, focuses exclusively on supporting the arts, with all funds raised directly supporting the artists.



"...Arts Impact WA provides an opportunity for everyone to come together, ignite new talent, and enable new pathways to grow the WA arts giving sector."

Paul Chamberlain, co-founder and Chair of Arts Impact WA



Our ongoing commitment to The Smith Family's Learning for Life (LfL) fund has enabled access for LfL students to enriching opportunities in the arts, sport, leadership, and academia. Through this support, the Foundation aims to nurture the talent and aptitude within West Australian Learning for Life students.

Over the past 12 months, recipients of our support included:

- **15 students for sporting championships in softball, rugby, and AFL;**
- **2 students for a public speaking championships and a study opportunity; and**
- **2 students for STEM related competitions.**

One student attended the U14 Regional Softball Championships in Queensland as part of the WA Softball Futures initiative, which followed attendance at an Easter Classic playing with a Softball Australia team in New Zealand. He was only one of four from Western Australia invited to do so.

"Thank you very much for helping me to achieve my dream in sport last year and in 2023"

Sean, Perth metro Learning for Life student

(14 years of age), participant in the WA Futures Softball Regional Team Championships, Queensland.

In 2024, The Smith Family aims to enrol over 500 additional Learning for Life students in its eight West Australian hubs. This expansion will provide more opportunities for young Western Australians experiencing hardship to develop their talents in areas such as arts, sports, academia, and leadership.

The Smith Family Digital Inclusion pilot program



We live in a digital world, and it is important that all young people have access to tools that enable them to engage in their education. The Smith Family Digital Inclusion program provides devices, data, and support to students in low socioeconomic communities so they can fully engage in an education system increasingly reliant on digital tools.

Established in 2023, the program's primary goal is to narrow the digital divide being experienced by The Smith Family's Learning for Life students, thus preparing them better for the future job market. The Fogarty Foundation remains committed to supporting this initiative into its second year, recognising the critical importance of fostering digital inclusion and equitable educational opportunities.

"Digital inclusion means these students can participate more fully in their education, creating a more equitable future for young Australians."
The Smith Family Report, 2023.

In 2023, a total of 341 devices were provided across Western Australia, with 50 of those funded by the Fogarty Foundation. These laptops were distributed across the Perth metro area and southwest WA, to families who either had no or only one device in their household.

Fogarty Foundation looks forward to the Program achieving greater impact in 2024, when a further 450 digital inclusion packs are projected to be delivered (65 of which will be funded by the Foundation).

Together with The Smith Family, we continue to support this important initiative that increases digital literacy in our state.

In the first year of the program,

85%

of parents

reported increased confidence in technology use by their children.

Waatu Kaatijin Marine Education pilot program



Waatu Kaatijin is a new collaboration between West Australian-based Nature Conservation Margaret River Region and Educational Marine Areas (EMA) Australia. This innovative education program was trialled in 2023 in partnership with the Margaret River Primary School, focusing on empowering Year 5 students to assume the role of stewards for a dedicated coastal region. Through immersive, hands-on learning experiences,

students delved into the study of their local marine environments, identifying potential threats, formulating and implementing conservation measures, and sharing their acquired knowledge with the broader community.

Originating from a successful pilot run with school children in French Polynesia, Margaret River has become the first EMA in Australia, joining the ranks of 300 similar projects worldwide.

70

volunteer hours from
marine and coastal
experts

110

students
engaged

4

unique student
led projects

10

partners
engaged



Nature Conversation Margaret River Region plans to expand the Program to other schools in the area. In 2024, leveraging the learning and resources developed for the Margaret River Primary School pilot program.

Stephanie Alexander Kitchen Garden Foundation



The Stephanie Alexander Kitchen Garden Foundation is a pioneer of kitchen garden programs in schools and early childhood settings, focusing on education in the areas of food, health, wellbeing, learning, and sustainability.

Amidst a prevailing health crisis where children face the prospect of shorter lifespans than their parents, with 1 in 4 Australians classified as obese and an alarming 95% falling short of recommended vegetable intake, the Kitchen Garden Program aims to provide a preventive and holistic solution. Supported by a robust evidence base, these programs have proven effective in strengthening school engagement, elevating learning outcomes, nurturing mental health and wellbeing, and fortifying community resilience.

With active participation from over 1000 schools and early childhood settings, positively impacting a million children since its inception, the Kitchen Garden Foundation's success is evident. The Fogarty Foundation's support will enable Darkin Primary School (EDvance Cohort 7) and John Pujajangka- Piyirn Catholic School to establish Kitchen Gardens and engage in the program from 2024. We look forward to visiting the gardens as they are developed in 2024 and seeing the impact on the students and wider school community that results.

The Salvation Army Balga Early Learning Centre



Fogarty Foundation has valued its partnership with The Salvation Army's Early Learning Centre in Balga over the past three years. The Early Learning Centre, known for its commitment to affordability, family values, and community focus, has been a nurturing space where play, education, and community converges. Our contribution has supported over 450 lives during the three year partnership. This support has taken the form of subsidising fees for vulnerable families, ensuring equitable access to high-quality childcare services.

This support, extending beyond short-term relief, offered selected families the prospect of an ongoing place, fostering stability and continuity for children facing diverse challenges.

As noted by The Salvation Army, the impact of the Fogarty Foundation's funding is not confined to financial support alone; it has significantly contributed to enhanced learning incursions and inclusive programs as well.

2021

158 days of ELC care gifted to families, the equivalent of

31 weeks of full time care

Plus support for incursions to farms, messy play and dreamtime story telling

2022

118 days of ELC care gifted to families, the equivalent of

23 weeks of full time care

22 days of vacation care gifted to families

Plus support for incursions to farms, drummers and bubble play

2023

75 days of ELC care gifted to families, which is the equivalent of

15 weeks of full time care

80 days of full fees vacation care gifted to families

Plus support for science play, messy play and wildlife interactions

Our Team



Foundation Team, Laura, Megan and Caitlyn with Chairperson, Annie Fogarty AM

Megan Enders

Chief Executive
Officer

Megan has been CEO of the Foundation since February 2022 after several years on the Board and also following her prior role as Founding Director of the Fogarty EDvance program, held from 2011 to 2015. Megan has expertise in the area of organisational leadership and change management, in both the 'for profit' and 'for purpose' sectors, having held senior executive roles with organisations such as Rio Tinto, Western Power and also in community and aged care. Earlier in her career Megan served as a senior policy advisor in the Department of Prime Minister and Cabinet and to a former Federal Government Minister.

Caitlyn Fogarty-Embley

Executive Director

Caitlyn has been a Trustee since 2008 and became Executive Officer of the Fogarty Foundation in 2018. She worked closely with the Fogarty EDvance Program following her teaching experience and commercial studies. As Executive Director, Caitlyn has a strong connection to the UWA Fogarty Scholarship program and Scholars, wanting to support their endeavours to be wide reaching. Caitlyn enjoys speaking and presenting at a range of events, proudly sharing the impact of the Fogarty Foundation.

Laura Potts

Communications and
Events Manager (from
September 2023)

Laura serves as the Communications and Events Manager at the Fogarty Foundation. Her international experience in event coordination across diverse industries is complemented by an MBA in Project Management and Women in Leadership. With a Fine Art degree Hons from Norwich University of the Arts, Laura brings a creative touch to her role, contributing to the Foundation's mission of promoting education and social change. In her role, Laura manages Foundation communications, executes events, and supports program initiatives.

Former Executive Officer, Ms Lisa Jackson, was also with the Foundation as its Executive Officer until July 2023.

Our Trustees



**Annie Fogarty
AM**

Annie, with her husband Brett, established The Fogarty Foundation in 2000 and Chairperson since inception. Annie brings a depth of experience and passion to improving WA through education. Annie has received recognition, including in 2013, being made a Member of the General Division of the Order of Australia for 'significant service to equity, access and advancement of education in Western Australia', and is the 2020

WA Australian of the Year. Annie is on a number of Boards and advisory committees across the education spectrum.



**Caitlyn
Fogarty-Embley**

Caitlyn has a background in early years teaching and a Masters of Commerce, the cross over serving the Foundation's focus on impactful education initiatives. Caitlyn supports the Foundation's partners and connecting programs, as well as future program possibilities.



**Emeritus
Professor
Bill Loudon AM**

Bill has played a significant role in educational reform in Australia as a researcher, university leader and regulator. He has led statutory authorities responsible for curriculum, assessment and professional standards and government inquiries into the teaching of literacy and numeracy.



**Geoff
Metcalf**

Geoff had a 35-year career with Department of Education mainly supporting low SES communities including the Kimberley, Western Desert, other rural and diverse metropolitan regions. His leadership of schools is recognised as being at the forefront of the development of the growing number of WA schools offering extended services to the school community.



Bonnie Lin

Bonnie joined the Fogarty Foundation Board of Trustees in 2020 with a background in Venture Finance. Bonnie is an independent advisor, investor and speaker with 20 years of international experience in technology, manufacturing and government, with strengths in business innovation, strategic partnerships, and change leadership. She works with corporates, family offices and governments in Asia and Australia on innovation investment strategy, spanning venture capital, impact investing and technology-led economic development. Bonnie has brought valuable knowledge and experience in these areas to her role as a Trustee.



Haseeb Riaz (2023)

Haseeb was the 2023 Fogarty Scholars' Association President and a 2017 UWA Fogarty Scholar, currently studying his Doctor of Medicine. In 2022 Haseeb was selected for the Rural Clinical School program based in Karratha and was appointed co-chair of the WA Ministerial Youth Advisory Council. Haseeb has also co-founded a not-for-profit organisation called MAN UP, working to with the community to redefine masculinity. Haseeb sat on the Board of Trustees in 2023.

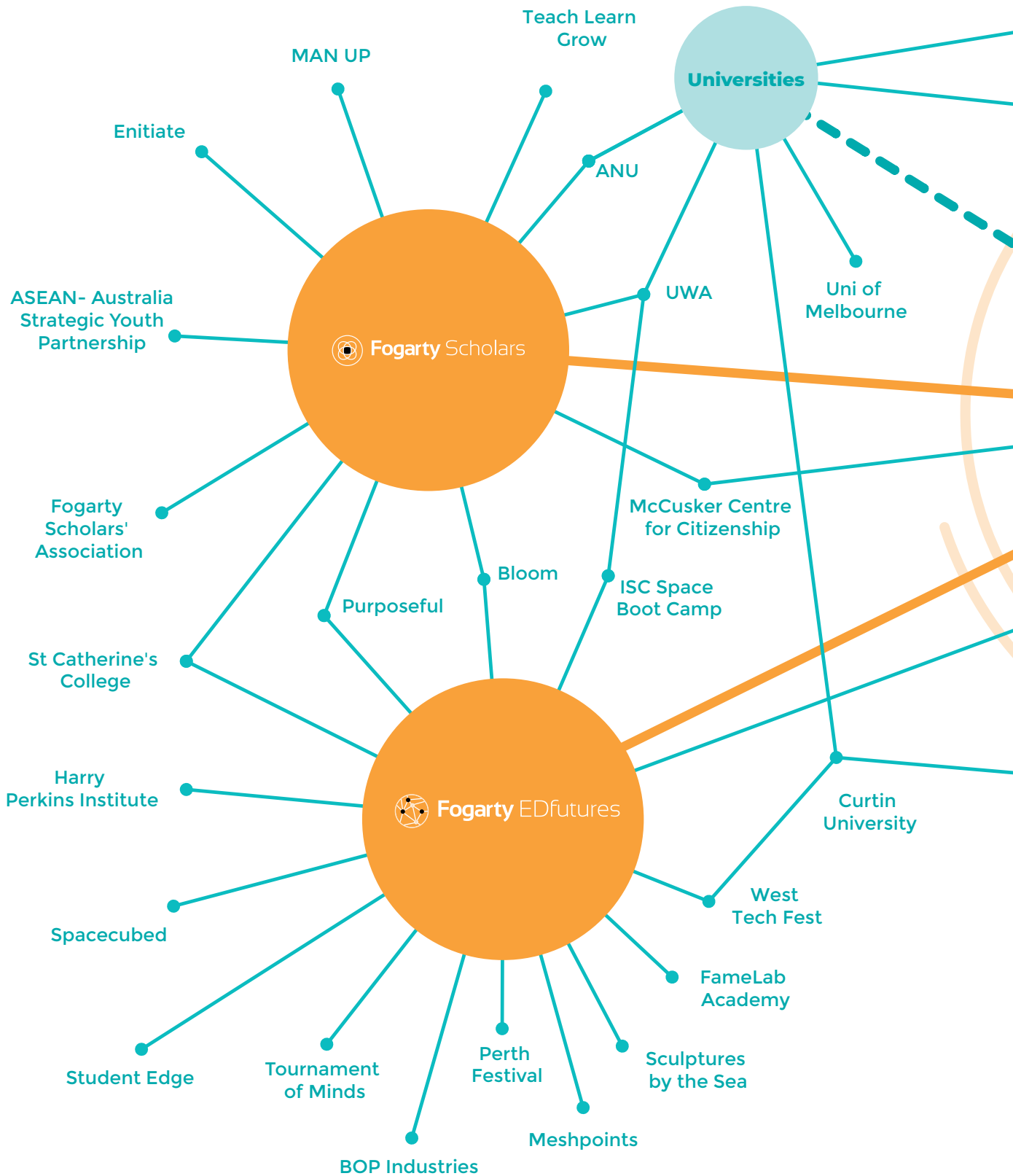


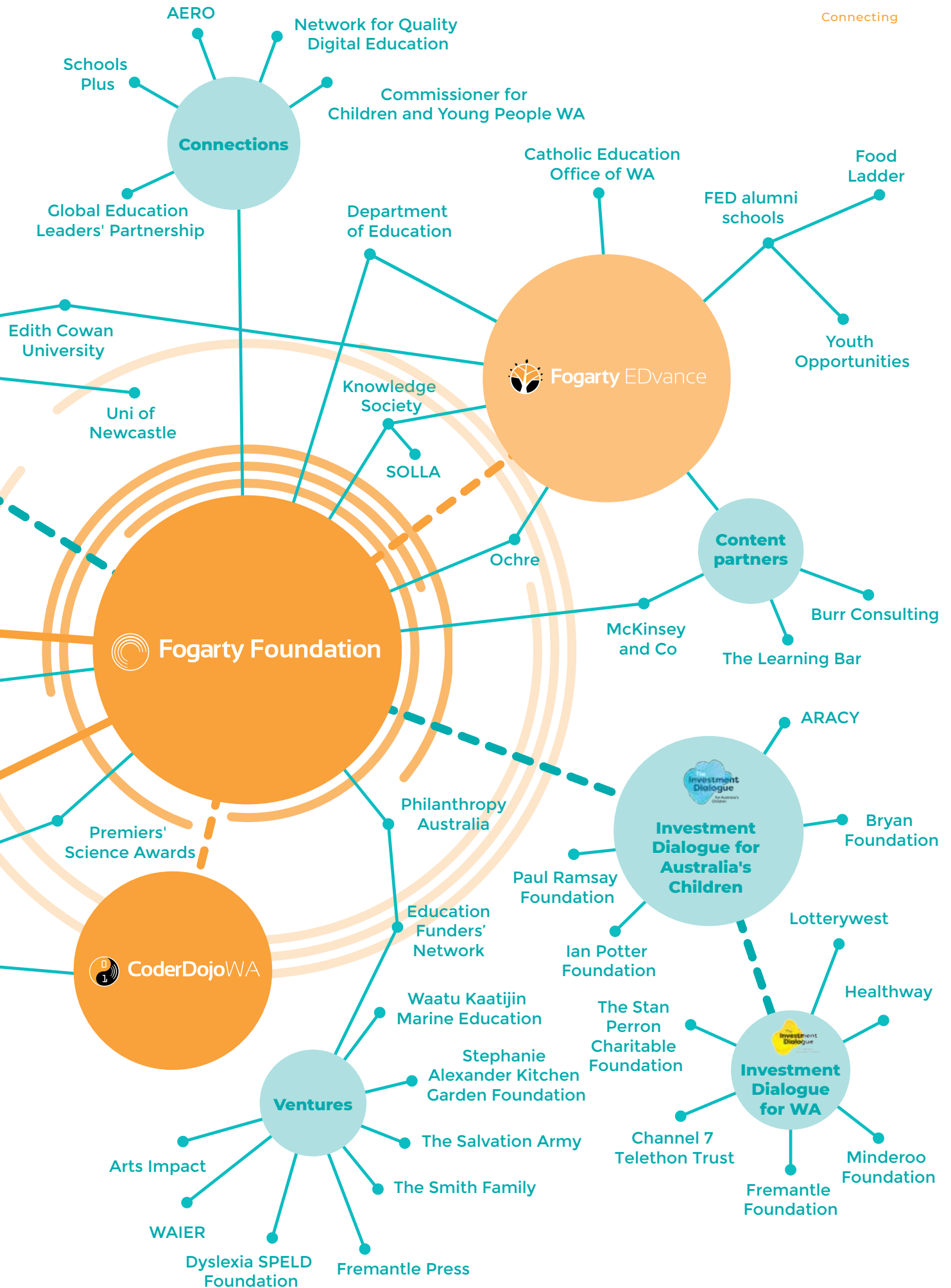
Shantelle Jeyakumar (2024)

Shantelle, a 2022 UWA Fogarty Scholar, holds the position of 2024 Fogarty Scholars' Association President, pursuing a Doctor of Dental Medicine. In 2022, Shantelle distinguished herself as a convenor for the Fogarty Futures Leadership Conference, orchestrating the successful 4-day event that brings together students from across the state. Her adept leadership skills were further showcased in 2023 when she assumed the role of Oversight Director, providing guidance to the Conference committee and contributing to the execution of the Conference. During 2024, Shantelle will take on the role of a Board of Trustees member, representing the Fogarty Scholars' Association in her capacity as President.

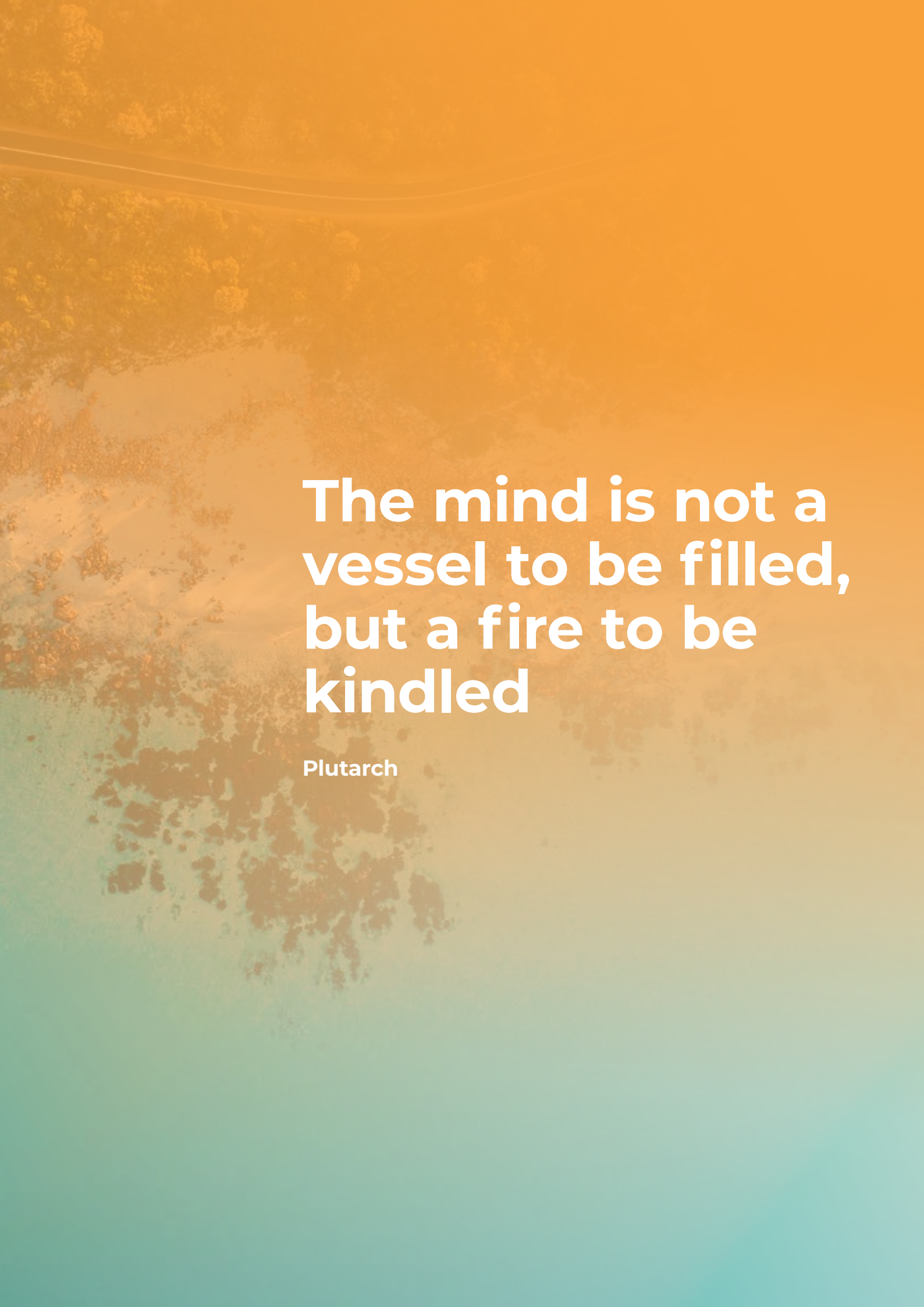
Connecting

The Fogarty Foundation supports, engages and creates education ecosystems by connecting a range of stakeholders and advocating effective practices. As social venturers, we can only achieve high impact in our community by partnering with others.







An aerial photograph of a coastline, showing a road curving along the shore and a dense forest of trees. The image is overlaid with a semi-transparent orange and teal gradient. The text is centered in the middle of the image.

**The mind is not a
vessel to be filled,
but a fire to be
kindled**

Plutarch



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